

St. Peter's

Church of England Primary School

LOVE LEARN SHINE

"The light shines in the darkness and the darkness has never put it out"

(John 1.5)

Collective Worship Week by Week Overview 2026-2027

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Our Vision

LOVE, LEARN, SHINE.

Love

Love and a strong sense of belonging are the foundation of our school community's life. We want everyone to know and feel they are nurtured, precious, unique and loved by God.

Learn

Children should be inspired to develop a lifelong love of learning; to empower them to explore new paths and make informed choices. We are ambitious that all children become, fluent confident learners, who seek out wisdom, knowledge and skills that guide, inspire and prepare them well for life in a diverse world.

Shine

Every person has something that only they can offer. Every member of our school community is continually encouraged to shine, as only they can, enabling themselves and others to flourish in the light and love of God.

"The light shines in the darkness and the darkness has never put it out"

(John 1.5)

Daily worship provides important and valuable opportunities for children to experience many elements of our vision in action as well as contribute to the living out of our vision and their spiritual development.

Typical* Worship Rota for 2026-2027

Day	Timings	Worship Type	Lead by	Focus
Monday	9.00am Lower Hall EY (at the appropriate point in the year, KS1 & Year 3) 10.10am* KS2 (Years 4,5&6)	Headteacher led	PG and Worship Leaders	Half termly value
Tuesday	2.50pm	Classes	Class Teacher, children & Worship Leaders	Spirituality Focus following up on the half termly value from previous day.
Wednesday	9.00am Whole School	Whole School	Alan Garrow, or another member of the clergy from St Peter's Church representative	The Journey Through the Bible Collective worship resources – Diocese of York
Thursday	2.50pm	Classes	Class Teacher, children & Worship Leaders	No Outsiders Focus
Friday	9.00am Lower Hall EY, KS1 & Year 3) 10.10am* KS2 (Years 4,5&6)	Celebration Worship	PG and Worship Leaders	Celebration worship – two shine certificates per class.

*Children may bring coats and sit on them to enable them to go straight to break Teachers or can bring children's snacks in a class box to give out when out on playground.

Please check week by week schedule for any changes e.g. INSET days, church services, early finishes at end of term.

Collective Worship 2026 - 2027

Marking the Start of Worship – Welcoming

Appropriate music will be used to welcome children and set a reflective and welcoming tone.

Worship leader(s) say

Good morning/afternoon everyone.

Everyone replies with

Good morning/afternoon (name of worship leader) and signs also.

Worship leader(s) light a candle and say

'Jesus said 'I am the light of the world'

Everyone replies

'Help us love, help us learn, help us light up our world'.

Worship leader(s) say

We welcome everyone to our worship time today.

Leading Prayer

Worship leader(s) say

'Prayer is a quiet and special time when people talk to God. I am going to say a prayer. If you would like to make it your prayer you can join in and say Amen at the end.'

Marking the end of worship.

Worship leader(s) will blow out the candle and say;

'Jesus loves and cares for everyone. Peace and love be with you.'

Everyone replies

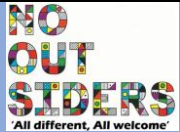
'And also, with you.'

Worship leader(s) say

'Go in peace to shine and share your light'.

Appropriate music will be used to ensure a calm, quiet and reflective exit from worship.

