

English Reading:

Books this term:

As well as spending time reading individually and as a class, we will be continuing to develop our reading skills using VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary) in our Guided Reading and English lessons.

This term we will be working on:

- > Regularly reading a range of non-fiction and poetry from a wide range of authors. We will be using the recommended book lists on the school website for year 5 and 6 to inspire children to try a different genre or unfamiliar author.
- > We will be continuing to read a range of fiction texts, reference books and textbooks linked to our history learning to develop knowledge about the past.
- > Building vocabulary will be a key focus using active reading strategies to decipher meaning from the text.
- > We will be focusing on using PPE (point, point evidence) to answer comprehension questions with a particular focus on explanation and supporting our responses with evidence from the text.

English Writing:

Over the term, we will be looking at a variety of different text types as models for our own writing, particularly stories from other cultures. We will be writing for a range of different purposes including to entertain, to inform, to persuade and to discuss with a variety of different audiences in mind.

We will be working on developing the following within our writing:

- > Develop our writing of non-fiction texts such as biographies and non-chronological reports
- > Plan our writing with the audience in mind to effectively use the structural and language features of different text types.
- > Use other similar writing as models for our own.
- > Focus on how authors that we are studying use formal and informal tone to develop detail within their writing.
- > Proofread work to ensure accuracy and excellent attention to detail.
- > Use accurate technical vocabulary within non-fiction writing.



Love, Learn, Shine

Year 5 and 6 Curriculum Learning Overview – Autumn 2026

Enrichment Opportunities:

Y6 Bikeability, Y6 Residential trip to Bewerley Park, pantomime, library visits

How can I help with my child's learning?

- Listen to your child read as often as you can. Ask them questions about what they have read
- Support your child to read up on our topics e.g. history, science this will help them to develop their knowledge and build confidence. The local libraries have a wealth of non-fiction books to help you
- Support your child to practise their times tables regularly. Encourage them to log on to TT Rockstars at home
- Support your child to learn their spellings every week and encourage them to use Spelling Shed to complete their homework
- Support them in completing their maths homework and English for Year 6.

History-

Why have people moved to Britain, and how has it changed our country?

- Pupils will explore how migration has shaped Britain.
- They will discover why The Anglo-Saxons and Vikings came to Britain.
- Explore the experiences of the Windrush generation
- Investigate the reasons why people move and the challenges and opportunities they faced.
- Pupils will discover the lasting impact immigration has had on British society, culture and identity.
- Pupils will be encouraged to think critically about the diverse communities that have shaped modern Britain.

Maths:

This term, we will be mastering the following in maths:

The links below will take you to the pupil platform, where you can view the original lessons that we use and adapt to best support the needs of our pupils.

Calculating using knowledge and structures:

- [Use knowledge of part-part-whole structure to solve addition problems](#)
- [Use equivalence and compensation to simplify and solve addition problems](#)
- [Use equivalence and compensation to simplify and solve subtraction problems](#)

Numbers up to 10,000,000

- [Understand place value within numbers with up to 7 digits](#)
- [Order, compare and calculate with numbers up to 8 digits](#)
- [Rounding and solving problems with numbers up to 7 digits](#)

Money

- [Money: apply efficient strategies when calculating with money](#)

Children also take part in a range of short, focused activities throughout the week. These help to develop fluency, improve recall of key knowledge, build confidence with calculation, and ensure important mathematical skills are regularly revisited:

Daily 'Fluent in Five'

During registration every morning, children will complete 'Fluent in Five'. Fluent in Five is a short daily maths practice that helps children build fluency and confidence with key number skills. Through five minutes of regular retrieval and calculation practice, children strengthen their understanding of maths facts and methods, helping them become quicker and more accurate mathematicians.

Daily 'Rapid Reasoning'

Rapid Retrieval is a short daily activity that helps children recall and apply key knowledge from previous learning. Regular retrieval practice strengthens memory, deepens understanding, and helps children make connections across different areas of the curriculum.

Weekly Arithmetic Test

Our weekly Arithmetic Test is a further opportunity for children to practise and apply key calculation skills. These short assessments help build fluency, identify areas for further support, and ensure children develop confidence and accuracy in mathematics.

Computer Science:

Online safety: Privacy & Security

Pupils will learn that online privacy and security means learning how to protect personal information, create strong barriers against threats, and recognize when to ask for help

Introduction to computer systems

This unit develops their ability to explain real-world systems through input, process, and output, supporting logical thinking and problem-solving. Pupils also learn how search engines operate, enabling them to research effectively, evaluate results critically, and strengthen digital literacy.

Geography

As Geographers, we will be investigating the following:

Science

This term, we will focus on

PSHE (Personal, Social, Health and Education)

Religious Education and World Views:

Each unit explores a big question that we unpick as a class throughout each half term. This term, we will be reflecting and focusing our learning on the following two big questions:

Autumn 1: What does it mean if Christians believe God is holy and loving? In this unit, children will explore what Christians believe God is like, focusing on the ideas that God is both holy and loving. They will study key Bible texts, learn important religious vocabulary, and investigate how Christian beliefs are expressed through worship, artwork and church buildings. By the end of the unit, pupils will be able to explain key Christian beliefs about God and understand how these beliefs influence the lives of Christians today.

Autumn 2: Why do Christians believe that Jesus was the Messiah? In this unit, children will explore the Christian belief that Jesus was the promised Messiah and how this fits into the wider story of the Bible. They will study Bible texts about Jesus' birth, investigate Old Testament prophecies, and learn about the concept of incarnation (God becoming human). By the end of the unit, pupils will be able to explain why many Christians believe Jesus fulfilled the role of the Messiah and why this belief remains important to Christians today.

Music:

This term we will be studying

Physical Education:

This term we will be learning:

- **Outdoors Adventurous Activities - Orienteering.**
- **Multi-skills**

Art:

Pupils are introduced to typography design and will explore how they can create their own fonts and designs. Children explore how we can use visual letters and other elements to help convey ideas and emotions. They are introduced to the work of an artist and a designer who have both used lettering combined with maps to produce maps which tell stories. Children then go on to create their own visual and often three-dimensional maps.

Design Technology

French

In French, we use the scheme Language Angels to support children's learning.