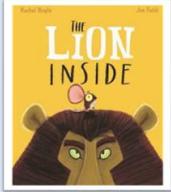


English

This term our key texts will be '**The Lion Inside**' by Rachel Bright and Jim Field and '**The Curious Case of the Missing Mammoth**' by Ellie Hatie and Karl James Mountford.



The Focus of our writing for the first half term will be to create our own story about a small animal who befriends a large animal in the African Savannah. We will be thinking about joining words and clauses using 'and' and using the prefix -un.

The focus of our writing for the second half term will be to write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character. Our writing will help us to think about how we punctuate our sentences correctly and use suffixes.

Phonics

Children Year 1 will all undertake a 30 minute phonics session every day. The children will learn new sounds, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will continue to learn new phase 5 GPC's as well as continuing to revisit and review previously learnt graphemes.



Our vision is simple. We want everyone to SHINE.

'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Kingfishers Curriculum Learning Overview – Spring 2026



Enrichment Opportunities: Tropical world , dentist visit
Stray PE sessions

Religious Education

Big Questions:

- Who is Jewish and what do they believe?
- What do Christians believe God is like?



Mathematic Year 1

Number, Place Value and Addition and Subtraction

- The composition and decomposition of numbers 0-10
- Additive structures
- Addition and subtraction facts within 10
- Numbers 0-20

Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



PE**real PE**

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 2 books over the next term:

- Train
- Tightrope
- Clown
- Seaside



The focus for the fundamental movement skills will be co-ordination (ball skills) and balance (dynamic, static and counter balance).

Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is:

Sound patterns – Fairytales**real PE****PSHE**

This term, children will be asked the question and given the opportunity to reflect upon:

- What and who can help us to grow and stay healthy?
- What can we do with money?



In addition to the curriculum questions above, children will continue to explore our school rules and expectations.

Computing

This term children will be focusing on online safety and programming. Through this children will consider instructions and simple coding.

**Music**

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is:

Sound patterns – Fairytales**Science**

Animal Including Humans



This term children will be learning about the different classes of animals.

We will be thinking about classifying and naming a range of animals by amphibian, reptile, mammal, fish and bird.

We will learn what makes an animal a herbivore, omnivore or carnivore.

Children will consider key questions such as

Do amphibians have more in common with reptiles or fish?

History

This term children will learn about Neil Armstrong and why he is remembered as a significant individual.

They will look at a selection of Historical sources to help unpick his journey into space and why we still remember the moon landing today.

**Art**

In art, children will experiment with painting techniques and learn how to mix colours to create new shades. They will explore how colours can represent different seasons.

**Geography**

This term, children will explore the world's seven continents and five oceans, learning to name and locate them on a map or globe.

They will investigate what makes different parts of the world unique, comparing places, climates, and features to build a sense of the wider world. Children will also develop their geographical skills by using simple maps, globes, and atlases to answer questions about where places are and what they are like.



Phonics



Children in Year 1 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions.

It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your partnership book.

Every half term, an overview of the children's learning will be available on the class page, alongside weekly Little Wandle home learning sheets. Practicing the new graphemes and phonemes children have learnt in school will help them to consolidate and retain their new learning.



Children will also be sent home with spellings each week to practise at home. These will be quizzed on the following week.

Year 1 Expectations

How you can help support your child's learning.



Phonics Screening Check June 2026

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



Maths

In year 1, children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Handwriting

Handwriting is taught throughout English sessions.

Year 1 and 2 children will begin to practise their pre-cursive handwriting.

It is important that in preparation for this, year 1 children are able to form all letters of the alphabet, starting and finishing in the correct place. This includes the formation of capital letters

