

English –

This term, our key texts will be:

'**Gigantosaurus**' by Jonny Duddle
and '**The whale who wanted more**
by Rachel Bright.

Throughout the English sessions the children will be making predictions, retelling stories, creating their own characters and using their phonetic knowledge to write small captions and labels too.

Phonics –

Phonics is a method of teaching children to read by linking sounds (phonemes) and the symbols that represent them (graphemes). Children will undertake a 30 minute phonics session daily where they will learn a new sound most days and practise using these sounds to read words and sentences. In phonics, the children will also learn some tricky/high frequency words too. The sounds children are taught weekly can be found on our class page. Handwriting is taught separately where the children learn how to form letters correctly whilst practising how to hold pencils correctly in a tripod grip.



Communication and Language

Throughout the story based topics, the children will be looking at vocabulary around stories, including retelling, describing and acting out their favourite scenes. This may also include creating characters and story lines. EYFS will be focusing on using their listening ears to help them capture details in spoken language which will enable them to discuss what they have heard with their friends. The children will be practising how to answer questions in full sentences too. In addition to learning new vocabulary across the curriculum, there are some fantastic words they will learn in phonics and maths! Such as phoneme, grapheme, segmenting, blending, partitioning, subitising and part-part-whole.

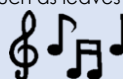


Expressive Arts and Design

Expressive Arts and Design is woven throughout the provision and plays a big part in how children express themselves in EYFS.

Throughout the provision the children will get a chance use materials and resources from other areas of learning to express themselves too. In the first half term, EYFS will be using the signs of autumn such as leaves and conkers to create some beautiful artwork.

Music – In music sessions children will be focusing on 'exploring sound' and 2movement through music'



DT - EYFS will be developing skills such as colour mixing and printing using fruit. We will also be making soup.



Religious Education

Big Questions:

- Being special: Where do we belong?
- Why do Christians put a cross on the Easter garden and why is Easter so special to Christians?

In the latter part of the half term, EYFS will be recalling stories connected with the Chinese new year and the resurrection of Jesus.



St. Peter's
Church of England Primary School



Yorkshire
Causeway
School Trust

Our vision is simple. We want everyone to SHINE.
'The light shines in the darkness and the darkness has
never put it out'. John 1.5.

Wrens EYFS Curriculum Learning Overview – Spring - 2026



Enrichment Opportunities: Church visits, seasonal walks around our local area, Nativity, Pantomime, Carols at the Alms Houses.

How can I help with my child's learning?

Practising a couple of these will help your child feel confident across the curriculum.



- Practising pencil grip using the tripod grip
- Practising correct letter formation of the sounds we learn in phonics
- Reviewing the weekly phonics sessions using the phonics home learning sheets on our class page.
- Oral blending and segmenting games e.g. I Spy a c-a-t
- Daily reading and sharing stories
- Discussing numbers and shapes in the environment around us
- Playing counting games, making sure that your child is using accurate 1-1 correspondence
- Practising taking turns when playing games.

Personal, Social and Emotional Development

EYFS will be focusing on establishing and embedding our St Peter's school rules of being:

- Responsible
- Respectful
- Safe.



In addition to this children will be making lots of new friends and exploring the differences and similarities between us.

Mathematics

The children will be looking at the composition of numbers and how they can be represented in different ways. They will be meeting Number Blocks 6 - 10 and will be developing their understanding of how these numbers are composed and partitioned. This includes the number bonds for each number too. E.g. 0+7=7 1+6=7 2+5=7 3+4=7

They will also be consolidating all the facts for numbers 1-5.

The children will be looking at the 2D shapes they can find around their environment and how these cross-reference to the Numberblock characters. Pattern will be interwoven throughout the number sessions too.



Mastering Number

As a school, we are fortunate enough to be participating in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will have fluency in calculations, a confidence and a flexibility with number. The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.

Physical Development (Fine & Gross motor skills)

PE - All the Infant children will get to enjoy 2 PE sessions within the week. Please ensure your child comes into school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both indoors and outdoors. We are lucky enough to have the Stray which we will be utilising for some of our PE sessions.

Our PE sessions follow a scheme called REAL PE.

Real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child. There will be a focus on 2 books over the next term – Bike Adventure and Pirate Adventure.



EYFS Children will also be completing fine motor activities which will help them with their pencil grip. Threading, using tweezers and scissors, playdough, Lego and using pegs will help increase the fine motor strength in children's hands to ensure the correct pencil grip is being used for drawing and writing.

Understanding the World



Children begin the term looking at themselves and their families to explore change over time. They will also explore this theme when they observe changes across the four seasons. This half term they will use all their senses to observe and investigate autumnal changes, and looking for signs of autumn e.g. collecting leaves and conkers. Whilst comparing the other seasons to Autumn, the children will learn about how different animals prepare for the seasonal change e.g. hibernation. Through this topic they will discuss and understand how and why it is important to respect the environment around us.

