

English Reading:

Books this term:

The Last Bear – Hannah Gold
Krindlekrax – Philip Ridley



As well as spending time reading individually and as a class, we will be continuing to develop our reading skills using VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary) in our Guided Reading and English lessons. This term, our Guided Reading sessions will be focussed on our 2 chapter books, The Last Bear and Krindlekrax. There will also be some reading comprehension tasks to be completed for homework this term, to enable us to finish the books within the time.

Writing: Over the term, we will be looking at the books above as models for our own writing. We will be writing different text types based on these. These will be written for different purposes and audiences, so children will have to think about how to entertain, persuade and inform. This term we will be working on:

- Correct and accurate understanding and use of punctuation and grammar.
- Features of poems (purpose – to entertain)
- Features of a recount (purpose – to inform)
- Features of letters (purpose – to persuade)
- Features of a newspaper report (purpose – to inform)

More generally across all these units, we will be working on developing the following within our writing:

- Developing our understanding of the features of fiction and non-fiction texts and use these effectively in our writing.
- Plan our writing with the audience in mind to effectively use the structural and language features of different text types.
- Use writing as models for our own.
- Improving our ability to proofread our work to ensure accuracy with spellings, punctuation and sense. We will also develop our understanding of how to improve and revise our own work.
- Building our confidence using a range of sentence structures (including fronted adverbials and expanded noun phrases) and varied vocabulary. This will be encouraged through active reading strategies as we explore our texts, as well as our "Word of the week" and our afternoon quick write sessions, where we explore and use different sentence structures.



Love, Learn, Shine

Year 4 Curriculum Learning Overview – Spring 2026

Enrichment Opportunities:

Y4 Residential trip to Herd Farm, library visits

How can I help with my child's learning?

- Listen to your child read as often as you can. Ask them questions about what they have read and record what they have read and any comments in their reading record. This is checked weekly.
- Support your child to read up on our topics e.g. Iron Age for history. This will help build confidence. The local libraries have a wealth of non-fiction books to help you
- Support your child to practise their times tables regularly. Towards the end of year 4, they will have their Times Tables check. Encourage them to log on to TT Rockstars at home
- Support your child to learn their spellings every week and encourage them to use EdShed to support this.
- Support them in completing their maths homework – this will consist of 1 page per week.

History- Iron Age Britain: what do archaeologists think they know about it and why?

As historians, we will be investigating the following:

- The chronology of the earliest humans in Britain (and how our understanding of this is constantly evolving).
- What archaeologists think they know about the Iron Age and the evidence it is based on.
- How archaeologists know about how Iron Age people lived in Britain (mostly Celts).
- Look at Celtic artefacts and discuss what we can infer from them.
- Know that the Romans invaded Britain and some reasons.
- Know who Boudicca was and that the Romans defeated her.

Maths:

This term, we will be mastering the following in maths:

Unit 5 – Number: Multiplication and Division

- Recall and use multiplication and division facts for the 7 times tables.
- Recall multiplication and division facts for multiplication tables up to 12×12 .

Unit 6 – Number: Understanding and manipulating multiplicative relationships

- Multiply and divide whole numbers by 10 and 100 (keeping to whole number quotients) and understand this as being equivalent to making a number 10 or 100 times bigger/smaller.
- Manipulate multiplication and division equations, understanding and applying the commutative property of multiplication.
- Understand and use the distributive property of multiplication.
- Apply place-value knowledge to known additive and multiplicative number facts in order to scale facts by 10 or 100.
- Understand multiplication and division as inverse of each other.

Unit 7 – Geometry: Coordinates

- Describe positions on a 2D grid as coordinates in the first quadrant.
- Draw polygons, by plotting specified coordinates in the first quadrant.
- Translate polygons within the first quadrant.
- Describe translations using terms such as left, right, up, down,

We will also be focusing on consolidating times tables knowledge and number facts recall. These are very important areas of maths to feel confident and secure in.

Computer Science: Creating Media – Website Design

By the end of this unit we will be able to:

- Use most of the tabs (insert, pages, theme) on Google sites independently.
- Create a clear plan for their website.
- Create a website with useful information and a clear style, which is easy for the user.
- Use their checklist to help create their plan.

As always in Computing, we will also learn about privacy and security, online safety and our digital footprint.

Geography: Sustainable World – Does it Matter how we Live?

As Geographers, we will be investigating :

- What a carbon footprint is
- How to use energy wisely
- Tackling food waste
- Biodiversity and sustainability
- Making towns and cities more sustainable, with particular focus on Harrogate and our local area
- Map-reading skills
- Our local area and how we impact it by the way we live

Science: Light and Sight

This term we are learning about light and how it enables us to see. We will learn that light travels in straight lines. We will find out that dark is the absence of light; that light can create shadows when it is blocked by an opaque object; and how reflections are created. We will be developing our scientific skills by learning how to compare & carry out fair tests, use secondary sources & present data.

PSHCE (Personal, Social, Health & Citizenship Education)

1 – Why should we keep active and sleep well?

In this unit we will be learn:

- What it means to be healthy
- The importance of physical activity
- Balancing screen time
- The importance of sleep
- Who to approach for help
- Making healthy choices

2 – How can we help in an accident or emergency?

In this unit we will be learn:

- Know how to keep yourself safe if someone else is hurt or in danger.
- Know how to call for help, including 999, and know that this number should only be used in an emergency.
- Find out about services such as St John's Ambulance.
- Bleeding, burns and scalds
- Choking and basic CPR

Religious Education:

In RE lessons, each unit explores a big question that we unpick as a class throughout each half term. This term, we will be reflecting and focusing our learning on the following two big questions:

1. What do Hindus believe God is like?
2. What does it mean to be Hindu in Britain today?

Art: Digital Media – Cartoon Superheroes

In this unit we will be using digital art tools on computers to design and create our own cartoon superheroes. We will use a range of tools to create different textures, lines, tones, colours and shapes. We will create create images and sound recordings and explain how and why we made them. We will learn how to edit our designs to enhance them.

Design Technology

We are not studying DT this term.

Physical Education:

This term, our **Wednesday** PE lessons will be our swimming lessons.

Our other PE lesson will be on a **Friday** and will focus on Gymnastics this term.

- Balance on the floor and apparatus
- Rotation on the floor and apparatus
- Travel along apparatus

Music: Pentatonic Melodies & Composition (Chinese New Year)

This term we will be studying the unit on pentatonic melodies (using 5 notes) and composition. We will learn the stylistic features of different genres, styles and traditions using musical vocabulary and know that music from different parts of the world or time periods has different features. We will use musical vocabulary to describe these features. We are going to combine melodies and rhythms to compose a multi-layer composition using pentatonic melody. We will start to use some accurate musical vocabulary to describe note names and length.

French: I am Able and My Family

In French, we use the scheme Language Angels to support children's learning. In these units, we will learn the French phrase "je peux" to explain some different activities that we can do. We will then learn the names of some different family members such as mother, father, sister, brother and explain who our family is. We will recap our French numbers to explain how many brothers/sisters/cousins we have and use the phrase "J'ai" to mean "I have."