

English –

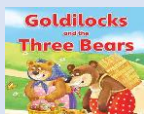
This term, our key texts will be: **'The pirates are coming'** by John Condon and **'Supertato'** by Sue Hendra.



The focus of our writing for the first half term is to write a letter, learning all the key features of a letter. We will then be moving on to comparing hot countries to our own through 'meerkat mail'.



The focus of our writing for the second half term is to recount and write the story using phonetical knowledge to write simple captions. We will then be looking at a range of fairytales to help us understand a wide range of vocabulary, predict, retell and create characters to help recount and retell stories.



Phonics –

Children will undertake a 30 minute phonics session daily where they will learn new sounds most days and practise using these sounds to read words and sentences. In phonics, the children will also learn some tricky/high frequency words too. The sounds children are taught weekly can be found on our class page. Handwriting is taught separately where the children learn how to form letters correctly whilst practising how to hold pencils correctly in a tripod grip.



St. Peter's
Church of England Primary School



Yorkshire
Causeway
SCHOOLS TRUST

Our vision is simple. We want everyone to SHINE.
'The light shines in the darkness and the darkness has never put it out'. John 1.5.

Wrens EYFS Curriculum Learning overview: Summer 2026



Enrichment Opportunities: Church visits, seasonal walks around our local area, National Railway Museum.

How can I help with my child's learning?

Practising a couple of these will help your child feel confident across the curriculum.

- Practising pencil grip using the tripod grip
- Practising correct letter formation
- Segmenting words and counting their sounds (to write or orally) e.g. sh-ee-p
- Encourage phonetic writing of lists or small sentences—shopping lists / birthday cards.
- Daily reading and sharing stories
- Writing and reading of all previous and new tricky words.
- Reinforce the phonetic learning that has taken place using the weekly phonics sheets.
- Practise instant recall of all Number bonds to 5 and to 10.
- Writing numerals ensuring they face the correct way.
- Practise addition and subtraction facts for each number from 1-10.
- The partitioning of 'Tricky Teen' numbers



Mathematics

The children will be looking at the composition of numbers and how they can be represented in different ways. They will be meeting Number Blocks 11-20 and will be developing their understanding of how these numbers are composed and partitioned. This includes the number bonds for each number too. E.g. $10+2=12$ and $5+5+2=12$



They will also be consolidating all the facts for numbers 1-10.



The children will be looking at the 3D shapes they can find around their environment and how these cross-reference to the Numberblock characters. Pattern will be interwoven throughout the number sessions too.



Children will also be exploring height, length and weight using mathematical vocabulary such as 'bigger', 'smaller', 'longer', 'shorter' and 'heavier' and 'lighter'.



Mastering Number

As a school, we are fortunate enough to be participating in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will have fluency in calculations, a confidence and a flexibility with number. The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



Communication and Language

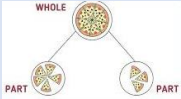
Throughout the story based topics, the children will be looking at vocabulary around stories, including retelling, describing and acting out their favourite scenes. This may also include creating characters and story lines.



EYFS will be focusing on using their listening ears to help them capture details in spoken language which will enable them to discuss what they have heard with their friends. The children will be practising how to answer questions in full sentences too.



In addition to learning new vocabulary across the curriculum, there are some fantastic words they will learn in phonics and maths! Such as phoneme, grapheme, segmenting, blending, partitioning, subitising and part-part-whole.



Personal, Social and Emotional Development

EYFS will be focusing on establishing and embedding our St Peters school rules of being kind:

- Kind thoughts.
- Kind words
- Kind actions.



In addition to this children will continue working on their relationships with their peers and using skills previously learned to navigate friendship situations with empathy, care and love, as well as confidence, positivity and sensitivity.

The children will continue to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.



The children will continue to access opportunities to Work and play cooperatively and take turns with others.

Physical Development (Fine & Gross motor skills)

PE - All the Infant children will get to enjoy 2 PE sessions within the week. Please ensure your child comes into school wearing their PE kit on these days. Weather dependent the children will have their PE sessions outdoors. We are lucky enough to have the Stray which we will be utilising for our PE sessions.

Our PE sessions follow a scheme called REAL PE. Real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.



EYFS Children will also continue to utilise fine motor activities which will help them with their pencil grip. Threading, using tweezers and scissors, playdough, Lego and using pegs will help increase the fine motor strength in children's hands to ensure the correct pencil grip is being used for drawing and writing.



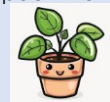
Understanding the World

Children will begin the term looking at seasonal change. They will use all their senses to observe and investigate changes in the weather and looking for signs of Summer.



Whilst comparing the other seasons to Summer, the children will learn about how different animals prepare for the seasonal change and what the weather change means for different animals and their lifecycles.

The children will then continue this theme by exploring plants. They will begin discussing different plants and their lifecycles and then end the unit by planting their very own seeds. They will observe these over time and record the changes. Through this topic they will discuss and understand how and why it is important to respect the environment around us.



Expressive Arts and Design

Expressive Arts and Design is woven throughout the provision and plays a big part in how children express themselves in EYFS. Throughout the provision the children will get a chance use materials and resources from other areas of learning to express themselves too. The children will explore the difference between man made and natural objects.

Music – In music sessions children will be focusing on 'musical stories' and 'movement through music'



DT - EYFS will be choosing different materials to create boats, we will then test them to see if they float or sink. We will also be making a rainbow salad.



Religious Education

Big Questions:

- Which are special places and why?
- Which stories are special and why?

