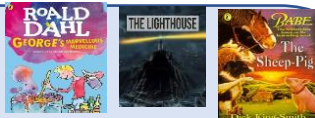


## English Reading:



### Focus books this term:

George's marvellous medicine – Roald Dahl  
The lighthouse  
The sheep pig – Dick King-Smith

### English Reading

As well as spending time reading individually and as a class, we will be continuing to develop our reading skills using VIPERS (**V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval and **S**ummary) in our Guided Reading and English lessons. This term we will be specifically working on:

- Regularly reading a range of fiction from a wide range of authors with main characters that are from different eras of history, are of different genders and cultural backgrounds.
- We will be continuing to read a range of non-fiction texts, reference books and textbooks linked to our block foundation subject learning to develop knowledge.
- We will have a particular focus on unpicking vocabulary where we will be encouraging active reading strategies to decipher meaning from the text.

### English Writing:

Over the term we will be looking at a variety of different text types as models for our own writing. We will be writing for a range of different purposes including to entertain and to inform with a variety of different audiences in mind. We will be working on understanding the writing process:

- **Launch** - we will start each new text by immersing ourselves into a new culture or era of time.
- **Explore** - we then look at the text in more detail to help us understand and by learning any spelling, punctuation or grammar knowledge.
- **Plan** - we will then plan our piece of writing with the audience in mind to effectively use the structural and language features of different text types.
- **Write** - we will use other similar writing as models for our own while using joined handwriting.
- **Improve** - we will proofread our work to ensure accuracy and excellent attention to detail.
- **Present** - lastly, to give our writing purpose, we will present our writing.



St. Peter's

Church of England Primary School



Yorkshire Causeway

SCHOOLS TRUST

Our vision is simple: **LOVE, LEARN, SHINE**

*"The light shines in the darkness and the darkness has never put it out"*  
(John 1.5)



## Year 3 Curriculum Learning Overview – Spring 2026

### Enrichment Opportunities:

Harrogate Library Visits

### How can I help with my child's learning?

- Listen to your child read as often as you can. Ask them questions about what they have read (please record when your child reads with you in their new Reading Record)
- Support your child to read up on our topics e.g. History, Geography and Science, as this will help them to develop their knowledge and build confidence. The local libraries have a wealth of non-fiction books to help you
- Support your child to practise their times tables regularly. Encourage them to log on to TT Rockstars at home.
- Support your child to learn their spellings every week and encourage them to use Spelling Shed to complete their homework.

### History:

This term in History, we are learning about Ancient

Egypt: How did Ancient *Egyptian* life differ from *ours today*?. We will be investigating these key areas:

- Developing chronology.
- The river Nile.
- Ancient Egyptian farming.
- Gods and the afterlife including mummification.
- Hieroglyphics.
- The discovery of Tutankhamun's tomb.
- How sources can help us learn about Ancient Egypt.

### Maths:

We will be mastering the following in maths:

Spring 1:

- Informal and mental strategies for + and – 3-digit numbers.
- Additive relationships and rearranging equations.
- Column Addition.

Spring 2:

- 2 times tables – using tables to solve problems.
- 4 times tables – using tables to solve problems.
- 8 times tables – using tables to solve problems.
- Column Subtraction.

### Mastering number:

As a school, we are fortunate enough to be participating in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will have fluency in calculations, a confidence and a flexibility with number. The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts

**We will also focus on consolidating times tables knowledge and number facts recall.**

**We will consolidate our learnt facts of 10's, 5's and 2's.**

**Then we will start learning multiplication and division facts of 4, then we will move onto looking at multiplication and division facts of 3.**

### **Religious Education:**

In RE lessons, each unit explores a big question that we unpick as a class throughout each half term. This term, we will be reflecting and focusing our learning on the following two big questions:

1. How do festivals and worship show what matters to a Muslim?
2. How do festivals and family life show what matters to Jewish people?

### **Music:**

This term we will be studying pentatonic melodies and composition (Chinese new year) in our music sessions. The children will be learning to:

- Learn about music used to celebrate Chinese new year.
- Play a pentatonic melody on a percussion instrument.
- Write and perform a pentatonic melody.
- To perform a group composition.
- To perform a group piece of music.

### **Art: Sculpture, clay canopic jars**

In this unit we will be developing our ideas and mastering techniques in clay sculpture design. We will also be looking at the mummification process and how Egyptians stored their organs.

### **PSHCE (Personal, Social, Health and Citizenship Education):**

#### **Spring term 1:**

#### **THEMES: Health and wellbeing**

#### **Unit: How to eat well and look after our teeth.**

In this unit, we will look at:

- Different kinds of food and how it can be healthy or unhealthy for us.
- Why it is important to have a balanced diet and what that looks like.
- How to look after our teeth.

#### **Spring Term 2:**

#### **THEMES: Health and wellbeing**

#### **Unit: Why we should keep active and sleep well?**

In this unit, we will look at:

- How to keep active.
- Why we need a good amount of sleep.
- What impact keeping active and good sleep has on our bodies.

### **Physical Education:**

We are extremely lucky to have Mr Osburn from Sporting Influence teaching Owls on a Wednesday this year. Our other session of the week will happen on a Thursday.

This term we will be learning:

- **Tag Rugby**
- **REAL Gym part 1**
- **Hockey**
- **REAL Gym part 2**

### **Science:**

#### **Forces and magnets:**

In this unit, we will be exploring all about:

Different surfaces create different amounts of friction.

The amount of friction created by an object moving over a surface depends on the roughness of the surface and the object and the force between them

A force acts between two surfaces or object that are moving, or trying to move, across each other. Magnetic force can act at distance

Magnets produce a magnetic force that pulls certain objects towards it

Objects which are attracted to a magnet are magnetic

Objects containing iron, nickel or cobalt metals are magnetic North and South poles are found at different ends of a magnet

Repulsion is a force that pushes objects away. For example, when a north pole is placed near the north pole of another magnet, the two poles repel (push away from each other)

### **Geography:**

In this unit, we will be learning about Rivers, what's special about them:

- River processes and landforms.
- The rivers journey.
- Flooding rivers.
- Flooding impacts and solutions.
- Rivers in the UK.
- Rivers in Europe.
- Mighty rivers of the world.
- Fieldwork

### **French:**

In Year 3 the children start learning French. In these lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the lessons are accompanied by a song that pupils will be encouraged to actively participate in, as well as a mouth mechanics guide video.

### **Computer Science: Online safety and data handling.**

By the end of this unit we will be able to:

- Understand the terminology around databases.
- Compare paper and computerised databases.
- Sort, filter and interpret data.
- Represent data in different ways.
- To sort data for a purpose.