



St. Peter's

Church of England Primary School

Love Learn Shine

Friday 17 September 2026

Dear Parents/Carers,

At St Peter's, we greatly value the strong partnership between home and school and recognise that effective communication is central to helping every child to Love, Learn and Shine. As we plan for the 2026-2027 academic year, we have carefully reviewed our communication arrangements to ensure they continue to provide parents and carers with meaningful information about their child's progress, wellbeing and experiences in school.

We continually strive to achieve the right balance between formal and informal communication, written reports and face-to-face discussions, and ensuring families receive the information they need without becoming overwhelmed by the volume of communications. We also carefully consider the timing of communication opportunities throughout the year so that they are both useful and purposeful. Communication is an area we regularly reflect upon, and we are always grateful for the feedback we receive from families which helps us refine our approach.

Whilst many aspects of our communication strategy have proved successful and will remain unchanged, we have made some adjustments for the coming academic year in response to parent feedback. In particular, we will no longer provide the written Early Years report at the end of the Autumn Term. Instead, we will introduce an earlier individual face-to-face meeting opportunity during the first half term. Parents told us that, for children who have only recently started school, an earlier personal conversation with staff would be more beneficial and provide an opportunity to discuss how children are settling into school life, forming relationships and adapting to new routines.

As always, we have also sought to balance parental engagement with staff workload. We know that parents rightly want teachers and support staff focused on delivering the very best provision for children, planning high-quality learning experiences and providing an enriching curriculum. Achieving the right balance between communication and time spent directly supporting children's learning is important, and we hope the arrangements outlined below achieve this balance.

We will continue to build upon successful initiatives from previous years, including written reports that lead into in-person discussions, the provision of free childcare during consultation evenings and a mixture of personalised one-to-one appointments alongside more open events where children can share their work with parents and carers. These different opportunities allow for both private conversations and more informal discussions with staff, recognising that each serves an important purpose in developing strong home-school partnerships.

Alongside the formal opportunities outlined below, we also provide a range of ongoing ways for families to stay connected with school life throughout the year. Our weekly newsletter shares key news, important reminders and upcoming events, while the news section of our website is updated regularly with examples of learning across the curriculum, celebrations of children's achievements and suggestions for how learning can be supported at home. We also share regular updates through our [Instagram](#) account, providing a window into daily life at St Peter's and helping families celebrate the many opportunities available to children. In addition, each class page on our website contains key information specific to that year group, including PE days, curriculum information and other useful updates. Together, these channels help ensure parents and carers can remain informed, connected and engaged with their child's learning journey throughout the year.

The calendar below outlines our communication arrangements for the year ahead. However, please remember that you never need to wait for one of these scheduled opportunities if you have a question, concern or information you wish to share. Simply contact the school office and we will ensure that the most appropriate member of staff responds, depending on the nature of your enquiry.

Term	Date(s)	Event Overview Details
Autumn 2026	First two weeks of the term.	Learning newsletters and class welcome back letter for the term for each class will be published via the class pages of the website. These provide families with an overview of learning for the term and key information about each class such as PE days.
	Tuesday 22 September at 6.00pm.	Parent Phonics and Early Reading information evening. Infant story night for children at the same time.
	Data TBC and communicated via newsletter and email.	Early Years Autumn Stay and Play. A chance for parents and carers with children in Early Years to come into the classroom and stay and play.
	Tuesday 20 October 2025 3.30pm – 5.00pm.	Open classrooms Event. An opportunity to visit your child's classroom and see their books. Children are welcome to attend. Staff available to share common next steps and examples of assessments and expectations.
	Tuesday 20 and Thursday 22 October.	Early Years Individual Parent Consultations booking will be via Arbor.
	Data TBC and communicated via newsletter and email.	Autumn Term Individual Learning Plan (ISP) meetings for parents with children who have an ILP.
	During week beginning 14 December.	Individual child report cards sent to parents via Arbor Years 1-6.

Christmas Holiday

Spring 2027	First two weeks of the term.	Learning newsletters for the term for each class will be published via the class pages of the website. These provide families with an overview of learning for the term.
	Tuesday 12 and Thursday 14 January.	Individual Parent Consultation Meetings. 3.45 – 8.15pm
	Data TBC and communicated via newsletter and email.	Early Years Spring Stay and Play. A chance for parents and carers with children in Early Years to come into the classroom and stay and play.
	Data TBC and communicated via newsletter and email.	Spring Term Individual Learning Plan (ILP) meetings for parents with children who have an ILP.
	During week beginning 15 March.	Individual child report cards sent to parents via Arbor.

Easter Holiday

Term	Date(s)	Event Overview Details
Summer 2027	First two weeks of the term.	Learning newsletters for the term for each class will be published via the class pages of the website. These provide families with an overview of learning for the term.
	Tuesday 13 and Thursday 15 April.	Individual Parent Consultation Meetings 3.45 – 8.15
	Data TBC and communicated via newsletter and email.	Early Years Stay and Play. A chance for parents and carers with children in Early Years to come into the classroom and stay and play.
	Data TBC and communicated via newsletter and email.	Summer Term Individual Learning Plan (ILP) meetings for parents with children who have an ILP.
	Data TBC and communicated via newsletter and email.	End of Year Open Classrooms Celebration
	Friday 16 July.	End of Year Reports sent to parents via Arbor.

Summer Holiday

Staff are also available at the start and end of each day as they collect classes or welcome children at the door (Early Years) for brief handover messages. Appointments can be made throughout the year with staff, as needed, by emailing admin@stpeters.ycst.co.uk using the subject 'Class Teacher Meeting Request'.

Thank you for your ongoing support of St Peter's and for the positive partnership we share in supporting our children. If you have any questions or worries, please do not hesitate to get in touch via admin@stpeters.ycst.co.uk or by calling our friendly office team on 01423 569684. Unless a matter is particularly critical, email is usually the most effective form of communication.

Best wishes

Mr. Paul Griffiths

Headteacher.