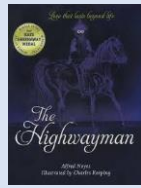
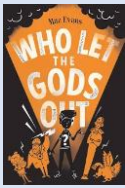


English:

Reading:



As well as spending time reading individually and as a class, we will continue to develop our reading skills using VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary) in our Guided Reading and English lessons. This term, we will specifically focus on:

- Regularly reading a range of books from different authors. Using the recommended book lists on the school list for year 5 and 6, we aim to inspire children to try a different genre or unfamiliar author.
- Building vocabulary using active reading strategies to decipher meaning from the text.
- Using PPE (point, point, evidence) to answer comprehension questions with a particular focus on inference and supporting our responses with evidence from the text. We will also be looking at unpicking vocabulary where we will be encouraging active reading strategies to decipher meaning from the text.

Writing:

Over the term we will be looking at a variety of different text types as models for our own writing, including Greek myths and narrative poems. We will be writing for a range of different purposes including to entertain, to persuade and inform with a variety of different audiences in mind. We will be working on developing the following within our writing:

- Plan our writing with the audience in mind to effectively use the structural and language features of different text types.
- Use other similar writing as models for our own.
- Proofread work to ensure accuracy and excellent attention to detail.
- Write effectively for a range of different purposes and audiences, selecting appropriate form on drawing upon what we have read.
- Develop our understanding of concepts and grammatical terms such as word classes, verb tenses and conjunctions.
- Learning and practising spelling rules which we will apply in our writing.



St. Peter's
Church of England Primary School



Yorkshire
Causeway
SCHOOLS TRUST

Our vision is simple: **LOVE, LEARN, SHINE**

*"The light shines in the darkness and
the darkness has never put it out"*
(John 1.5)



Y5/6 Curriculum Learning Overview – Summer 2026

Enrichment Opportunities:

Harrogate Library Visits
Wonderlab Science Trip
Y6 Crucial Crew
Y6 Production

How can I help with my child's learning?

- Listen to your child read as often as you can. Ask them questions about what they have read (please record when your child reads with you in their new Reading Record)
- Support your child to read up on our topics e.g. history, science this will help them to develop their knowledge and build confidence. The local libraries have a wealth of non-fiction books to help you
- Support your child to practise their times tables regularly. Encourage them to log on to TT Rockstars at home
- Support your child to learn their spellings every week and encourage them to use Spelling Shed to complete their homework

Geography: A UK region: Why are the Yorkshire Dales a National Park?

We will be learning about:

- Where our National Parks are and what their purpose and role is
- Why the Yorkshire Dales is considered a landscape of national importance
- The key features of the Yorkshire Dales: human and physical geography
- The pressures that National Park designation places on an area and how this affects the landscape.

Maths:

We will be mastering the following in maths:

Mean Average:

- Explain how to calculate the mean of a set of data

Volume:

- Recognise when it is possible to use formulae for area and volume of shapes

Angles:

- Identify acute and obtuse angles and compare and order angles up to two right angles by size

Converting Units:

- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints
- Solve problems involving converting between units of time
- Convert between miles and kilometres

Solving problems with two unknowns (algebra):

- Use simple formulae
- Generate and describe linear number sequences express missing number problems algebraically find pairs of numbers that satisfy an equation with two unknowns
- Enumerate possibilities of combinations of two variables.

Ratio and Proportion

- Use multiplication, division, percentages and fractions in the context of measuring and scaling, including multi-step problems.

We will also continue to focus on consolidating times tables knowledge and number facts recall.

Religious Education:

RE is taught on a weekly basis and is aligned with the North Yorkshire Agreed Syllabus.

This Summer Term, we will answer the following enquiry questions:

Summer 1: To Christians, what kind of King is Jesus?

Summer 2: What matters most to Humanists and Christian?

History:

Roman Empire and its impact on Britain.

How did Romans influence the culture of people living in Britain?

Children will learn:

- The Roman invasion and Boudica's rebellion
- How religion changed
- How buildings and settlements changed.

Music:

Musical Theatre

- Explain what musical theatre is and be able to recall at least three features of this kind of music.
- Categorise songs as action songs or character songs.
- Select appropriate existing music for their scene to tell the story of a journey.
- Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.

French:

Summer 1: Healthy Lifestyle

- Say what they eat/don't eat and drink/don't drink to stay healthy.
- Learn vocabulary for different physical activities.

Summer 2: Olympics

- Learn 10 Olympic sports in French.
- Learn the 1st and 3rd person forms of *faire* to say which sports they do and don't do.
- Explore gendered nouns and how descriptions change depending on the Olympian.

PSHE (Personal, Social, Health and Economic Education):

We will explore:

Summer 1:

What makes up our identity?

Summer 2:

How will we grow and change?

What will change as we become more independent?

How do friendships change as we grow?

Physical Education:

On Wednesday this term, we aim to visit the Stray for our PE lessons (weather permitting!). Mr Osburn and Class Teachers will be teaching:

Summer 1:

Cricket: throwing, catching, batting, fielding, bowling and game play

Dodgeball: team tactics, throwing, catching and dodging.

Summer 2:

Rounders – throwing, catching, batting, fielding, bowling and game play

Athletics – jumping, sprinting, shotput, running, using batons and mini-Olympics.

Science:

Year 5/6 children will answer the following enquiry questions:

Electricity:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzer and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.

Forces and magnets:

- We will explore how forces can make objects start or stop moving,
- What forces are and how they affect the movement and shape of objects.
- change speed, change direction or change shape.
- The learning will focus on key forces including gravity, which pulls objects towards the Earth and friction, which slows objects down when surfaces rub together.
- Pupils will also learn about air resistance and water resistance and how these forces affect objects moving through air or water in everyday situations.

Computing Programming – Music

By the end of this unit we will be able to:

- Recognise that Scratch is a coding application with music elements.
- Predict the effects of different code blocks and explain discoveries from tinkering.
- Code a soundtrack using sound blocks, loops and nested loops to enhance a scene.
- Use loops to simplify a program and understand that nested loops can repeat a rhythm or pattern.
- Decompose a program into smaller parts and remix existing code in new projects.
- Identify errors in a program, debug them and evaluate the effectiveness of a program.

Art and Design

Street Art - Digital and New Media

During this unit we will:

- Explore the transition from traditional to digital.
- Learn how to create digital graffiti-style letters using shape, colour, gradients and shadow.
- Appreciate and celebrate Harrogate's very own street art.
- Design and create a digital mural.
- Study the work of famous artists.

Design Technology

Electrical systems: steady hand game

- Identify the components of a steady hand game.
- Design a steady hand game of their own according to their design criteria, using four different perspective drawings.
- Create a secure base for their game, with neat edges, that relates to their design.
- Make and test a functioning circuit and assemble it within a case.