

English

This term our key texts will be 'Toys in space' by Mini Grey and Jim Field and 'Goldilocks and just one bear' by Leigh Hodgkinson.



The Focus of our writing for the first half term will be to create our own set of instructions. We will be thinking about joining words and clauses using 'and' and using the prefix -un.

The focus of our writing for the second half term will be to write a story based on the structure of 'Goldilocks and just the one bear'

Our writing will help us to think about how we punctuate our sentences correctly and use suffixes.

Phonics

Children Year 1 will all undertake a 30 minute phonics session every day. The children will learn new sounds, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will continue to learn new phase 5 GPC's as well as continuing to revisit and review previously learnt graphemes.



Our vision is simple. We want everyone to SHINE.
'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Kingfishers Curriculum Learning Overview – Summer 2026



Enrichment Opportunities: National Railway museum, PC Powell visit.
Stray PE sessions

Religious Education

Big Questions:

- What does it mean to belong to a faith or community?
- How should we care for the world and others and why does it matter?



Mathematic Year 1

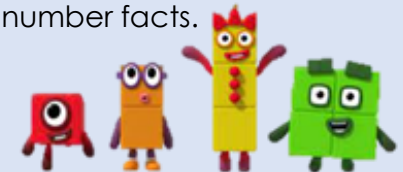
Number, Place Value and Addition and Subtraction

- The composition and decomposition of numbers 11-20
- Additive structures
- Addition and subtraction facts within 20
- Measure (Shorter/longer)
- Coin recognition
- Multiplication and Division
Counting, unitising and coins

Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



PE

real PE



The children will enjoy PE sessions. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

The focus for the fundamental movement skills will be co-ordination (ball skills) and balance (dynamic, static and counter balance). We will also be focusing on team games, sports day games. This will happen on the Stray every Tuesday afternoon.



PSHE

This term, children will be asked the question and given the opportunity to reflect upon:

- Who helps to keep us safe?

- How can we look after each other and the world?


In addition to the curriculum questions above, children will continue to explore our school rules and expectations.

Computing

This term children will be focusing on online safety and digital media. The children will be using editing software to change digital pictures



Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is:

Pitch: The theme is Superheroes.



Science

Plants



This term children will be learning about plants.

We will be thinking about where we can find plants, different types of plants, parts of a plant and it's lifecycle.

Children will consider key questions such as

What do plants need to survive?

Why are plants so important?

History

This term children will learn about Henry VIII and why he is remembered as a significant individual.

They will look at a selection of Historical sources to help unpick his famous reign and why we still remember him today.



Art

In art, children will experiment with print techniques and learn how to mix use natural objects to create print designs. They will use artist India Flint as their inspiration.



Geography

This term, children will be comparing places where it is cold, particularly the North and South poles. They will investigate what makes these places colder to build a sense of the wider world. Children will also develop their geographical skills by using simple maps, globes, and atlases to answer questions about where places are and what they are like.



Phonics



Children in Year 1 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions.

It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your partnership book.

Every half term, an overview of the children's learning will be available on the class page, alongside weekly Little Wandle home learning sheets. Practicing the new graphemes and phonemes children have learnt in school will help them to consolidate and retain their new learning.



Children will also be sent home with spellings each week to practise at home. These will be quizzed on the following week.



Year 1 Expectations

How you can help support your child's learning.



Phonics Screening Check June 2026

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



Maths

In year 1, children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Handwriting

Handwriting is taught throughout English sessions.

Year 1 and 2 children will begin to practise their pre-cursive handwriting.

It is important that in preparation for this, year 1 children are able to form all letters of the alphabet, starting and finishing in the correct place. This includes the formation of capital letters

