

## English Reading:

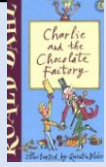
### Quality Texts this term:

#### **Charlie and the Chocolate Factory**

by Roald Dahl

#### **When Hitler Stole Pink Rabbit**

by Judith Kerr



As well as spending time reading individually and as a class, we will continue to develop our reading skills using VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary) in our Guided Reading and English lessons. This term, we will specifically focus on:

- Regularly reading a range of books from different authors. Using the recommended book lists on the school list for year 4 and 5, we aim to inspire children to try a different genre or unfamiliar author.
- Building vocabulary using active reading strategies to decipher meaning from the text.
- Using PPE (point, point, evidence) to answer comprehension questions with a particular focus on inference and supporting our responses with evidence from the text. We will also be looking at unpicking vocabulary where we will be encouraging active reading strategies to decipher meaning from the text.

## English Writing:

Over the term we will be looking at a variety of different text types as models for our own writing. We will be writing for a range of different purposes including to entertain, to persuade and inform with a variety of different audiences in mind. We will be working on developing the following within our writing:

- Plan our writing with the audience in mind to effectively use the structural and language features of different text types.
- Use other similar writing as models for our own.
- Proofread work to ensure accuracy and excellent attention to detail.
- Write effectively for a range of different purposes and audiences, selecting appropriate form on drawing upon what we have read.
- Use joined handwriting.
- Develop our understanding of concepts and grammatical terms such as word classes, verb tenses and conjunctions.
- Learning and practising spelling rules which we will apply in our writing.



St. Peter's  
Church of England Primary School



Yorkshire  
Causeway  
SCHOOLS TRUST

Our vision is simple: **LOVE, LEARN, SHINE**

*"The light shines in the darkness and  
the darkness has never put it out"*  
(John 1.5)



## **Hérons Class Curriculum Learning Overview – Summer 2025**

### **Enrichment Opportunities:**

Harrogate Library Visits  
Year 4 Herd Farm Residential

## How can I help with my child's learning?

- Listen to your child read as often as you can. Ask them questions about what they have read (please record when your child reads with you in their new Reading Record)
- Support your child to read up on our topics e.g. history, science this will help them to develop their knowledge and build confidence. The local libraries have a wealth of non-fiction books to help you
- Support your child to practise their times tables regularly. Encourage them to log on to TT Rockstars at home
- Support your child to learn their spellings every week and encourage them to use Spelling Shed to complete their homework
- **HOMEWORK CLUB** is on every Thursday, in Herons Class, between 12pm and 12.30pm.

## Geography: The UK: Who are We?

In this unit, we will learn the following:

- name and locate some of the UK's regions and counties.
- understand how images can be used to describe people and places.
- describe what is meant by migration and begin to explain why different people have settled in the UK.
- begin to explain some of the changes in the UK's population, including its age, location and the impact of migration.
- explain why people move within the UK and understand how we can plot movement on a map.
- describe the UK's global links and explain how these contribute to the character of my local area.

## Maths:

We will be mastering the following in maths:

### **Decimal Fractions:**

- Calculating with decimal fractions

### **Revision of fractions greater than 1:**

- Composition of fractions greater than 1
- Compare and order mixed numbers and position on a number line
- Addition and subtraction of fractions and mixed numbers
- Convert improper fractions to mixed numbers and vice versa
- Efficient strategies for addition and subtraction mixed numbers (crossing a whole)

### **Fractions:**

- Multiply a proper fraction by a whole number
- Multiply an improper fraction and mixed numbers by a whole number
- Find unit and non-unit fractions of whole numbers exploring parts and wholes

### **Converting Units**

- Use known facts to derive common conversions
- Solve problems involving converting units in different contexts

### **Angles**

- Compare, name, estimate and measure angles

**We will also continue to focus on consolidating times tables knowledge and number facts recall.**

**Year 4s will take the online Statutory  
Multiplication Check in June.**

## Religious Education:

RE is taught on a weekly basis and is aligned with the North Yorkshire Agreed Syllabus. In Herons Class, Year 4 and 5 receive a split input, supported with additional staffing.