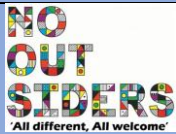
Collective Worship Themes 2026 - 2027

Autumn Term 2026				First Half		
Week Beginning	Key Theme Love	Monday Headteacher	Tuesday Class based	Wednesday St Peter's Church Member	Thursday Class Based	Friday
		Roots and Fruits Values	Spirituality Focus	Journey Through the Bible – Exploration of The Lord's Prayer. Autumn 1 Love York Diocese Resources Year 2		Celebration Worship
Monday 7 September	We Can Make a Difference – Whole School Book	INSET Day	Class time – first day back. PG to see Yr 6 re phones.	Class time –	Class time -	HT – Groups and times as per page 4.
Monday 14 September	Love (inclusion)	R&F -Mark 12:31 <i>"Love your neighbour as yourself."</i>	How do we make everyone at St Peter's feel like they belong?	Week 1 The Lord's Prayer Jesus taught his friends to pray – Love	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 21 September	Love (inclusion)	R&F - Loving others as we love ourselves	How do we celebrating our differences at St Peter's?	Week 2 Our Father who is in heaven hallowed be your name God is Love	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 28 September	HARVEST FESTIVAL WEEK – Thankfulness in giving at Harvest – Giving as God Gives – Roots and Fruits.	R&F - Harvest Festival Prep in classes.	How do we include and care for others in our community? (link to harvest)	Week 3 The story of Naaman Showing God's love to others	Likely Harvest Festival in Church	HT – Groups and times as per page 4.
Monday 5 October 	Love Theme - Good mental health isn't a constant. What is Mental Health? Why isn't it constantly good? Zones of Regulation	R&F - Good mental health isn't a constant. What is Mental Health? Why isn't it constantly good? How can we support family members?	Who might feel left out, and what could I do to help them feel loved/feel like they belong?	Week 4 Paul describes God's love In his letter to the new church in Ephesus	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 12 October  BHM Resources	Love: Black History Month – What is it? Why is it needed? What is racism?	R&F - Black History Month – What is it? Why is it needed? What is racism?	Black History Month: Equality, Respect and Belonging	Week 5 The story of the pearl of great price Sharing God's Love	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 19 October 	Love: ADHD Awareness Month – how can we better understand ADHD and better support those with ADHD?	R&F - ADHD Awareness Month – how can we better understand ADHD and better support those with ADHD?	Love Thy Neighbour: How can we understand and Support One Another better? (ADHD Awareness Month & World Mental Health Day)	Week 6 St Francis of Assisi	No Outsiders – see separate planning	INSET DAY
HALF TERM						

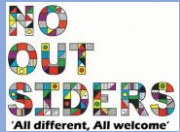
Collective Worship Themes 2026 - 2027

Autumn Term 2026			Second Half			
Week Beginning	Key Theme Trust	Monday Headteacher	Tuesday Class based	Wednesday St Peter's Church Member	Thursday Class Based	Friday Celebration Worship
		Roots and Fruits Values	Spirituality Focus	Journey Through the Bible – Exploration of The Lord's Prayer. Autumn 2 Justice, Service & Charity York Diocese Resources Year 2		
Monday 2 November	Trust	R&F Trust Week 1 – Knowing our friends will support us	<i>'Trust takes years to build and seconds to break.'</i> Do you agree? What does this really mean?	Week 1 Your Kingdom come, your will be done on earth as it is in heaven	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 9 November	Trust	R&F Trust Week 2 – Knowing Jesus is with us in stormy times	<i>'Trust yourself, you know more than you think'</i> Can you think of a time you surprised yourself by what you could do?	Week 2 David and Goliath	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 16 November  Odd Socks Day 16.11.26	Trust	Trusted adults and trusted friends – ABA assembly theme.	Is it better to earn trust or be given it?	Week 3 The feeding of the 5000	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 23 November 23-29 NOV 2026 UK PARLIAMENT WEEK	Trust	Trust in Democracy – UK Parliament Week Resources	Why do we need laws? Justice - Link to British Values (Rule of Law).	Week 4 The Good Samaritan	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 30 November	Trust	R&F Trust Week 3 – Standing on God's promises	How can we build trust with others? How can we rebuild trust?	Week 5 Act justly, love mercy and walk humbly – School Charity focus	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 7 December	Trust	R&F Trust Week 4 – Being Trustworthy	What actions show a person can be trusted?		No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 14 December	Trust – Trust in God and Jesus	Crib Service Prep in classes	Crib Service Prep in classes.	Crib Service Prep in classes.	Crib Service in Church	Final day of term – Community Carol Singing at The Alms Houses.
CHRISTMAS						

Collective Worship Themes 2026 - 2027

Spring Term 2027			First Half			
Week Beginning	Key Theme Perseverance	Monday Headteacher	Tuesday Class based	Wednesday St Peter's Church Member	Thursday Class Based	Friday
		Roots and Fruits Values	Spirituality Focus	Journey Through the Bible – Exploration of The Lord's Prayer. Spring 1 Courage, Trust & Faith York Diocese Resources Year 2		Celebration Worship
Monday 4 January	Perseverance	INSET	What does it mean to persevere? What does it look like? What does it feel like?	Week 1 Give us this day our daily bread	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 11 January	Perseverance	R&F Perseverance Week 1 – Running the race of life	'Fall seven times, stand up eight' What does this proverb mean? What have you had to try lots of times before?	Week 2 Daniel and the Lion's Den	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 18 January	Perseverance	R&F Perseverance Week 2 – Keeping going against all odds	Are achievements more rewarding when they have been preserved for?	Week 3 Zaccheus – Sometimes perseverance brings unexpected results	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 25 January	Perseverance	R&F Perseverance Week 3 – Doing the right thing	'When the world says give up, hope whispers try it one more time.' Have you been the voice of hope for someone? Could you?	Week 4 Wilberforce	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 1 February  Children's Mental Health Week	Mental Health Week	R&F Perseverance Week 4 – Meeting a personal challenge	What does it mean to be emotionally or mentally healthy? How can we stay emotionally healthy?		No Outsiders – see separate planning	HT – Groups and times as per page 4.
HALF TERM						

