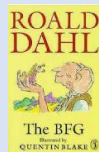
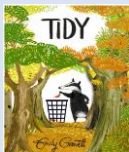


English

This term in Sparrows, our key texts will be **Tidy** by Emily Gravett and **'Grandad's Secret Giant'** by David Litchfield. We will also be reading a class book over the course of the term which will be **'The BFG'** by Roald Dahl.



The Focus of our writing for the first half term will be to write a story based on 'Tidy'. We will be writing a persuasive letter in the role of the main character in the story about the ways that they can look after the environment. The focus of our writing for the second half term will be for the children to write their own version of the story, 'Grandad's Secret Giant', With a focus on morals and the acceptance of others.

This term in Finches, our key texts will be **The Last Wolf** by Mini Grey and **'A Midsummer Night's Dream'** by William Shakespear, adapted by Brooke Jorden.



The Focus of our writing for the first half term will be to write a story based on 'The Last Wolf'. We will be writing a persuasive letter in role persuading characters to save trees. The focus of our writing for the second half term will be for the children to write a character description based on the character that they have designed to include appearance, personality and how they use the magic flower.

Phonics and Spelling

In Phonics this term **children in year one will participate in the Phonics Screening Check. This r phonics lessons will be focussed on preparing them for the check.** Children in Year 2 undertake a 30 minute spelling session every day where they are learning spelling rules that will help prepare them for Year 3.

Our vision is simple. We want everyone to SHINE.
'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Sparrow's and Finches Curriculum Learning Overview – Summer 2025



Enrichment Opportunities: Stray PE sessions, Sports day, Visit from the Iman, Visit from Martin Powell, Community Litter Pick.

Religious Education

Big Questions:

Year 1: How should we care for the world and for others and why does it matter?

Year 2: Who is Muslim and what do they believe?



Mathematics

This term in Year 2, your child will be learning to:

- Find the most efficient way to add and subtract two-digit numbers.
- Recognise coins and use £ and p symbols.
- Identify equal parts and be familiar with halves, quarters and thirds.
- Understand position and direction.
- Write and tell the time to five minutes.
- Use doubling, halving, quotative and partitive division.
- Gain a sense of measure: capacity, volume and mass.

This term in Year 1, your child will be learning to:

- Understand the composition of numbers 11-19.
- Use numbers 0-20 in different contexts.
- Counting in 2's, 5's and 10's using unitising and coin recognition.
- Knowing the value in a set of coins.
- Understanding position and direction including fractions of turns.
- Sequencing of events and telling the time to the hour and half hour.

Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. This half term, the children will enjoy a weekly PE session on the Stray where they will do rounders and athletics in preparation for sports day later on in the year. We will then do one session of real PE which is our PE scheme that gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. There will be a focus on 2 skills over the next term:

The focus for the fundamental movement skills will be co-ordination (reflexes with ball skills) and agility (ball chasing).



Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is:

Call and Response: Animal Sounds



Geography

In Geography we will be thinking about hot and cold weather where we will identify UK seasonal/daily weather patterns and hot and cold areas of the world in relation to the equator and the North and South Pole.



Computing

In computing, the children will be learning about data handling. They will:

- Represent animal-themed data in different ways, using objects and technology.
- Log in and use mouse and keyboard skill to navigate the computer.
- Represent the same data as a pictogram and a table or chart.
- Collect data about minibeasts using a tally chart and represent data digitally.
- Click and drag objects to sort data using a branching database.
- Consider the types of input used to gather different forms of data when designing an invention.



Art and Design

In Summer, children will do two art and design units. They will start by looking at printing with a focus on the artist Karen Lederer and using overlay and natural objects to print. In Summer 2, the children will be using clay to create animal sculptures of safari animals.



Design and Technology

During the Design technology unit children will be looking at structures through making baby bears chair from Goldilocks and the Three Bears.

They will:

- Identify man-made and natural structures.
- Identify stable and unstable structural shapes.
- Contribute to discussions.
- Identify features that make a chair stable.
- Work independently to make a stable structure, following a demonstration.
- Explain how their ideas would be suitable for Baby Bear.
- Produce a model that supports a teddy, using the appropriate materials and construction techniques.
- Explain how they made their model strong, stiff and stable.

Science

In Science, our focus will be plants. The children will know:

- A wild plant seed grows where it falls. It doesn't need to be planted or cared for as it grows.
- Roots take in water and nutrients from the soil and keep the plant in the ground. The stem holds the plant up and carries the water and nutrients from the roots to the leaves and flowers and every plant needs water and sunlight to grow and survive
- All plants need the right temperature to grow well.
- Plants are living things that use sunlight to help the plant make its own food.
- Flowers attract insects and birds and seeds and bulbs grow into new plants.
- Seeds and bulbs can germinate and sprout underground without sunlight because they have a store of food inside the bulb/seed.

PSHE

This term, children will be asked the question and given the opportunity to reflect upon:

- What and Who helps to keep us safe?
- What makes a community?



Phonics and Spelling



Children in Year 2 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions. When your child is fully secure (based on the Little Wandle reading assessments), your child will move onto banded reading books and will be read with at least once a week. At this point, their reading records will be checked daily, and they can change their books when required. It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your child's reading record.

Your child will be sent home with spellings to practice on a Friday for a test the following Friday. These spellings will be based on their phonics and spelling sessions they receive daily in school. Please practice the spellings with your child as frequently as possible to ensure confidence when it comes to the test at the end of the week.

This term, the children in Year One will complete the phonics screening test. If you would like some resources to help prepare your child at home, please ask your class teacher.



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School of Learning

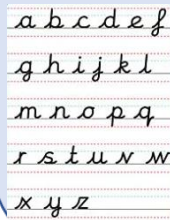
Year 1 and 2 Homework Expectations

How you can help support your child's learning.



Handwriting

Handwriting is taught throughout English sessions and morning work, plus extra interventions where required. Your support in practicing letter formation at home, as well as the spelling of tricky words is invaluable.



Maths books and Reading Comprehension.

In year 2 this half term, children will be sent home with some maths reasoning questions and some reading comprehension questions based on the SATS question papers. As normal, these will be sent home every Friday, to be returned to school by Wednesday so that they can be marked. Tasks will be set weekly. Please ensure your child's name is on their paper. There will also be a grammar test with 8 questions based on the assessments that your children will do at the end of the year. We really appreciate all of your support in helping your child to complete both the maths activity and the reading comprehension activity every week.

8 Kemi has **25** red beads and **6** green beads.

How many beads does Kemi have **altogether**?

beads

9 Draw **two lines** to divide the square into **quarters**.



What is wool?

Some animals have feathers, some have shells, some have hair and some have scales. Wool is a type of animal hair. Most of the wool we use comes from sheep. Wool can also come from goats and more unusual animals, such as camels or llamas.



a llama

1 What is wool?

Tick one.

- a type of feather ☐
- a type of shell ☐
- a type of scale ☐
- a type of hair ☐

1 mark