This Summer Term, Year 3/4 children will answer the following enquiry questions:

- What do Christians learn from the creation story?
- How and why do people mark the significant events of life?

Meanwhile, Year 5/6 children will answer the following enquiry questions:

- How can following God bring freedom and Justice?
- Why do some people believe in God and some not? How does faith people when life gets hard?

## Music:

Compositions for the festival of colour (Holi)

- Suggest a colour to match a piece of music.
- Create a graphic score and describe how this matches the general structure of a piece of music.
- Create a vocal composition in response to a picture and justify their choices using musical terms.
- Create a vocal composition in response to a colour.
- Record their compositions in written form.
- Work as a group to perform a piece of music.

## French:

**Vegetables:**

In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.

## PSHE (Personal, Social, Health and Economic Education):

We will explore:

**Summer Term 1:**

**Unit: What keeps us safe? How will we grow and change?**

**Summer Term 2:**

**How can our choices make a difference to others and the environment? What makes up our identity?**

## Physical Education:

We follow a scheme created by the Sporting Influence team which focused on developing children's balance, agility and coordination. Our PE days this term are **Tuesdays and Thursdays**.

In the first half term the children will develop their knowledge and skills in the following areas:

**Dodgeball** – Throwing, catching, jumping, ducking, sidestepping

**Tennis** – throwing and catching, grip and stance, hand eye co-ordination, balance,

After May half term, the children will be going to the stray:

**Rounders** – Throwing, catching, batting, fielding, bowling and game play

**Athletics** – jumping, sprinting, shotput, running, using batons and mini-Olympics.

## Science:

**Science is taught on a weekly basis. In Herons Class, Year 4 and 5 receive a split input, supported with additional staffing.**

**This Summer Term 1, Year 3/4 children will be investigating...**

**'Plants':** the functions of different parts of flowering plants; the requirements of plants for life and growth and how they vary from plant to plant; how water is transported within plants; flowers as part of the life cycle of flowering plants.

**'Animals including humans':** how nutrition is obtained; purpose of skeletons and muscles for support, protection, and movement; the basic parts of the digestive system in humans; types and function of different types of teeth; food chains

**Meanwhile, Year 5/6 children will answer the following enquiry questions:**

**'Animals including humans':** describe changes as humans develop to old age; the main parts of the human circulatory system, and functions of the heart, blood vessels and blood; the impact of diet, exercise, drugs and lifestyle on the way bodies function.

**'Evolution & Inheritance':** 6c1: living things have changed over time; fossils provide information about living things that inhabited the Earth millions of years ago; living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## Computing

**Through the Kapow Online Learning Platform, we will focus on the following this term:**

**Online Safety**

- Possible dangers online and how to stay safe.
- The pros and cons of online communication.
- That information on the internet might not be true or correct and ways of checking validity.
- What to do if they experience bullying online.
- How to use an online community safely.

**Data Handling**

- using tablets or digital cameras to film a weather forecast.
- Understanding that weather stations use sensors to gather and record data that predicts the weather.
- Using keywords to effectively search for information on the internet.
- Recording data in a spreadsheet independently.
- Sorting data in a spreadsheet to compare using the 'sort by...' option.
- Understanding that data is used to forecast weather.

## Art and Design

**This term, we will be learning:**

**Collage** –

- Select and arrange materials for a striking effect
- Use coiling, overlapping, tessellation, mosaic and montage
- Mix textures (rough and smooth, plain and patterned) to combine visual and tactile qualities

**Famous Artists Focus** – Anthony Gaudi and Henri Matisse

**Design Technology – Come Dine with Me**

Through designing a three-course meal, the children will be able to:

- Record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.