

## English

This term in Sparrows, our key texts will be **Tidy** by Emily Gravett and **'Grandad's Secret Giant'** by David Litchfield. We will also be reading a class book over the course of the term which will be **'The BFG'** by Roald Dahl.



The Focus of our writing for the first half term will be to write a story based on 'Tidy'. We will be writing a persuasive letter in the role of the main character in the story about the ways that they can look after the environment. The focus of our writing for the second half term will be for the children to write their own version of the story, 'Grandad's Secret Giant', with a focus on morals and the acceptance of others.

## Phonics and Spelling

Children in Year 2 undertake a 30-minute phonics or spelling session every day. All the children are starting the spring term by going over the bridge to spelling units that weren't secure in Autumn. They will then have an assessment before they move onto Little Wandle Spelling- a unit that will prepare the children for their spelling in KS2. We will also continue to recap and practice our Little Wandle phase 5 phonics sounds.

Your child will be sent home with spellings to practice on a Friday for a test the following Friday. These spellings will be based on their phonics and spelling sessions they receive daily in school. Please practice the spellings with your child as frequently as possible to ensure confidence when it comes to the test at the end of the week. Children read as a group 3 times a week and will take that book home each Thursday. When your child is secure (based on Little Wandle reading assessments) your child will move onto banded reading books and will be read with at least once a week. Please continue to read with your child as often as you can. Anytime you read together at home we would love to hear about it: so please record it in their reading record.



Our vision is simple. We want everyone to SHINE.

*'Do not light a lamp and cover it with a bowl or put it under the bed. Instead, they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16*

## Summer Curriculum Learning Overview – Sparrows 2026

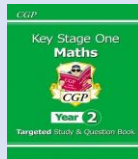


Enrichment Opportunities: Easter Service, Dentist Visit, Teddy Bears Picnic, Our jobs visit, Library visit

## Homework

This term, children in year 2 will be continuing with a Maths and a Reading Comprehension homework every Friday, to be returned to school by Wednesday so that they can be marked. Tasks will be set weekly and the page to be completed will be highlighted. There will often be an optional extra page to do in the maths workbook which will also be marked if completed.

We really appreciate all your support in helping your child to complete both the maths activity and the reading comprehension activity every week.



## Mathematics

This term in Year 2, your child will be learning to:

- Discuss and compare 2D and 3D shapes.
- Find the most efficient way to add and subtract two-digit numbers.
- Recognise coins and use £ and p symbols.
- Identify equal parts and be familiar with halves, quarters and thirds.
  - Understand position and direction.
  - Write and tell the time to five minutes.
  - Use doubling, halving, quotative and partitive division.
- Gain a sense of measure: capacity, volume and mass.

## Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number. The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



## Religious Education

In RE, our big question this term is:

- Who is a Muslim and how do they live?

In RE, children will begin exploring who Muslims are and how their beliefs shape the way they live. They will learn about the importance of faith in everyday life, including prayer, special places such as the mosque, and the celebrations that bring Muslim communities together. Throughout the unit, children will develop an understanding of key Muslim practices and discover why these traditions are significant to Muslims around the world.

## PE

This term pupils will be having PE on a Tuesday afternoon. Please ensure your child comes to school wearing their PE kit on these days, and is equipped with a water bottle, sun hat and sun cream - particularly as we move into Summer. Weather dependent the children will have their PE sessions outdoors on the Stray where they will do rounders and athletics in preparation for sports day later in the year.

Within this pupils, will be focusing on 2 main skills: dynamic balance and coordination.

real PE

## Music

The children enjoy their Music sessions every other week.

The music unit for this term is Dynamics (Seaside). Children will explore how different **dynamics** (loud and quiet sounds) can be used to represent the seaside.



## PSHE



This term, children will be asked the question and given the opportunity to reflect upon:

- What helps us stay safe? (road and rail)
- How do we recognise our feelings?



## Art

In art, children will explore the 7 *elements of art* through a creative project called "Create a Flower Garden". They will learn how artists use line, shape, colour, and texture to create imaginative artwork. Children will experiment with drawing, painting, sculpting and arranging these elements to design their own vibrant flower garden.



## DT

In DT, children will be learning about stable structures. They will design and make their own pencil pot, developing an understanding of what makes a structure stable and strong. Children will investigate which materials are most suitable for building, and practise simple joining and construction techniques to help them create a sturdy and functional product.

## Science

This term, the children will be learning about the topic: everyday materials and their uses.

Children will :

- Be able to identify a range of everyday materials such as wood, plastic, metal, glass and fabric.
- Learn to describe the simple properties of these materials, including whether they are hard, soft, stretchy, waterproof or absorbent.
- Explore how different materials are used for different purposes, thinking about why certain objects are made from materials.

## History

This term, children will be learning about a significant historical place in their own locality: Saltburn, exploring what it was like then and now. They will investigate how Victorian seaside holidays have changed over time and why these changes occurred.

As part of this learning, the children will take part in a visit to Saltburn, using real-life observations to help them compare past and present seaside experiences.



## Geography

This term, children will be learning about the seaside, comparing the Yorkshire coast with a non-European coastline: the Queensland coast in Australia.

Children will explore similarities and differences between these two coastal places by looking at location, climate, physical features, human features, tourism, and seaside activities. They will investigate how the cool, temperate beaches of Saltburn compare with the warm, tropical beaches of Queensland, where coral reefs, tropical fish and sandy islands are found offshore.



Finally, pupils will consider the question: "Would you choose to live by the sea?", using what they have learned from both coastlines to develop their own ideas and explanations.