St. Peter's
Church of England Primary School

No Outsiders – Implementation Overview Academic Year 2026-2027 Onwards

Key Themes/Aims
• Acceptance and respect of diversity through education. • Promotion of dialogue to counter fear and hate in society.

British Values	Legally Protected Characteristics
The British Values taught in schools are: **Democracy** Everyone has a voice and the right to be heard. Children learn about voting, making choices, and respecting the views of others. **The Rule of Law** Laws and rules help keep people safe and ensure fairness. Children learn why rules are important and the consequences when they are not followed. **Individual Liberty** People are free to make their own choices and express themselves safely and responsibly. Children learn about rights, responsibilities, and making positive decisions. **Mutual Respect** Treating others kindly and valuing different opinions, backgrounds, and beliefs. Children learn that everyone deserves respect. **Tolerance of Those with Different Faiths and Beliefs** Understanding and appreciating that people may have different religions, beliefs, cultures, or lifestyles. Children learn to celebrate diversity and challenge prejudice.	• age • disability • gender reassignment • marriage and civil partnership • pregnancy and maternity • race • religion or belief • gender • sexual orientation

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Whole School Progression Journey

Phase		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	***Key Learning***	I can choose what I like.	It is okay to be different.	We are not all the same, we can be friends with different people.	All families are different	Importance of family	Accepting difference in my class and making friends
	Protected Characteristics	**Gender**		**Race**			**Race**
Year 1	***Key Learning***	Knows ways we are different. Know how to be welcoming.	Liking different things and finding ways to join in.	Liking different things and finding ways to join in.	Know and be confident of who I am.	Know the world is full of lots of different people.	Ask for help from different people.
	Protected Characteristics	**Race & age**			**Race**	**Religion or belief**	
Year 2	***Key Learning***	Know ways we are different. Have friends who are different. Know to include others.	Hard to be different. Build self-confidence about differences.	Know what diversity is. Know how my school is diverse.	Qualities of a good friend.	Different ways to communicate.	Know I belong.
	Protected Characteristics			**Gender, race, religion.**		**Disability**	
Year 3	***Key Learning***	Understand feelings of being or feeling an outsider.	Know behaviours that can make someone feel an outsider.	Know how to make someone welcome.	Know and recognise a stereotype.	Recognise and help and outsider.	Know lots of different people live in Britain. Know why some people not accepting of difference.
	Protected Characteristics	**Race, religion, gender.**	**Disability.**		**Age**		**Race**
Year 4	***Key Learning***	Accept difference.	Understand assertiveness.	Be proud of who we are.	Finding common ground.	Understanding mental health.	Accepting of differences in dress and choices.
	Protected Characteristics		**Gender**	**Race**			**Gender**
Year 5&6 – Yr1 2024-2025	***Key Learning***	Understanding consequences to actions.	Considering reasons for actions with difficult decisions.	Consider response to racism.	Understand empathy and recognise when others need help.	Exploring and understanding friendship.	Express an opinion.
	Protected Characteristics	**Race,**	**Race, religion**	**Race**			**Race, marriage and partnership.**
Year 5&6 – Yr2 2025-2026	***Key Learning***	Know there are different ideas about equality around the world. Express an opinion. Science- Space	Freedom of speech and the responsibility of this.	Overcome fears about difference	Consider causes of racism	Show acceptance.	Democracy and Laws.
	Protected Characteristics	**Race and Gender**			**Race**	**Gender reassignment**	

