

English Reading:

Texts this term:

The Mysteries and Chronicles of Harris Burdick
Cogheart By Peter Bunzl



As well as spending time reading individually and as a class, we will continue to develop our reading skills using VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary) in our Guided Reading and English lessons. This term, we will specifically focus on:

- Regularly reading a range of books from different authors. Using the recommended book lists on the school list for year 5 and 6, we aim to inspire children to try a different genre or unfamiliar author.
- Building vocabulary using active reading strategies to decipher meaning from the text.
- Using PPE (point, point, evidence) to answer comprehension questions with a particular focus on inference and supporting our responses with evidence from the text. We will also be looking at unpicking vocabulary where we will be encouraging active reading strategies to decipher meaning from the text.

English Writing:

Over the term we will be looking at a variety of different text types as models for our own writing. We will be writing for a range of different purposes including to entertain, to persuade and inform with a variety of different audiences in mind. We will be working on developing the following within our writing:

- Plan our writing with the audience in mind to effectively use the structural and language features of different text types.
- Use other similar writing as models for our own.
- Proofread work to ensure accuracy and excellent attention to detail.
- Write effectively for a range of different purposes and audiences, selecting appropriate form on drawing upon what we have read.
- Develop our understanding of concepts and grammatical terms such as word classes, verb tenses and conjunctions.
- Learning and practising spelling rules which we will apply in our writing.



St. Peter's
Church of England Primary School



Yorkshire
Causeway
SCHOOLS TRUST

Our vision is simple: **LOVE, LEARN, SHINE**



*"The light shines in the darkness and
the darkness has never put it out"*
(John 1.5)

Y5/6 Curriculum Learning Overview – Summer 2025

Enrichment Opportunities:

Harrogate Library Visits
Year 6 East Barnby Residential
Y6 Crucial Crew
Y6 Production

How can I help with my child's learning?

- Listen to your child read as often as you can. Ask them questions about what they have read (please record when your child reads with you in their new Reading Record)
- Support your child to read up on our topics e.g. history, science this will help them to develop their knowledge and build confidence. The local libraries have a wealth of non-fiction books to help you
- Support your child to practise their times tables regularly. Encourage them to log on to TT Rockstars at home
- Support your child to learn their spellings every week and encourage them to use Spelling Shed to complete their homework

Maths:

We will be mastering the following in maths:

Decimal Fractions:

- Calculating with decimal fractions

Revision of fractions greater than 1:

- Composition of fractions greater than 1
- Compare and order mixed numbers and position on a number line
- Addition and subtraction of fractions and mixed numbers
- Convert improper fractions to mixed numbers and vice versa
- Efficient strategies for addition and subtraction mixed numbers (crossing a whole)

Fractions:

- Multiply a proper fraction by a whole number
- Multiply an improper fraction and mixed numbers by a whole number
- Find unit and non-unit fractions of whole numbers exploring parts and wholes

Converting Units

- Use known facts to derive common conversions
- Solve problems involving converting units in different contexts

Angles

- Compare, name, estimate and measure angles

We will also continue to focus on consolidating times tables knowledge and number facts recall.

Year 4s will take the online Statutory Multiplication Check in June.

Geography: The UK: Who are We?

In this unit, we will learn the following:

- name and locate some of the UK's regions and counties.
- understand how images can be used to describe people and places.
- describe what is meant by migration and begin to explain why different people have settled in the UK.
- begin to explain some of the changes in the UK's population, including its age, location and the impact of migration.
- explain why people move within the UK and understand how we can plot movement on a map.
- describe the UK's global links and explain how these contribute to the character of my local area.

Religious Education:

RE is taught on a weekly basis and is aligned with the North Yorkshire Agreed Syllabus.

This Summer Term, we will answer the following enquiry questions:

- How can following God bring freedom and Justice?
- Why do some people believe in God and some not? How does faith people when life gets hard?

Music:

South and West Africa

Pupils who are secure will be able to:

- Sing using the correct pronunciation and with increasing confidence.
- Play a chord with two notes, remaining in time.
- Maintain their part in a performance with accuracy.
- Play the more complicated rhythms in time and with rests.
- Create an eight beat break and play this in the correct place.

French:

At the Tearoom:

By the end of this unit pupils will have the knowledge and skills necessary to perform a short role-play in a French tea room. Pupils will be able to say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.

PSHE (Personal, Social, Health and Economic Education):

We will explore:

Summer Term 1:

How will we grow and change?

What will change as we become more independent?

Summer Term 2:

How do friendships change as we grow?

What makes up our identity?

Physical Education:

On Tuesdays this term, we aim to visit the Stray for our PE lessons (weather permitting!) where Mr Crooks from Sporting Influence will be delivering lessons around:

Rounders – Throwing, catching, batting, fielding, bowling and game play

Athletics – jumping, sprinting, shotput, running, using batons and mini-Olympics.

On Thursdays this term, we will learn new skills including...

Dodgeball – team tactics, throwing, catching and dodging

Tennis – tennis strokes, agility, balance, and coordination.

Science:

Science is taught on a weekly basis.

Year 5/6 children will answer the following enquiry questions:

'Animals including humans': describe changes as humans develop to old age; the main parts of the human circulatory system, and functions of the heart, blood vessels and blood; the impact of diet, exercise, drugs and lifestyle on the way bodies function.

'Evolution & Inheritance': living things have changed over time; fossils provide information about living things that inhabited the Earth millions of years ago; living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Computing

Through the Kapow Online Learning Platform, we will focus on the following this term:

Online Safety

- Possible dangers online and how to stay safe.
- The pros and cons of online communication.
- That information on the internet might not be true or correct and ways of checking validity.
- What to do if they experience bullying online.
- How to use an online community safely.

Data Handling – Big Data 1

- Understand why barcodes and QR codes were created.
- Create (and scan) their own QR code using a QR code generator website.
- Explain how infrared can be used to transmit a Boolean type signal.
- Explain how RFID works, recall a use of RFID chips, and type formulas into spreadsheets.
- Take real-time data and enter it effectively into a spreadsheet.
- Presenting the data collected as an answer to a question.
- Recognising the value of analysing real-time data.
- Analyse and evaluate transport data and consider how this provides a useful service to commuters.

Art and Design

This term, we will be learning:

Collage –

- Select and arrange materials for a striking effect
- Use coiling, overlapping, tessellation, mosaic and montage
- Mix textures (rough and smooth, plain and patterned) to combine visual and tactile qualities

Famous Artists Focus – Anthony Gaudi and Henri Matisse

Design Technology – Come Dine with Me

Through designing a three-course meal, the children will be able to:

- Record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.