



St. Peter's

Church of England Primary School

Reception 2026 New Parent's Meeting

Wednesday 6th May 2026



Welcome to St Peter's



*Mr Griffiths
Headteacher*



Everyone feeling ready



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Our Vision

LOVE LEARN SHINE

Love

Love and a strong sense of belonging, are the foundation of our school community's life. We want everyone to know and feel they are nurtured, precious, unique and loved by God.

Learn

Children should be inspired to develop a lifelong love of learning; to empower them to explore new paths and make informed choices. We are ambitious that all children become, fluent confident learners, who seek out wisdom, knowledge and skills that guide, inspire and prepare them well for life in a diverse world.

Shine

Every person has something that only they can offer. Every member of our school community is continually encouraged to shine, as only they can, enabling themselves and others to flourish in the light and love of God.

"The light shines in the darkness and the darkness has never put it out"

(John 1.5)



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Teachers

Mrs Renton



Miss Ward



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Getting to know you

- Nursery visits
- Transition visits in small groups
- Transition visits as whole cohort
- Parent meetings with teachers



Frequently Asked Questions

- What do you teach in the first year of school?
- How can we help support our child, so they are 'school ready'?
- What do I do if my child is ill?
- What are the next steps for transition?



What do you teach in the first year of school?

There are 7 areas of learning in EYFS.

All 7 areas are carefully considered when we plan the areas of learning.

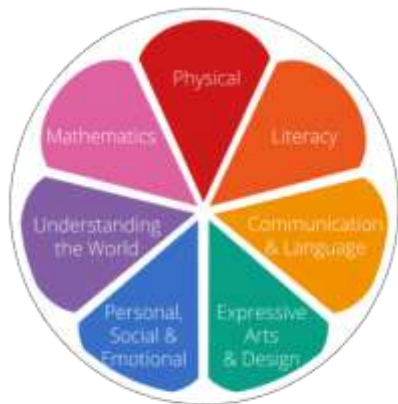
We use a cross- curricular approach to learning.

This looks like this...



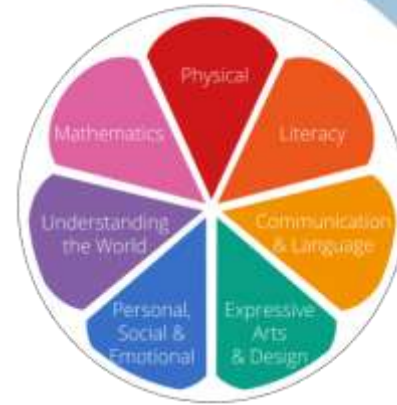
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Role Play



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Learning Through Themes



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Learning Through Play and Exploration

Children play and learn both inside and outside the classroom. We call these areas 'provision.' These areas of provision are carefully planned to support the children's learning.

If your child comes home and tells you 'I played all day', we have achieved our goal.



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Classroom Ready

The Reception classroom is a vibrant space filled with resources for learning. From the start of the school year, we have a program in place to start your child's academic learning journey.

To make the most of this, children benefit from practical abilities, for example holding a pencil to draw and write, using scissors for crafts, or sitting comfortably on the carpet and at a table.

Here are some abilities that your child will need to have in order to join in the learning opportunities:

- Pre-writing skills which include holding a pencil to write and draw
- The ability to use scissors
- Pre-reading skills which include knowing how to handle a book and turn pages
- Be able to sit and pay attention for short periods
- Name colours and shapes
- Recognise their own name
- Being able to verbalise if they need help



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Teacher Led Learning

- Although we do spend time 'on the go' in our provision areas, we still have times where we sit and have taught sessions.
- We have phonics lessons, maths and story times daily.



Phonics

Phonics is making connections between the sounds of our spoken words and the letters that are used to write them down.

We have chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



Phonics ready



Fine motor skills



Tri-pod
pencil
grip



Sharing books



Fine motor skills

Fine motor skills are so important for children when they are first learning how to write it enables them to build the strength and muscles in their fingers to hold a pencil correctly – there are many ways that you can practice this at home.

- Using scissors
- Pegging
- Playdough
- Tweezers
- Golf tees to hammer into vegetables
- Games & crafts - involving intricate 'pincer' movements
- Threading / sewing
- Different fastenings e.g. Zips/ buttons



Pencil grip

We would like children to hold their pencil using the 'tripod grip'. The Tripod Grip is a **grip using three fingers of the hand - the thumb, index and middle fingers.**

A child typically develops this grip around the age of three or four. ... As children improve their dexterity and fine motor skills, they will be able to move into a tripod grip more easily from a relaxed hand.

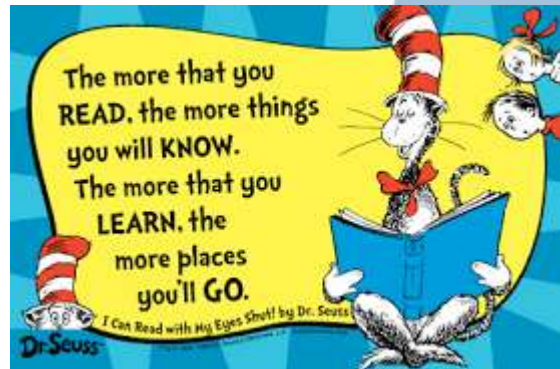
This pencil grip allows a full range of movement to allow children to form sounds with ease.