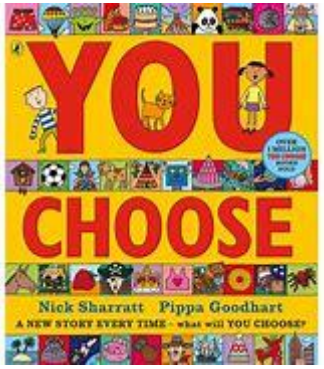
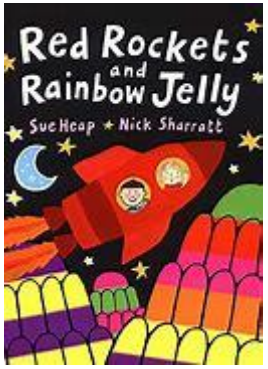
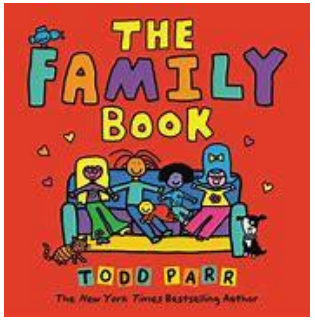
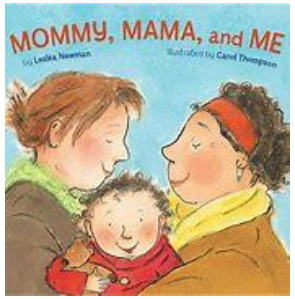
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Implementation

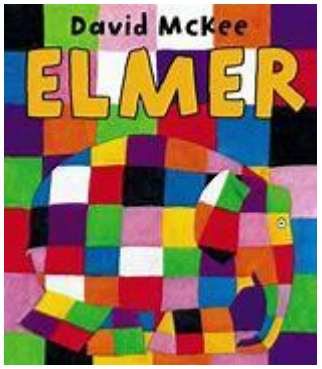
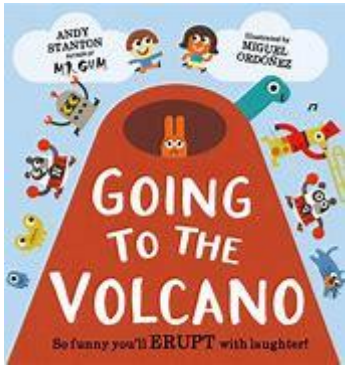
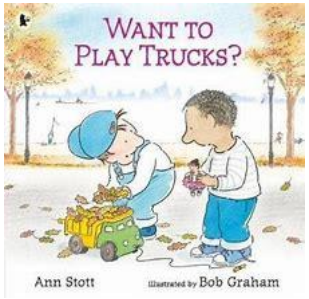
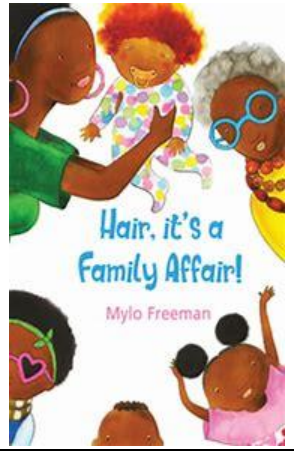
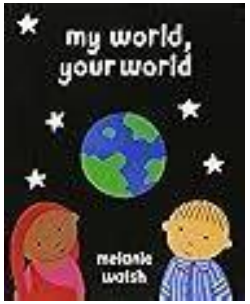
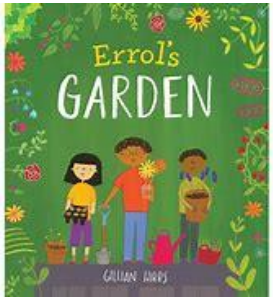
Notes – while class structure is transitioning to single form entry

1. Reception to Year 4 all now following the single year group books for the year group.
2. Year 5/6 following the 2026/2027 books cycle as per the plan on pages below.

