

End of Phase / End of Key Stage Data – July 2025*

*From cohorts in these year groups academic year 2024-2025

| End of Key Stage Two | St Peter's Children | National Standard |
|--|--------------------------------|--|
| % achieving the expected standard in reading writing and maths | 67% | 62% |
| % achieving the expected standard in reading | 86% | 75% |
| % achieving the expected standard in writing | 76% | 72% |
| % achieving the expected standard in maths | 76% | 74% |
| % achieving greater depth standard in reading | 35% | 33% |
| % achieving greater depth standard in writing | 26% | 13% |
| % achieving greater depth standard in maths | 38% | 26% |
| Reading progress score | See explanation below. | |
| Writing progress score | | |
| Maths progress score | | |
| Key Stage 1 Attainment | St Peter's Children | National Standard |
| % achieving the expected standard in reading | 67% | No national figures as Key Stage One Standard Attainment Tests and no longer compulsory. |
| % achieving the expected standard in writing | 63% | |
| % achieving the expected standard in maths | 82% | |
| % achieving greater depth standard in reading | 21% | |
| % achieving greater depth standard in writing | 15% | |
| % achieving greater depth standard in maths | 18% | |
| End of Year 1 Phonics | St Peter's Children | National Standard |
| % achieving the expected standard in Year 1 phonics | 55% (June 2025) 68% (July2025) | 80% |
| % achieving expected standard in Year 2 phonics retake (those who did not meet the standard in Year 1) | 75% | 89% |
| Early Years Foundation Stage (EYFS) | St Peter's Children | National Standard |
| % achieving Good Level of Development (GLD) | 76% | 69% |
| % achieving expected in reading | 80% | |
| % achieving expected in writing | 76% | |
| % achieving expected in maths (number) | 93% | |
| Attendance | St Peter's Children | National Standard |
| Attendance % | 95.3 | 93.1% |
| Persistent Absence (PA) | 10.6% | 18.8% |

Progress score in reading, writing and maths

Schools and DfE are not able to calculate KS1-KS2 progress scores for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption. We are also unable to show results broken down by prior attainment. For more information see the KS2 technical guidance opens in a new window. You can also view historic 2022/23 progress measures on the Progress measures for the 2022 to 2023 academic year page. Attainment measures show how pupils have performed in tests and assessments but do not take pupils' starting points into account.

End of Phase / End of Key Stage Data – July 2024*

*From cohorts in these year groups academic year 2023-2024

| End of Key Stage Two | St Peter's Children | National Standard |
|--|------------------------|-------------------|
| % achieving the expected standard in reading writing and maths | 61% | 61% |
| % achieving the expected standard in reading | 72% | 74% |
| % achieving the expected standard in writing | 70% | 72% |
| % achieving the expected standard in maths | 77% | 73% |
| % achieving greater depth standard in reading | 19% | 29% |
| % achieving greater depth standard in writing | 16% | 13% |
| % achieving greater depth standard in maths | 21% | 24% |
| Reading progress score | See explanation below. | |
| Writing progress score | | |
| Maths progress score | | |
| Key Stage 1 Attainment | | |
| % achieving the expected standard in reading | 72.1% | 67% |
| % achieving the expected standard in writing | 69.8% | 58% |
| % achieving the expected standard in maths | 76.7% | 68% |
| % achieving greater depth standard in reading | 18.6% | 18% |
| % achieving greater depth standard in writing | 16.3% | 8% |
| % achieving greater depth standard in maths | 20.9% | 16% |
| End of Year 1 Phonics | | |
| % achieving the expected standard in Year 1 phonics | 87.5% | 80% |
| % achieving expected standard in Year 2 phonics retake (those who did not meet the standard in Year 1) | 75% | 89% |
| Early Years Foundation Stage (EYFS) | | |
| % achieving Good Level of Development (GLD) | 65.6% | 68% |
| % achieving expected in reading | 78.1% | |
| % achieving expected in writing | 65.6% | |
| % achieving expected in maths (number) | 78.1% | |
| Attendance | | |
| Attendance % | 95.6% | 92.8% |
| Persistent Absence (PA) | 7.39% | 17.6% |

Progress score in reading, writing and maths

Schools and DfE are not able to calculate KS1-KS2 progress scores for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption. We are also unable to show results broken down by prior attainment. For more information see the KS2 technical guidance opens in a new window. You can also view historic 2022/23 progress measures on the Progress measures for the 2022 to 2023 academic year page. Attainment measures show how pupils have performed in tests and assessments but do not take pupils' starting points into account.

End of Phase / End of Key Stage Data – July 2023*

*From cohorts in these year groups academic year 2022-2023

| End of Key Stage Two | St Peter's Children | National Standard |
|--|----------------------------|--------------------------|
| % achieving the expected standard in reading writing and maths | 70.7 | 59% |
| % achieving the expected standard in reading | 83% | 74% |
| % achieving the expected standard in writing | 87% | 69% |
| % achieving the expected standard in maths | 73% | 71% |
| % achieving greater depth standard in reading | 37% | 28% |
| % achieving greater depth standard in writing | 24% | 13% |
| % achieving greater depth standard in maths | 29% | 22% |
| Reading progress score | +0.9 | 0 |
| Writing progress score | +2.8 | 0 |
| Maths progress score | -0.2 | 0 |
| Key Stage 1 Attainment | | |
| % achieving the expected standard in reading | 60% | 68% |
| % achieving the expected standard in writing | 49% | 60% |
| % achieving the expected standard in maths | 70.3% | 71% |
| % achieving greater depth standard in reading | 11% | 18% |
| % achieving greater depth standard in writing | 6% | 8% |
| % achieving greater depth standard in maths | 11% | 16% |
| End of Year 1 Phonics | | |
| % achieving the expected standard in Year 1 phonics | 91% | 79.6% |
| % achieving expected standard in Year 2 phonics retake (those who did not meet the standard in Year 1) | 83.3% | 86% |
| Early Years Foundation Stage (EYFS) | | |
| % achieving Good Level of Development (GLD) | 67.7% | 67.9% |
| % achieving expected in reading | 72% | |
| % achieving expected in writing | 66% | |
| % achieving expected in maths (number) | 84.4% | |
| Attendance | | |
| Attendance % | 95.15% | 95% |
| Persistent Absence (PA) | 12.7% | 16.4% |

Progress score in reading, writing and maths

Schools are given a value-added progress score for each subject. A score of 0 means that children in school on average do as well at KS2 as those nationally who have a similar prior attainment. This prior attainment data is from their end of KS1 data.

A positive score means that children in school on average make better progress by the end of KS2 than those nationally who have a similar prior attainment.

A negative score means children in school on average do not make as much progress by the end of KS2 than those nationally who have a similar prior attainment. A negative score does not mean that children are not making progress at school, there is a sliding scale