

English

This term our key texts will be **'The Dragon Machine'** by Helen Ward and **'My name is not Refugee'** by Kate Milner. We will also be reading two class books over the course of the term. These are **'The Dragonsitter'** by Josh Lacey and **'A Bear Called Paddington'** by Michael Bond. In Spring 1, our writing focus will be to write a story based on The Dragon Machine with a change of character or setting. In Spring 2, We will be writing a recount based on the events of 'My Name is not Refugee'.



Phonics and Spelling

Children in Year 2 undertake a 30 minute phonics or spelling session every day. All the children are starting the spring term by going over the bridge to spelling units that weren't secure in Autumn. They will then have an assessment before they move onto Little Wandle Spelling- a unit that will prepare the children for their spelling in KS2. We will also continue to recap and practice our Little Wandle phase 5 phonics sounds.

Your child will be sent home with spellings to practice on a Friday for a test the following Friday. These spellings will be based on their phonics and spelling sessions they receive daily in school. Please practice the spellings with your child as frequently as possible to ensure confidence when it comes to the test at the end of the week. Children read as a group 3 times a week and will take that book home each Thursday. When your child is secure (based on Little Wandle reading assessments) your child will move onto banded reading books and will be read with at least once a week. Please continue to read with your child as often as you can. Anytime you read together at home we would love to hear about it: so please record it in their reading record.

Our vision is simple. We want everyone to SHINE. 'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Sparrows Curriculum Learning Overview – Spring 2026



Enrichment Opportunities: Easter Service, Dentist Visit, Teddy Bears Picnic, Our jobs visit, Library visit

Homework

This term, children in year 2 will be continuing with a Maths and a Reading Comprehension homework every Friday, to be returned to school by Wednesday so that they can be marked. Tasks will be set weekly and the page to be completed will be highlighted. There will often be an optional extra page to do in the maths workbook which will also be marked if completed.

We really appreciate all your support in helping your child to complete both the maths activity and the reading comprehension activity every week.



Mathematics

This term in Year 2, your child will be learning to:

- Represent counting 2's, 10's and 5's as their equivalent times tables.
- Multiply by 2 using doubling and halving with a focus on factors and products.
- Understand division structures.
- Discuss and compare 2D and 3D shapes.
- Add and subtract 2, two digit numbers.

Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number. The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



Religious Education



In RE, our big questions this half term are:

- What makes some places special to believers?
- Why does Easter matter to Christians?

In RE, children will continue thinking about what makes certain places special to people of faith, exploring how and why these places are used for worship and celebration. In Spring 2, they will learn about the Easter story and why Easter is an important festival for Christians.

PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. Where possible, towards the end of the Spring term, we will endeavour to get to the straw.

The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 2 skills over the next term: dynamic and static balance. The children will use equipment to support their progression of both. The children will learn, develop and apply balance and travel on the floor and apparatus through focused skill development, thematic warm-ups and games.



Balance



Travel

Music

The music unit for this term is 'On this island: British songs and sounds'- Creating sounds to represent three contrasting landscapes: seaside, countryside and city.

Children will :

- sing, play and follow instructions to perform as a group.
- Describe music using simple musical vocabulary.
 - Create a piece that clearly represents a particular environment



Art

In art, children will experiment with painting techniques and learn how to mix colours to create new shades. They will explore how colours can represent different seasons, including warm colours for summer and cool colours for winter.



Computing

In computing, children will learn how to create and edit digital images using simple tools and software. They will explore how photographs can be changed by cropping, adding colour, and using effects, helping them understand that digital images can be altered to communicate different ideas.

Science

Science

This term, the children will be learning about the topic: animals including humans.

Children will :

- Be able to identify and group animals.
- know how to name the five main animal groups
- explore simple life cycles of familiar animals
 - Learn how to match animals to their offspring, noticing similarities and differences

History



This term, children will learn about Florence Nightingale and why she is remembered as a significant individual who helped change Britain. They will explore her life, her work during the Crimean War, and how her legacy continues to influence hospitals and nursing today.

Geography

This term, children will explore the world's seven continents and five oceans, learning to name and locate them on a map or globe. They will investigate what makes different parts of the world unique, comparing places, climates, and features to build a sense of the wider world.

Children will also develop their geographical skills by using simple maps, globes, and atlases to answer questions about where places are and what they are like.



PSHE



This term, children will be asked the question and given the opportunity to reflect upon:

- What helps us to grow and stay healthy? With a particular focus on dental hygiene.
 - What jobs do people do?