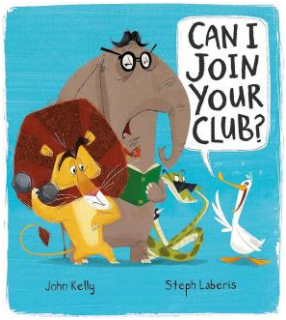
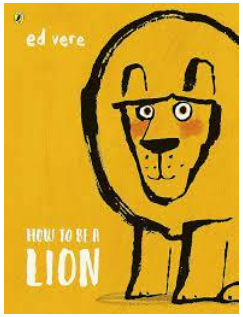
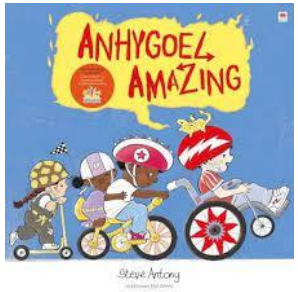
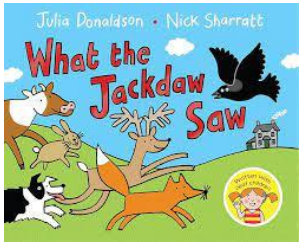
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Early Years					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Books					
					
You Choose – Nick Sharett & Pippa Goodheart.	Red Rockets and Rainbow Jelly – Sue Heap and Nick Sharratt	Hello Hello – Brendan Wenzel	The Family Book by Todd Parr	Mommy, Mama and Me – Leslea Newman and Carol Thompson	Blue Chameleon – Emily Gravett
Key Learning – Running core theme of accepting difference.					
I can choose what I like.	It is okay to be different.	We are not all the same, we can be friends with different people	All families are different	Importance of family	Accepting difference in my class and making friends
Related Protected Characteristic					
Gender		**Race**			**Race**

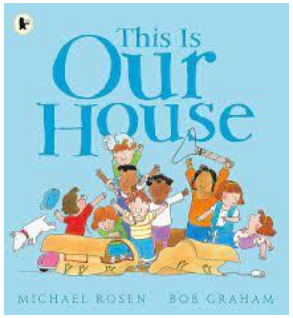
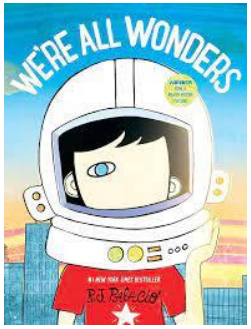
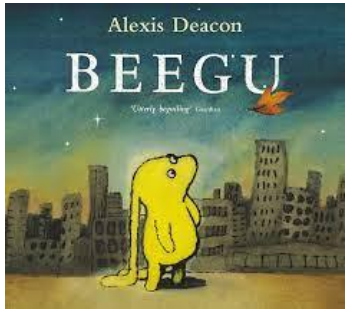
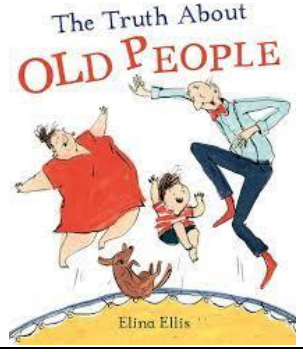
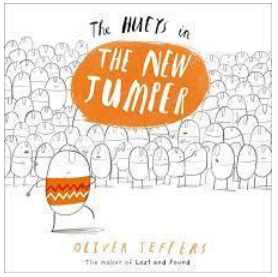
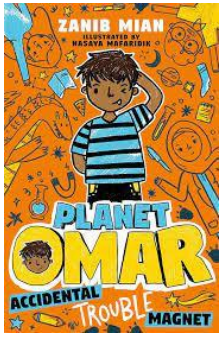
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Year One					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Books					
					
Elmer – David Mckee	Going to the Volcano – Andy Stanton	Want to Play Trucks? Ann Stott and Bob Graham	Hair. It's a family Affair. Mylo Freeman	My World Your World Melanie Walsh	Errol's Garden
Key Learning – Running core theme of accepting difference.					
Knows ways we are different. Know how to be welcoming.	Liking different things and finding ways to join in.	Liking different things and finding ways to join in.	Know and be confident of who I am.	Know the world is full of lots of different people.	Ask for help from different people.
Related Protected Characteristic					
Race & age			Race	Religion or belief	

