

English

This term our key texts will be '**Lost and Found**' by Oliver Jeffers and '**Katie in London**' by James Mayhew.



The Focus of our writing for the first half term will be to create our very own adventure story based on the structure of Lost and found. We will be concentrating on combining words to make sentences and using capital letters and full stops.

The focus of our writing for the second half term will be to inform people about London by writing a report, using information we have gathered from texts. We will be concentrating on sequencing sentences and using the conjunction 'and' to join words.

Phonics

Children Year 1 will all participate in a daily 30 minute phonics session. The children will learn new sounds, with the opportunity to re-visit and put their learning into practice throughout the week.

Children in Year 1 will be reviewing Phase 3 and 4 before half term to help consolidate their learning before moving onto the new phase 5 digraphs after half term.



Our vision is simple. We want everyone to SHINE.
'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Kingfishers Curriculum Learning Overview – Autumn 2026



Enrichment Opportunities: local walks, Pantomime, Nativity, Carols at Alms Houses

Religious Education

Big Questions:

Who do Christians say make the world?

Why does Christmas matter to Christians?



Mathematics

Year 1

Number, Place Value and Addition
and
Subtraction

- Previous Reception experiences and counting within 100
- Comparison of quantities
- The composition and decomposition of numbers 0-5

Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



PE

real PE

The children will enjoy 2 PE sessions per week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent, the children will have PE sessions both in and outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child-centred approach aims to include, challenge and support every child.



There will be a focus on 2 skills over the next term:

- Bike Adventure
- Pirate Adventure

The focus for the fundamental movement skills will be co-ordination (footwork) and static balance (one leg)

PSHE

This term, children will be asked the questions and given the opportunity to reflect upon:

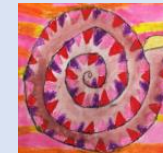
- Making Friends
- Playing and Learning together (including what to do when things go wrong)



Art and Design

The children will be experimenting with drawing, chalks and paints to develop and share their ideas, experiences and imagination. This will be done through a unit all about:

Spirals



Design and Technology

This term children will be learning all about

Bridges.



We will look at different materials, cutting and joining techniques and explore how to create a strong bridge. We will finish by testing the strength of the bridges we have made!

Music

The children enjoy their Music sessions once a week. The unit the children will be learning through this term is:



Moving and Grooving – learning to find and maintain a beat, and how to perform repeated rhythm patterns using simple tuned percussion.

History

How Have Toys Changed Over Time?

The children will develop an understanding of chronology and compare toys that they play with today with toys from their past as babies, their parents' past and from even longer ago. We will consider what has changed and what is still the same.

Geography

Our local area : Where do we live?

This term the children will be focusing on our local area. We will look at our School, its address and what human and physical features are in the immediate vicinity.

Science

Children will begin the term learning about **Everyday materials**.

They will be able to.

-Distinguish between an object and the material from which it is made

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

In the second half of the term, children will begin looking at

Seasonal Change. Through this they will.

- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons

and how day length varies



Phonics



Children in Year 1 are given; 1 reading book and 1 sharing story **per week**. Please note that the sharing story is chosen by your child, and is intended for you to read to or with them. They may not be able to read it independently. Whilst in school, children read as a group on 3 separate occasions, using one of their decodable reading books.

It is important that you read with your child as often as you can at home. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your reading record.

Every half term, an overview of the children's learning will be available on the class page, alongside weekly Little Wandle home learning sheets. Practicing the new graphemes and phonemes children have learnt in school will help them to consolidate and retain their new learning.



Children will also be sent home with spellings each week to practise at home. These will be tested the following week.

Year 1 Expectations

How you can help support your child's learning.



Phonics Screening Check June 2026

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



Maths

In year 1, children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Handwriting

Handwriting is taught throughout English sessions.

Year 1 and 2 children will begin to practise their pre-cursive handwriting.

It is important that in preparation for this, year 1 children are able to form all letters of the alphabet, starting and finishing in the correct place. This includes the formation of capital letters