Sharing books

We don't expect your child to magically learn to read over the Summer, but there is a huge benefit to sharing stories with your children:

- Learn to hold a book the correct way.
- Learn to understand we read a book from left to right.
- Start to foster a love of reading.
- Spend some quiet family time together.



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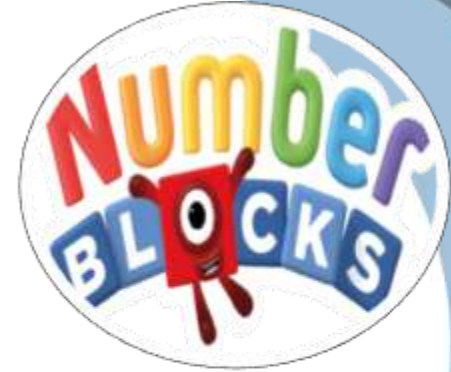
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Maths

At St. Peter's we base our number work in Maths around the NCTEM BBC program Numberblocks.

Children will explore many strands of maths such as cardinality, ordinality, composition, numerical patterns and comparing.

Shape space and measure is also woven throughout the curriculum with a focus on reasoning and problem solving too.



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School Readiness at St Peter's

Mealtimes

Help your child by teaching them how to use a knife and fork to chop up their own food. In the summer it may be useful for them to try some different foods too. Our school catering team and provide a range of different meals each week for us. You are able to choose what your child has for their lunch.

Self Care

Please make sure your child can toilet independently. Accidents do happen and we will help children however we cannot be on hand to 'wipe' at every occasion as this impacts on learning and teaching time. A pair of spare labelled pants in their bags are very helpful.



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School Ready

Dressing

Help your child to get used to putting their clothes on and off independently. This includes coats, socks, shoes and jumpers. We are on hand to help with tricky zips and buttons but it is empowering for the children to be able to do this for themselves. A full set of labelled clothes can be left in their locker so that they are readily available should they need them.

Uniform

Full list on [school website](#).

Two main suppliers – Emblazon and Rawcliffes.

Please clearly label all uniform with first and second name.



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Labelling

Please ensure every single piece of clothing you bring into school is clearly labelled with your child's name.

This includes, shoes, shirts, jumpers, cardigans, coats, socks, PE kits, and even spare pants.

It is far easier to return jumpers and cardigans back to their owners when they are named.

If you are looking for 'iron on' labels and choose to use www.mynametags.com, if you enter our school code : 29057, 24% of your order will be donated to our Friends of St Peter's.



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Useful 'school readiness' resources

A checklist of skills to practise before Reception has been developed by a coalition of early-years educators and endorsed by [Bridget Phillipson](#), the education secretary.

Hand outs of this are available to take away today.

[Home - Starting Reception](#)



Fun activities to help school readiness can be found on the BBC website.

TINY HAPPY PEOPLE

[School readiness: How to prepare your child for school - BBC Tiny Happy People](#)



This April the Government also released some new school readiness criteria.

[Supporting a smooth transition into reception - GOV.UK](#)



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Guidance

Supporting a smooth transition into reception

Published 16 April 2026

What does my child need to bring to school on their first day?

- School bag
- Named coat
- Named small snack
- Named water bottle
- Spare underwear & clothes
- Wellies that can be kept

at school



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Attendance and Illness

- Good school attendance makes a **significant** difference to children. Please see the [attendance](#) page of our website.

Data shows that 84% of Key Stage 2 children who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently (90% or lower) absent across the key stage.

- Children can attend school with minor coughs and colds.
- If your child is too unwell to attend, please email school admin@stpeters.ycst.co.uk by 9.00am.
- If you are unable to email, please call school by 9.00am 01423 569684.
- Prescribed medicine can be given in school providing the administering medicine form has been completed and returned to the office.
- If your child has asthma or any other medical condition, we will discuss it at our 1:1 meetings to put a care plan in place.



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Attendance Matters



Information and Registration

Information Already

- An initial contact form, where you were asked to complete your contact details and your child's nursery.
- Welcome to Early Years Pack

Information Needed Next

- Soon we will be sending out the New Starters Application Pack with more information about St Peter's along with the links for the
- Registration form
- Medical information form

We would be grateful if you complete these as soon as you can.



Next Steps

Book your meeting with the EYFS staff for one of the following dates

- **Tuesday 2nd June 2026 (9am-11:50am)**
- **Friday 5th June 2025 (9am-11:50am & 1pm-3pm)**

Sign your child up for one play session within the week commencing 22nd June 2026. Morning and afternoon sessions are available throughout the week.

Transition session (big group) Wednesday 8th July 2025 (10am-12pm)

All sign up sheets are located at the back of the hall.



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Wrap Around Care



Manager: Mr Craig Radcliffe



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Friends of St Peter's (FOSP)

FOSP is our version of a Parent Teacher Association (PTA)

FOSP have their own [dedicated section](#) of the school website which gives a great idea of all the events they run.



QUESTIONS?

Thank you for coming this evening.

The team are happy to answer any questions straight away as a group or individually.

Please do keep in touch. You can do so by emailing admin@stpeters.ycst.co.uk or calling 01423 569684.

Please ensure you sign up for the meetings and play sessions before you depart.