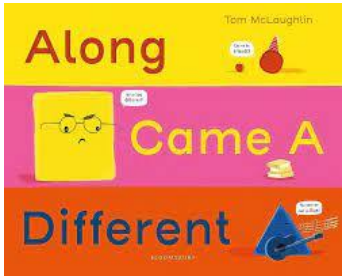
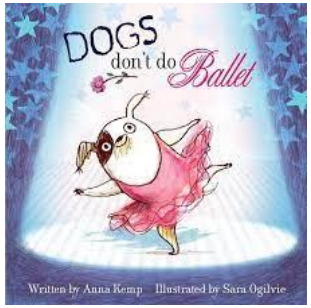
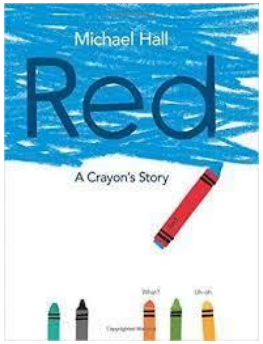
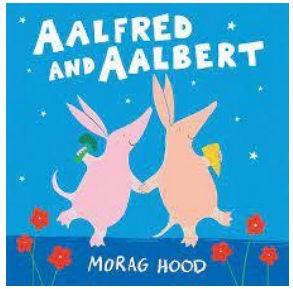
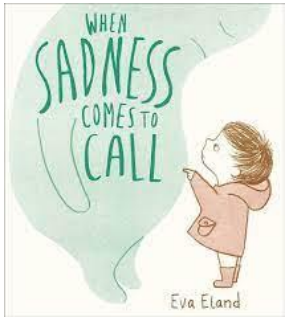
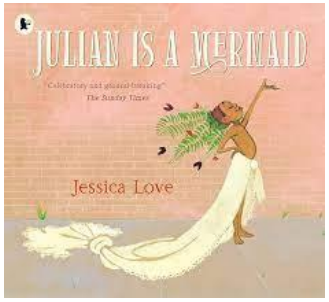
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Year 2					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Books					
					
Can I join your club? John Kelley and Steph Laberis.	How to be a Lion. Ed Vere	The Great Big Book of Families. Mary Hoffman and Ros Asquith.	Amazing. Steve Anthony.	What the Jackdaw Saw. Julia Donaldson and Nick Sharratt.	All are Welcome. Alexandra Penfold and Suzanne Kaufman.
Key Learning– Running core theme of accepting difference.					
Know and name ways we are different. Have friends who are different. Know to include others.	Hard to be different. Build self confidence about differences.	Know what diversity is. Know how my school is diverse.	Qualities of a good friend.	Different ways to communicate.	Know I belong.
Related Protected Characteristic					
		Gender, race, religion.		Disability	

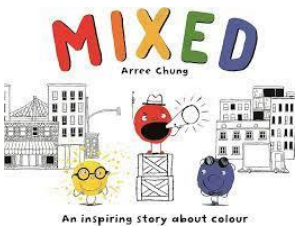
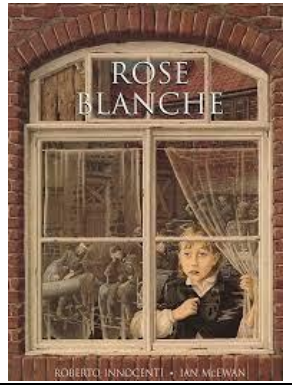
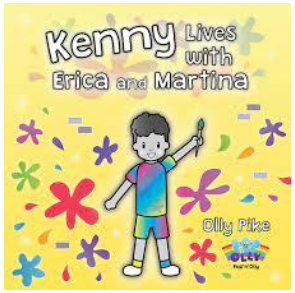
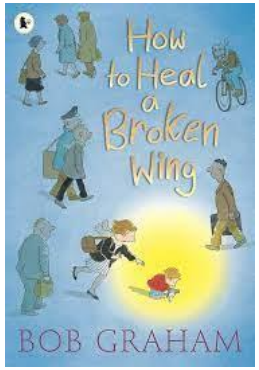
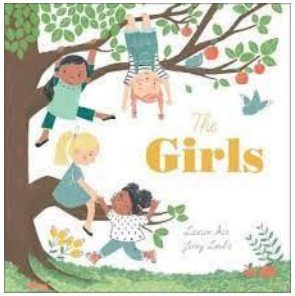
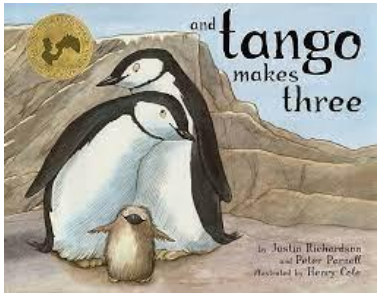
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Year 3					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Books					
					