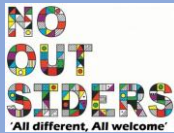
Collective Worship Themes 2026 - 2027

Spring Term 2027			Second Half			
Week Beginning	Key Theme Justice	Monday Headteacher	Tuesday Class based	Wednesday St Peter's Church Member	Thursday Class Based	Friday
		Roots and Fruits Values	Spirituality Focus	Journey Through the Bible – Exploration of The Lord's Prayer. Spring 2 Forgiveness & Mercy York Diocese Resources Year 2		Celebration Worship
Monday 15 February	Justice	R&F Justice Week 1 – Treating people fairly	What does justice mean? What does it look like, feel like, sound like?	Week 1 Forgive us our sins as we forgive those that sin against us	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 22 February	Justice	R&F Justice Week 2 – Making wise decisions	Is your home a just place? Is our school a just place?	Week 2 Esau forgives Jacob – Forgiveness in the family	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 1 March	Justice	R&F Justice Week 3 – Seeing God's love in action	Is our country a just place? Is our world a just place?	Week 3 The Prodigal son – The Forgiving Father	 No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 8 March	Justice	R&F Justice Week 4 – Seeing the whole picture	How can you stand up for injustice?	Week 4 The Forgiveness Project – Archbishop Desmond Tutu	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 15 March	Easter Service Prep in classes	Easter Service Prep in classes	Easter Service Prep in classes	Easter Service Prep in classes	Easter Service in church	INSET DAY
EASTER HOLIDAY						

Collective Worship Themes 2026 - 2027

Summer Term 2027			First Half			
Week Beginning	Key Theme Service	Monday Headteacher	Tuesday Class based	Wednesday St Peter's Church Member	Thursday Class Based	Friday
		Roots and Fruits Values	Spirituality Focus	Journey Through the Bible – Exploration of The Lord's Prayer. Summer 1 Truth & Mercy York Diocese Resources Year 2		Celebration Worship
Monday 5 April Autism Awareness Week 30 March – 6 April	Autism Awareness Week focus	Autism Awareness Week focus	What makes each person unique? Why might some people experience the world differently from others? How can we be a good friend to someone who thinks or communicates differently?	Week 1 Lead us not into temptation and deliver us from evil	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 12 April	Service	R&F Service Week 1 – Using our talents to serve	What does it mean serve? How can you or do you serve others?	Week 2 David and Saul in the cave	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 19 April	Service	R&F Service Week 2 – Receiving as well as giving	What does service look and feel like? How does it feel when you help someone?	Week 3 The boy Jesus in the temple – wisdom beyond his years	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 26 April	Service	R&F Service Week 3 – Giving with no strings	Have you ever been too busy to help someone in need? Should this ever be the case?	Week 4 The wise and foolish builders	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 3 May	Service	BANK HOLIDAY	What small act of service has made a difference to you?	Week 5 Hild and Caedmon	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 10 May	Service	R&F Service Week 4 – Looking at the heart	How can we serve our school and local community?	Week 6	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 17 May	Service	R&F Service Week 5 – Living for others	Why do you think people choose to help others?	Pentecost	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 24 May	Service	R&F Service Recap and Review	How will you be of more service in the future.	Week 8	No Outsiders – see separate planning	HT – Groups and times as per page 4.
HALF TERM						

