

English

This term with Mrs Patefield our key texts will be 'Troll Swap' by Leigh Hodgkinson and 'The Owl who was Afraid of the Dark' by Jill Tomlinson. We will also be reading two class chapter books over the course of the term. These are 'Trolls Go Home' by Alan MacDonald and 'An Owl Called Star' by Jasmine Green.



Our writing focus for Autumn 1 will be a retelling of the story using our own troll character. In Autumn 2 our writing focus will be to create an animal fact file about Owls.



Our vision is simple. We want everyone to SHINE.

'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Sparrows Curriculum Learning Overview – Autumn 2026



Enrichment Opportunities: Falconers Visit, Harvest Festival, Church Visit.

Mathematics

This term in Year 2, your child will be learning to:

- Understand the composition of Multiples to 10.
- Count and represent numbers 20-100.
- Compare, order and partition 2- digit numbers.
- Secure fluency of addition and subtraction facts within 10.
 - Calculate within 20.
- Add and subtract ones and tens to and from 2-digit numbers.
- Group objects in different ways and relating them to multiplications.

Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



Phonics and Reading

Children in Year 2 undertake a phonics or spelling session every day. All the children will be revisiting and recapping phase five sounds so that they are secure. The children will be assessed after six weeks to ensure that they are receiving the appropriate spelling input and then will move onto bridge to spelling in Autumn 2. Your child will be sent home with spellings to practice on a Friday for a test the following Friday. These spellings will be based on their phonics and spelling sessions they receive daily at school. Please practice the spellings with your child as frequently as possible to ensure confidence when it comes to the test at the end of the week.

Children in 2 are given; 1 reading book and 1 sharing story per week. Whilst in school, children read as a group on 3 separate occasions. When your child is fully secure (based on the Little Wandle reading assessments), your child will move onto banded reading books and will be read with at least once a week.

Religious Education

Big Question:

What is the good news Christians believe Jesus brings?

PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 4 skills over the next term:



The focus for the fundamental movement skills will be co-ordination (Footwork), static balance and dynamic balance. The children will also be doing Real Dance in Autumn 2 where they will be learning about developing shapes and creating a sequence of movement.

Music

In the *Yummy Yummy in My Tummy* music unit, Year 2 pupils explore rhythm, pulse and pitch through fun food-themed songs and musical activities. They will develop their singing, listening and performing skills while creating and playing simple musical patterns inspired by healthy eating and different foods.



History

In History this term our topic is 'How as our school changed over time'. The children will learn about the history of our school, and how it was previously built as a hospital. Looking at old photographs and other historical sources, we are going to compare the building as we know it now, to when it was built in 1883.

Geography

In Geography we will be thinking about the local area around our school and what makes it special.

This will involve investigating and locating places in and around our school grounds. We will also spend time looking at maps to identify features of the area around us.



Computing

This term in computing pupils will continue their learning about E-Safety in their computing lessons. We will also develop their understanding of what information technology is and will begin to identify examples. Pupils will discuss where they have seen IT in school and beyond. They will investigate how IT improves our world whilst also recognising the importance of using IT responsibly.

Art and DT

In Art, the children are learning to look closely at the world around them and use what they see as inspiration for their drawings and artwork. They are also experimenting with different materials and creative ideas, learning that trying new things and making mistakes can help create exciting art.

Our DT this term develops pupils' knowledge of simple mechanisms. By making levers and sliders, pupils will apply their knowledge of the characteristics of paper and card to make their own moving cards.

Science

- This term, the children will be learning about the topic: everyday materials and their uses.

Children will :

- Be able to identify a range of everyday materials such as wood, plastic, metal, glass and fabric.
- Learn to describe the simple properties of these materials, including whether they are hard, soft, stretchy, waterproof or absorbent.
- Explore how different materials are used for different purposes, thinking about why certain objects are made from material

PSHE

This term, children will be asked the question and given the opportunity to reflect upon:



- Mental health and wellbeing and how they manage and express feelings.
- Keeping safe online