

## English

This term our key texts will be '**Lost and Found**' by Oliver Jeffers and '**Katie in London**' by James Mayhew.



The Focus of our writing for the first half term will be to create our very own adventure story based on the structure of Lost and found. We will be concentrating on combining words to make sentences and using capital letters and full stops.

The focus of our writing for the second half term will be to write a report about London, using information we have gathered from texts. We will be concentrating on sequencing sentences and using the conjunction 'and' to join words.

## Phonics

Children Year 1 will all undertake a 30 minute phonics session every day. The children will learn new sounds, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will be reviewing Phase 3 and 4 before half term to help consolidate their learning before moving onto the new phase 5 digraphs after half term.



Our vision is simple. We want everyone to SHINE.  
*'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16*

## Kingfishers Curriculum Learning Overview – Autumn 2025



Enrichment Opportunities: local walks, Pantomime, Nativity, Carols at Alms Houses

## Religious Education

### **Big Questions:**

Who do Christians say make the world?

Why does Christmas matter to Christians?



## Mathematics

### **Year 1**

Number, Place Value and Addition  
and  
Subtraction

- Previous Reception experiences and counting within 100
- Comparison of quantities
- The composition and decomposition of numbers 0-5

## Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



## PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors.

The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.



There will be a focus on 2 skills over the next term:

- Bike Adventure
- Pirate Adventure



The focus for the fundamental movement skills will be co-ordination (footwork) and static balance (one leg)

## PSHE

This term, children will be asked the questions and given the opportunity to reflect upon:

- Who is special to us?
- Pants are private.
- What is the same and different about us?

In addition to the curriculum questions above, children will continue to explore how to look after our minds to be at our very best with weekly my Happy mind sessions.



## Art and Design

The children will be experimenting with drawing and painting to develop and share their ideas, experiences and imagination. This will be done through:

Colour mixing  
Famous Artist study



## Design and Technology

This term children will be learning all about textiles.



We will look at joining techniques and explore different ways we can join two pieces of fabric together before creating our very own winter puppets!

## Music

The children enjoy their Music sessions once a week. The unit the children will be learning about this term is:

All About Me: Pulse and Rhythm



## History

Changes in Living Memory



The children will explore the question 'My family tree. What can I tell you about my family and me?' and develop an understanding of personal chronology.

## Geography

Our local area : Where do we live?

This term the children will be focusing on our local area. We will look at Our School, its address and what human and physical features are in the immediate vicinity.

## Science

Children will begin the term learning about **Everyday materials**.

They will be able to.

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

In the second half of the term, children will begin looking at

**Seasonal Change**. Through this they will.

- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies



## Phonics



Children in Year 1 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions.

It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your partnership book.

Every half term, an overview of the children's learning will be available on the class page, alongside weekly Little Wandle home learning sheets. Practicing the new graphemes and phonemes children have learnt in school will help them to consolidate and retain their new learning.



Children will also be sent home with spellings each week to practise at home. These will be quizzed on the following week.

## Year 1 Expectations

How you can help support your child's learning.



## Phonics Screening Check June 2026

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



## Maths

In year 1, children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

## Handwriting

Handwriting is taught throughout English sessions.

Year 1 and 2 children will begin to practise their pre-cursive handwriting.

It is important that in preparation for this, year 1 children are able to form all letters of the alphabet, starting and finishing in the correct place. This includes the formation of capital letters

