

English

Reading:

'Gorilla' by Anthony Browne
'Leon and the place between' by Graham Baker-Smith

As well as spending time reading individually and as a class, we will be continuing to develop our reading skills using VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary) in our Guided Reading and English lessons. This term, our Guided Reading sessions will be focussed on a range of shorter texts and extracts from texts that can be read and explored within a few lessons. These will include non-fiction accounts and information texts, instructions, poems and extracts from longer narratives.

Writing:

Over the term, we will be looking at the books above as models for our own writing. We will be writing different text types based on these. These will be written for different purposes and audience, so children will have to think about how to entertain and to inform.

This term we will be working on:

- Correct and accurate understanding and use of punctuation and grammar.
- Features of a fantasy narrative.
- Features of a personal recount (diary).

More generally across all these units, we will be working on developing the following within our writing:

- Develop our understanding of the features of fiction and non-fiction texts and use these effectively in our writing.
- Plan our writing with the audience in mind to effectively use the structural and language features of different text types.
- Use writing as models for our own.
- Improving our ability to proofread our work to ensure accuracy with spellings, punctuation and sense. We will also develop our understanding of how to improve and revise our own work.
- Building our confidence using a range of sentence structures (including fronted adverbials and expanded noun phrases) and varied vocabulary. This will be encouraged through active reading strategies as we explore our texts, as well as our "Word of the week."



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Year 4 Curriculum Learning Overview – Autumn 2026

Enrichment Opportunities:

Y4 Residential trip to Herd Farm, Christmas pantomime,
library visit

How can I help with my child's learning?

- Listen to your child read as often as you can. Ask them questions about what they have read and record what they have read and any comments in their reading record. This is checked weekly.
- Support your child to read up on our topics e.g. Romans for history. This will help build confidence. The local libraries have a wealth of non-fiction books to help you
- Support your child to practise their times tables regularly. In June, they will have their Times Tables check. Encourage them to log on to 'TT Rockstars' at home.
- Support your child to learn their spellings every week and encourage them to use 'EdShed' to support this.
- Support them in completing their maths homework – this will consist of one page per week.

History – The Roman Empire

As historians, we will be investigating the following:

- What Britain was like before the Romans arrived
 - Why the Romans invaded Britain
- How the Romans changed towns and buildings
 - How daily life changed under the Romans
- What new beliefs and ideas the Romans brought
- How much Britain changed because of the Romans

Maths

This term, we will be mastering the following in maths:

Unit 1 – Number: Addition and Subtraction

- Estimate the answer to a calculation and use inverse operations to check answers.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtractions where appropriate.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Unit 2 – Number and Place Value

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).
- Order and compare numbers beyond 1000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1000.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.

Unit 3 – Measure

- Measure the perimeter of simple 2-D shapes.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Convert between different units of measure [for example, kilometre to metre; hour to minute].
- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Unit 4 – Number: Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Recall multiplication and division facts for multiplication tables up to 12×12 .

We will also be focusing on consolidating times tables knowledge and number facts recall. These are very important areas of maths to feel confident and be secure in.

Computing

In Year 4, online safety is a key part of our Computing curriculum. Through regular lessons and discussions, pupils learn how to stay safe online, protect their personal information, recognise potential risks, and make responsible choices when using digital technology both at school and at home.

We encourage children to become confident, respectful and responsible digital citizens, helping them develop the knowledge and skills needed to use technology safely and positively.

We will also be learning about the internet, what it is and how it functions.

Geography

As Geographers this term, we will be investigating mountains, volcanoes and earthquakes. We will learn all about:

- What the earth is made of
- What are fold mountains
- How volcanoes are made
- How an earthquake occurs
- What happens when a volcano erupts
- What happens when an earthquake occurs

We will also be understanding key aspects of human geography for example, types of settlement, land use and the distribution of natural resources.

Science

This term, the two Science units are:

- States of Matter
- Sound

We will be planning and carrying out plenty of investigations. We will be developing our scientific skills too by learning how to compare, carry out fair tests, use secondary sources and present data.

PSHCE (Personal, Social, Health & Citizenship Education)

This term, Year 4 pupils will develop their understanding of mental health and wellbeing, exploring strategies to support their emotional health, before learning how to recognise, assess and manage risks to help them make safe and responsible choices in everyday life.

Physical Education

This term in PE, the unit we will be learning are:

- Multi-skills
- Swimming
- Real Dance

Music

This term we will be studying the following units:

- 'A Decade of Disco' - this unit has a focus on the 70s, looking at disco and its origins in funk and soul music.
- 'All That Jazz!' - This unit focuses on jazz music, exploring improvisation with both voice and instruments.

Religious Education

In RE lessons, each unit explores a big question that we unpick as a class throughout each half term. This term, we will be reflecting and focusing our learning on the following two big questions:

1. What kind of world did Jesus want?
2. For Christians, when Jesus left; what was the impact of Pentecost?

Art and Design

In Art this half term, Year 4 will be exploring how stories can be told through drawings. Children will learn how artists use images, words, sequencing, colour, line, shape and composition to communicate ideas, create atmosphere, and help viewers understand and respond to a narrative. Through a range of creative activities, pupils will develop their own visual storytelling skills and create artwork that is both expressive and meaningful.

Design Technology

In Design and Technology this half term, Year 4 will be designing and creating interactive books using levers and linkages. Children will explore how simple mechanisms work and use their knowledge to design, make and evaluate a moving product that is both creative and functional.

French

In French, we use the scheme Language Angels to support children's learning. The units this term are:

- Vegetables
- Seasons