

English Reading:

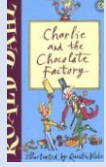
Quality Texts this term:

Charlie and the Chocolate Factory

by Roald Dahl

When Hitler Stole Pink Rabbit

by Judith Kerr



As well as spending time reading individually and as a class, we will continue to develop our reading skills using VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary) in our Guided Reading and English lessons. This term, we will specifically focus on:

- Regularly reading a range of books from different authors. Using the recommended book lists on the school list for year 4 and 5, we aim to inspire children to try a different genre or unfamiliar author.
- Building vocabulary using active reading strategies to decipher meaning from the text.
- Using PPE (point, point, evidence) to answer comprehension questions with a particular focus on inference and supporting our responses with evidence from the text. We will also be looking at unpicking vocabulary where we will be encouraging active reading strategies to decipher meaning from the text.

English Writing:

Over the term we will be looking at a variety of different text types as models for our own writing. We will be writing for a range of different purposes including to entertain, to persuade and inform with a variety of different audiences in mind. We will be working on developing the following within our writing:

- Plan our writing with the audience in mind to effectively use the structural and language features of different text types.
- Use other similar writing as models for our own.
- Proofread work to ensure accuracy and excellent attention to detail.
- Write effectively for a range of different purposes and audiences, selecting appropriate form on drawing upon what we have read.
- Use joined handwriting.
- Develop our understanding of concepts and grammatical terms such as word classes, verb tenses and conjunctions.
- Learning and practising spelling rules which we will apply in our writing.



St. Peter's
Church of England Primary School



Yorkshire
Causeway
SCHOOLS TRUST

Our vision is simple:

Love Learn Shine

*"The light shines in the darkness, and
the darkness has never put it out"*
(John 1.5)

Herons Class Curriculum Learning Overview Summer 2026

How can I help with my child's learning?

- Listen to your child read as often as you can. Ask them questions about what they have read (please record when your child reads with you in their new Reading Record)
- Support your child to read up on our topics e.g. history, science this will help them to develop their knowledge and build confidence. The local libraries have a wealth of non-fiction books to help you
- Support your child to practise their times tables regularly. Encourage them to log on to [TT Rockstars](#) at home
- Support your child to learn their spellings every week and encourage them to use [Spelling Shed](#) to complete their homework
- Use [Oak National Academy](#) and [BBC Bitesize](#) to revise or consolidate learning.

Enrichment in our Summer Term Curriculum

- 23.4.26 '[Wonderlab](#)' at York's National Railway Museum.
- 28.4.26 Murton Park in [Romans school workshop](#)
- 30.5.26 St John's Ambulance First Aid- Yorkshire Dales 1,000 Lifesavers Campaign. Children can also join [Badgers aged 5-10 | St John Ambulance](#)
- 5.5.26 Year one-night residential at [Herd Farm](#).
- 12.5.26 Session at [Harrogate Library](#).
- The whole school will participate in St Peter's Sports Day on the Stray.
- PCSO Martin Powell will be speaking to the whole school about road and rail safety.
- Leavers service at St Peter's Church

Maths:

Over the summer term, we will study:

Decimal Fractions:

Calculating with decimal fractions

Revision of fractions greater than 1:

Composition of fractions greater than 1

Compare and order mixed numbers and position on a number line

Addition and subtraction of fractions and mixed numbers

Convert improper fractions to mixed numbers and vice versa

Efficient strategies for addition and subtraction mixed numbers (crossing a whole)

Fractions:

Multiply a proper fraction by a whole number

Multiply an improper fraction and mixed numbers by a whole number

Find unit and non-unit fractions of whole numbers exploring parts and wholes

Converting Units

Use known facts to derive common conversions

Solve problems involving converting units in different contexts

Angles

Compare, name, estimate and measure angles

Fluent in Five (Third Space Learning)

During morning registration, children answer their 'Fluent in Five' – a set of daily arithmetic questions aimed at improving speed, confidence and accuracy in maths. It covers both mental and written calculation methods, helping children learn when to use each.

