



St. Peter's

Church of England Primary School

Love Learn Shine

Tuesday 3 February 2026

Dear Parents/Carers,

I am pleased to write with a summary of our recent surveys focusing on our new end of term reports and parent consultations, including our intended follow-up actions. Collecting the views of parents plays an important role in helping us improve how we serve families and our community. We are grateful to everyone who took time to respond to the questionnaires. The full survey outcomes have been reviewed by leaders, including governors.

Overall, 28 responses were received, which equates to an 11% response rate. Leaders were reassured and touched by the many positive responses. A key recurring theme in these responses was the dedication of the staff team at St Peter's and the difference this makes to the children.

Summary of responses

Question	Agree	Disagree	Don't Know
I was able to access and read my child's end of autumn 2025 report card	28	0	0
The information in the report was easy to understand.	25	2	1
The report was helpful in preparing for the parents' evening discussion.	27	1	0
I made and attended a parent consultation appointment this term.	28	0	0
Having the report beforehand made the parents' evening more productive.	28	0	0
The combination of the report and parents' evening gave me a good understanding of my child's progress so far this year.	26	2	0
So far this year, the school has let me know how my child is doing.	27	1	0

Question	Before holiday	Start of new term	No Preference
Report Timing. Please choose which option you feel would be best going forward.	20	2	6

Before conducting the survey, we reassured parents that all comments would be treated in confidence, as we genuinely welcome honest feedback. In keeping with this commitment, while also aiming to be transparent, we are pleased to share a summary of the key themes that emerged from your comments and the actions we are taking in response. Alongside the many compliments, your thoughtful suggestions have helped us identify ways to refine our processes further, ensuring we continue to strengthen communication with families about how children are progressing.

Key Themes from Parent Feedback & Our Next Steps

1. Earlier communication for children starting school (particularly in Early Years)

Some parents felt that the first personalised update came too late in the autumn term.

Action: We are exploring replacing the written autumn report for new starters with full parent consultations around October half term to ensure earlier, meaningful discussions. We will keep families updated with regard to our ongoing work in this area.

2. Clarity of terminology and layout in reports

Some parents told us they found parts of the language used confusing, particularly across different curriculum areas.

Action:

- We will provide a simple explanatory guide based on a 'mock' report.
- Curriculum descriptors will be separated more clearly (Reading/Writing/Maths and other subjects). These will become separate sections within the reports.
- Some wording will be refined, for example removing statements that suggest progress and learning behaviours always directly correlate.

3. Timing of reports

The vast majority of parents preferred receiving reports before the holiday.

Action: We will continue to send report cards before the holiday each term.

4. Parent consultation timing and appointment length

Some parents felt sessions were slightly rushed and that more transition time between appointments would help. Parents valued being able to speak without distraction of children being present

Action:

- We will continue to offer free, supervised, fun activities for children in the lower hall while parents attend meetings.
- We will add a short transition gap between appointments to assist with timings.
- Staff will receive further guidance on managing appointment times effectively.
- We will consider providing additional consultation availability for Early Years families in the autumn.
- We will also create a simple overview for parents showing all the ways information is shared throughout the year (e.g. Stay and Play, Meet the Teacher, newsletters, curriculum updates, phonics information evenings, morning and afternoon 'handovers').

Your feedback is invaluable in helping us continually strengthen our partnership with you and ensuring your children feel happy, supported and able to shine brightly in their learning.

Thank you again to all those who engaged in the survey process, we are grateful for your views.

If you have any questions or queries, please do not hesitate to get in touch by emailing admin@stpeters.ycst.co.uk or calling 01423 569684.

Best wishes

Mr Paul Griffiths

Headteacher.