Collective Worship Themes 2026 - 2027

Summer Term 2027			Second Half			
Week Beginning	Key Theme	Monday	Tuesday	Wednesday	Thursday	Friday
		Headteacher	Class based	St Peter's Church Member	Class Based	
	Truthfulness	Roots and Fruits Values	Spirituality Focus	Journey Through the Bible – Exploration of The Lord's Prayer. Summer 2 Peace & Hope York Diocese Resources Year 2		Celebration Worship
Monday 7 June	Truthfulness	R&F Truthfulness Week 1 – Telling the whole story	What does being truthful mean? What does it look like, feel like?	Week 1 For the kingdom, the power and the glory are yours now and forever	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 14 June	Truthfulness	R&F Truthfulness Week 2 – Living without lies	'Be truthful, gentle and fearless' Why do you think Ghandi believed the truth should be told with gentleness?	Week 2 Jesus puts a child in the midst	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 21 June	Truthfulness	R&F Truthfulness Week 3 – Making the right choices	Are there ever any times when we should not be truthful? Can you be truthful and kind?	Week 3 Blessed are the Peacemakers	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 28 June	Truthfulness	R&F Truthfulness Week 4 – Searching for the truth	Have you ever exaggerated the truth to seem more impressive or exciting? What happened?	Week 4 The Corrymeela community	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 5 July	Truthfulness	R&F Truthfulness Week 5 – Having the courage to be honest	Has it every been hard to be truthful? Why? What did you do?	Week 5	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 12 July WATER SAFETY	Water Safety	Summer Water Safety – Yorkshire water and RNLI	How can we keep ourselves safe around water this summer?	Week 6	No Outsiders – see separate planning	HT – Groups and times as per page 4.
Monday 19 July	Leavers Services Prep	Leavers service prep	Leavers Services Prep	Leavers Services Prep	No Outsiders – see separate planning	End of term Early Finish 2.00pm.
SUMMER						

Class Worship Rhythm Ideas

Welcoming - Sit together	Think of a way the children could sit that encourages community and 'togetherness'. This could be on the floor in a circle (including adult), a semi-circle, square, round a table etc. <i>Informality encourages openness and indicates to the children that this is not a lesson.</i>
Light candle	Light a candle to signify the start of your worship time together. <i>This makes it feel like 'an event' and children will associate the flames/smell of the candle with a special time.</i>
Focus discussion & reflection	<u>This could be:</u> - Use of thought of the day - a picture with a deeper meaning (e.g. a storm – discuss the 'storms of life' and what they do when they find life difficult; does this remind you of a story in the bible?) - a philosophical question (e.g. how many times should you forgive someone? Is there a limit?) - a bible verse or bible story - a short story with a message relating to the Christian values
Prayer/ponder pebbles	Give each child a glass pebble to hold. Take 2 or 3 minutes to ponder or pray in their heads (this can be done in silence or while listening to some calm music). After a few minutes, ask children to share what they have prayed/thought about.
Say a prayer/blessing together	Choose a prayer or blessing to say together (see overleaf).
Symbolise the end of worship time	Choose a child to blow out the candle to signify the end of your worship time together.

Class worship should be led by the class teacher. If PPA is on class worship day the timing of class worship should be moved to the part of the day the class teacher is present in class. Collective worship time should have a clear structure, so it is consistent across the school. In time, children should be encouraged to lead this time of worship themselves.

The Legal Position

- Collective Worship is a central part of the distinctive character of Church schools; however it is still subject to legal requirements.
- All registered pupils (apart from those whose parents exercise the right to withdrawal or pupils themselves if over the age of 18) must on "each school day take part in an act of Collective Worship."
- In Church schools the daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deed of the school and the Ethos Statement in the Instrument of Government or, where it is not stated within the Trust Deed, should be consistent with the beliefs and practices of the Church of England.
- Pupils can be grouped in various ways: as a whole school, according to age, or in groups (or a combination of groups) used by the school at other times. Pupils cannot be put into specific groups just for Collective Worship.
- The daily act of Collective Worship will normally take place on the school premises. Schools are, however, permitted to hold their acts of Collective Worship elsewhere, (e.g. the local parish church) on special occasions.
- The provisions of the 1988 Education Act concerning 'determination' (section 12) and 'wholly or mainly of a broadly Christian character' (section 7) do not apply to schools with a religious character.
- Responsibility for the oversight of Collective Worship rests with the governors in consultation with the headteacher. Foundation governors have a particular responsibility to ensure that the character or foundation of the school is reflected in Collective Worship.
- Collective Worship is not designated curriculum time under law and should not be subsumed under any part of the curriculum. The act of Collective Worship must be distinctive and identifiable if it is to meet the legal requirements.
- Since collective worship is not to be counted as curriculum time, PPA time should not include or overlap Collective Worship. Collective Worship time should not be used as 'intervention time' as this would result in pupils not receiving their legal entitlement to worship provision.
- The school's arrangements for Collective Worship and the rights of parents to withdraw their children should be clearly outlined in the school prospectus or website.