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Year 4 Multiplication Tables Check Dates

Schools must administer the [multiplication tables check](#) within the 2-week period from **Monday 1st June 2026**.

We ask that parents/carers ensure that children are in school and that no term time holidays are booked. Thank you for your support with this.

Religious Education:

Hérons class are taught separately in their year group for RE.

Year 4's Big Question 1: How do festivals and family life show what matters to Jewish people?

Year 4's Big Question 2: How and why do people try to make the world a better place?

Year 5's Big Question 1: To Christians, what kind of king is Jesus?

Year 5's Big Question 2: What matters most to Humanists and Christians?

Music

Compositions for the festival of colour (Holi)

This unit explores the vibrant Indian festival of Holi through music. Children listen to traditional Holi celebrations, experiment with rhythm and layering, and create their own musical compositions inspired by colour, movement and celebration. Pupils develop skills in performing, improvising and structuring music, while learning how music can represent culture, mood and story.

French

We follow a scheme called Language Angels. This term's themes are...

Me in the World teaches children to confidently introduce themselves, express emotions, and describe their immediate environment. Students learn core vocabulary, greetings, and basic grammar

World War II will immerse students in historical vocabulary through French, focusing on key terms, phrases, and cultural understanding related to the era. This unit develops speaking, listening, reading, and writing.

PSHE (Personal, Social, Health and Economic Education):

In this term's units of work, we will be asking...

How can we manage our feelings? This unit focuses on developing emotional literacy, identifying emotional triggers, and learning practical strategies to manage intense or uncomfortable emotions.

How can we manage risk in different places? This unit focuses on teaching pupils how to recognize, assess, and manage risks in everyday situations, both in person and online. The core aim is to empower students to make informed, safe choices without fearing all risk, helping them transition from relying on adults to taking responsibility for their own safety.

Year 5's in Herons will also join Y5 Eagles and Ravens for [RSE](#) sessions – How will we grow and change?

Computing

Online Safety: Privacy & Security (linked to PSHE) – This unit teaches children how to stay safe online by understanding privacy, personal information and secure behaviour. Pupils learn how to protect accounts, recognise safe websites and make sensible choices about what they share. The unit supports PSHE by helping children build responsible, confident digital habits.

KAPOW – Computer Systems & Networks: Journey Inside a Computer – Children explore what happens inside a computer and how its key components work together. They learn about inputs, outputs, processing and storage through hands-on activities and simple models. The unit helps pupils understand how digital devices function and how data moves through a computer system.

Science: Forces and Magnets

This term, children are learning how forces like pushes, pulls, gravity and friction affect how objects move. They are also exploring magnets, including how they attract and repel and which materials are magnetic. Through hands-on investigations, pupils build their understanding of movement and develop key scientific skills such as predicting, observing and testing ideas.

Art and Design

Digital Media – cartoon superheroes

Children learn to create their own cartoon superhero characters using digital drawing and editing tools. They practise adding colour, detail and simple effects, building confidence in using creative software.

Design Technology

Electrical systems: Steady hand game

Children design and build a simple electrical steady-hand game, learning how circuits work while developing practical making skills.

Physical Education (PE)

We follow a scheme called REAL PE which focuses on developing children's balance, agility and coordination. This term we will be learning:



Tuesdays - Outdoor PE Kit for PE on the Stray – Cricket & Rounders (plus Sports Day Practice)

Wednesdays - [Swimming Kit](#) for SWIMMING at the Hydro .



History

The Roman Empire and its Impact on Britain

How did the Romans influence the culture of people living in Britain? We will investigate this by analysing historical evidence, comparing sources and thinking critically about how and why Roman ideas shaped British society.

Geography

UK region: why are the Yorkshire Dales a national park?

By using maps, interpreting physical and human features and asking questions about how people shape and use the environment, we'll identify what makes the Yorkshire Dales special and why it is protected as a national park, exploring its landscapes, wildlife and human activity.