This is Our House. Michael Rosen	We're all Wonders. RJ Palacio	Beegu. Alexis Deacon.	The Truth About Old People. Elina Ellis.	The Hueys in the New Jumper. Oliver Jeffers.	Planet Omer: Accidental Trouble Magnet. Zanib Mian.
Key Learning – Running core theme of accepting difference.					
Understand feelings of being or feeling an outsider.	Know behaviours that can make someone feel an outsider.	Know how to make someone welcome.	Know and recognise a stereotype.	Recognise and help and outsider.	Know lots of different people live in Britain. Know why some people not accepting of difference.
Related Protected Characteristic					
Race, religion, gender.	Disability.		Age		Race

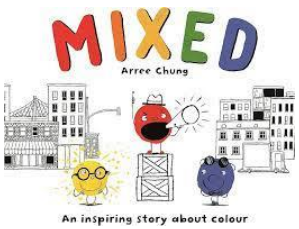
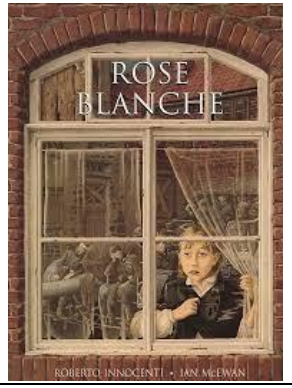
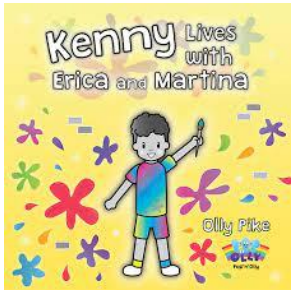
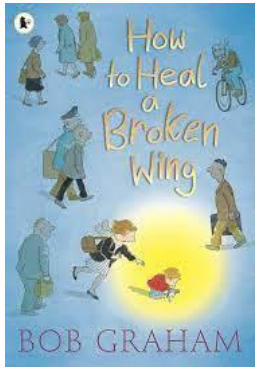
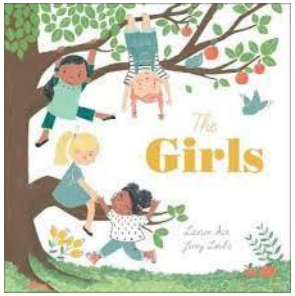
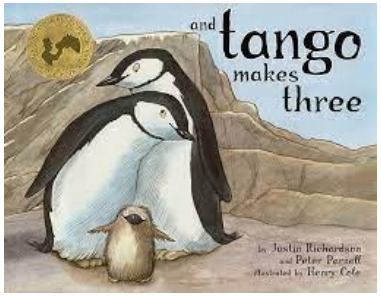
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Year 4					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Books					
					
