

English Reading:

Focus books this term:

Seal Surfer By Michael Foreman
Winter's Child By Angela McAllister



English Reading

As well as spending time reading individually and as a class, we will be continuing to develop our reading skills using VIPERS (**V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval and **S**ummary) in our Guided Reading and English lessons. This term we will be specifically working on:

- Regularly reading a range of fiction from a wide range of authors with main characters that are from different eras of history, are of different genders and cultural backgrounds.
- We will be continuing to read a range of non-fiction texts, reference books and textbooks linked to our block foundation subject learning to develop knowledge.
- We will have a particular focus on unpicking vocabulary where we will be encouraging active reading strategies to decipher meaning from the text.

English Writing:

Over the term we will be looking at a variety of different text types as models for our own writing. We will be writing for a range of different purposes including to entertain and to inform with a variety of different audiences in mind. We will be working on understanding the writing process:

- **Launch** - we will start each new text by immersing ourselves into a new culture or era of time.
- **Explore** - we then look at the text in more detail to help us understand and by learning any spelling, punctuation or grammar knowledge.
- **Plan** - we will then plan our piece of writing with the audience in mind to effectively use the structural and language features of different text types.
- **Write** - we will use other similar writing as models for our own while using joined handwriting.
- **Improve** - we will proofread our work to ensure accuracy and excellent attention to detail.
- **Present** - lastly, to give our writing purpose, we will present our writing.



St. Peter's

Church of England Primary School



Yorkshire
Causeway

SCHOOLS TRUST

Our vision is simple: **LOVE, LEARN, SHINE**

"The light shines in the darkness and the darkness has never put it out"
(John 1.5)



Year 3 Curriculum Learning Overview – Autumn 2026

Enrichment Opportunities:

Harrogate Library Visits
Christmas Pantomime

How can I help with my child's learning?

- Listen to your child read as often as you can. Ask them questions about what they have read (please record when your child reads with you in their new Reading Record)
- Support your child to read up on our topics e.g. History, Geography and Science, as this will help them to develop their knowledge and build confidence. The local libraries have a wealth of non-fiction books to help you
- Support your child to practise their times tables regularly. Encourage them to log on to TT Rockstars at home.
- Support your child to learn their spellings every week and encourage them to use Spelling Shed to complete their homework.

History:

This term in History, we are learning from the Stone age to the Iron age. We will be investigating these key areas:

- How we know what life was like prehistory.
- How archaeologists used artefacts to understand a certain time period.
- What life was like during the stone age.
- How people survived during the stone age.
- How technological advancements influenced the way of life during the Bronze and Iron ages.
- How significant the Stone, Bronze and Iron ages were and the impact they have had on the way we live life today.

Maths:

We will be mastering the following in maths:

Autumn 1:

- Reviewing + and – for numbers across 10's.
- Securing place value within 100 and adding + and -.
- Bridging 100.
- Bridging 100 by adding and subtracting one or two digit numbers.
- Measuring length.
- Recording length in tables.

Autumn 2:

- Representing three digit numbers.
- Comparing three digit numbers using number lines.
- Measures; Mass.
- Measures: Capacity.
- Right angles.

We will also focus on consolidating times tables knowledge and number facts recall.

We will start with looking at multiplication and division facts of 10, then we will move onto looking at multiplication and division facts of 5 then looking at multiplication and division facts of 2.

Religious Education:

In RE lessons, each unit explores a big question that we unpick as a class throughout each half term. This term, we will be reflecting and focusing our learning on the following two big questions:

1. What is it like for someone to follow God?
2. What is the trinity and why is it important to Christians?

Music:

This term we will be covering two different music units, which include:

- Water Music - A unit exploring music linked to water in its many forms and instruments which use water, with a focus on staff notation and musical improvisation.
- It's a rap! - In this unit, children will learn about rap and grime music and its key indicators. They will have the opportunity to write their own lyrics and raps and to listen and appraise age appropriate rap music from different artists. Children will consider where the rap music fits into a wider timeline of music and explore how rap often uses music sampling/covers to bring a more up to date feeling.

Design Technology: **Pneumatics - moving toys**

This unit introduces pupils to creating movement with air using pneumatic mechanisms. They will then apply this knowledge to develop a moving toy.

PSHCE (Personal, Social, Health and Citizenship Education):

Autumn term 1:

THEMES: Relationships

Unit: Me, my friends and belonging

In this unit, we will look at:

- Different kinds of relationships to people that are important.
- Why friendships are valuable.
- How friends show they care and value one another.

Autumn Term 2:

THEMES: Mental Health and wellbeing

Unit: How can we manage our feelings and worries in different situations?

In this unit, we will look at:

- Understanding emotions and managing distractions
- Managing thoughts, worries and responses

Physical Education:

Our PE lessons are on a Monday and Wednesday. We will focus on a variety of different sports and skills.

This term we will be learning:

- **Multi-skills**
- **Invasion Games**
- **Netball**
- **REAL Dance**

French:

In Year 3 the children start learning French. This term, there will be an initial focus on pronunciation. Once this is complete, there will be two units that will be taught, which are:

- I am learning French
- Instruments

Science:

There will be two units covered in science this term. This will include:

- Rocks – This will involve observing different kinds of rock and how they are formed, fossils and different types of soil layers.
- Light - This involves how we need light to see, reflective materials, shadows and how to protect our eyes from light damage

Geography:

Settlements: where do people live and why?

This unit explores different types of settlements, from villages to cities. Pupils learn about settlement features, growth and location, and use their local area to understand how places change. They apply what they've learned by designing a new settlement.

Art: Gestural drawing with Charcoal

In this unit, children discover how to make drawings that capture a sense of drama or performance using charcoal.

Children are freed from the constraints of creating representational drawings based on observation – instead they use the qualities of the medium to work in dynamic ways. Linking drawing to the whole body helps children see drawing as a physical activity, whilst a sense of narrative feeds the imagination.

Computer Science: Computer Networks

In this unit pupils will explore digital devices, with an initial focus on inputs, processes, and outputs. Pupils will be introduced to computer networks, including devices that make up a network infrastructure and the benefits of connecting devices in a network