Along Came a Different. Tom McLaughlin.	Dogs Don't Do Ballet. Anna Kemp and Sarah Oglivie.	Red. A Crayon's Story. Michael Hall	Aalfred and Aalbert. Morag Hood	When Sadness come s to Call. Eva Eland.	Julian is a Mermaid. Jessica Love.
Key Learning – Running core theme of accepting difference.					
Accept difference.	Understand assertiveness.	Be proud of who we are.	Finding common ground.	Understanding mental health.	Accepting of differences in dress and choices.
Related Protected Characteristic					
	Gender	Race			Gender

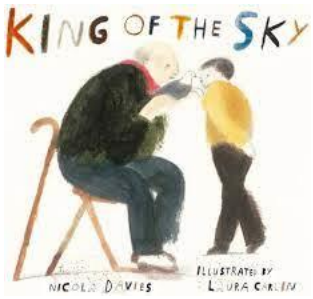
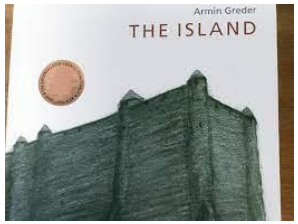
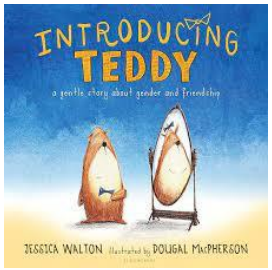
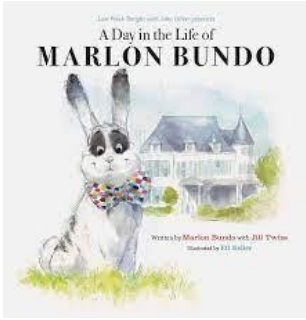
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Year 5&6 – (2026-2027)					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Books					
					
Olly Pike Mixed. Aree Chung	Rose Blanche. Ian McEwan and Roberto Innocenti.	Kenny Lives with Erica and Martina.	How to Heal a Broken Wing. Bob Graham.	The Girls. Lauren Lee and Jenny Lovlie.	And Tango Makes Three. Justin Richardson and Peter Parnell.
Key Learning – Running core theme of accepting difference.					
Understanding consequences to actions. Consider response to racism.	Considering reasons for actions with difficult decisions.	Understanding consequences to actions.	Understand empathy and recognise when others need help.	Exploring and understanding friendship.	Express an opinion.
Related Protected Characteristic					
Race,	Race, religion	Race			Race, marriage and partnership

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Year 5 – (2027-2028 onwards)					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Books					
					
Olly Pike Mixed. Aree Chung	Rose Blanche. Ian McEwan and Roberto Innocenti.	Kenny Lives with Erica and Martina.	How to Heal a Broken Wing. Bob Graham.	The Girls. Lauren Lee and Jenny Lovlie.	And Tango Makes Three. Justin Richardson and Peter Parnell.
Key Learning – Running core theme of accepting difference.					
Understanding consequences to actions. Consider response to racism.	Considering reasons for actions with difficult decisions.	Understanding consequences to actions.	Understand empathy and recognise when others need help.	Exploring and understanding friendship.	Express an opinion.
Related Protected Characteristic					
Race,	Race, religion	Race			Race, marriage and partnership

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Year 6 – (2027-2028 onwards)					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Books					
					
King of the Sky. Nicola Davis.	The Only Way is Badger. Stella J Jones and Carmen Saldana.	Leaf. Sandra Dieckmann.	The Island. Armin Greder.	Introducing Teddy. Jessica Walton and Dougal MacPherson.	A Day in the Life of Marlon Bundo. Marlon Bundo and Jill Twiss.
Key Learning – Running core theme of accepting difference.					
Know there are different ideas about equality around the world. Express an opinion.	Freedom of speech and the responsibility of this.	Overcome fears about difference	Consider causes of racism	Show acceptance.	Democracy and Laws.
Related Protected Characteristic					
			Race	Gender reassignment	