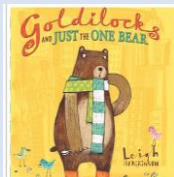


## English

This term our key texts will be **'Toys in Space'** by Mini Grey and **'Goldilocks and Just the One Bear'** by Leigh Hodgkinson.



The Focus of our writing for the first half term will be to create our own story about toys who are taken onto a spaceship. We will be thinking about how we use and to join words and clauses and how we use the prefix un- to change the meaning of verbs and adjectives.

The focus of our writing for the second half term will be to write a non-chronological report about bears. Our writing will help us to think about how we punctuate our sentences correctly and use some description

## Phonics

Children Year 1 will all undertake a 30 minute phonics session every day. The children will learn new sounds, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will continue to learn new phase 5 GPC's as well as continuing to revisit and review previously learnt graphemes.



St. Peter's

Church of England Primary School



Yorkshire Causeway

SCHOOLS TRUST

Our vision is simple. We want everyone to SHINE.

*'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16*

## Kingfishers Curriculum Learning Overview – Summer 2025



Enrichment Opportunities: Stray PE sessions and visit to local library.

## Religious Education

### **Big Questions:**

What does it mean to belong to a faith community?

What groups do you belong to and why are they important to you?

Can you compare baptism with a welcome ceremony from other religions?



## Mathematic

### **Year 1**

Composition of numbers 11 – 19,  
Numbers 0 – 20 in different contexts,  
Coins and Unitising, Time, Position and  
Direction

- Comparing lengths
- Measuring lengths
- Estimating lengths
- Recognising and explaining the value of coins
- Skip counting in 2's, 5's and 10's

## Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



## PE

The children will enjoy 1 PE session at The Stray this term on a Tuesday afternoon. Please ensure your child comes to school wearing their PE kit on this day.

The focus for the fundamental movement skills will be co-ordination and practising athletics skills and sports day events.



## Geography

In Geography we will be thinking about Identifying patters e.g. identifying hot and cold areas of the world in relation to the equator and the North and South pole



## Art and Design

Sculpture (Clay) - Safari Animals

Children will be able to:

- Design a realistic plant sculpture
- Take inspiration from a real-life picture. For example, patterns
- Use different techniques to create an animal out of clay. For example, rolling and etching

## Design and Technology

During the Design technology unit children will make a chair for the little bear in Goldilocks and the Three Bears

Children will be able to :

- Follow design criteria to meet the needs of a user.
- Make a stable structure.
- Make functioning chair that supports a small teddy bear.
- Improve their chair.



## Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is:

Call and Response - Animals



## Science

### Plants

Children will be able to:

- Name a variety of common wild and garden plants, including deciduous and evergreen trees
- Name the petal, stem, leaves and root of a plant and name the roots, trunk, branches and leaves of a tree
- Explain how seeds and bulbs grow into plants and know what plants need in order to grow and stay healthy

## PSHE

This term, children will be asked the question and given the opportunity to reflect upon:

Who helps us in our community?  
Who can help me in different places and situations?



## Phonics



Children in Year 1 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions.

It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your partnership book.

Every half term, an overview of the children's learning will be available on the class page, alongside weekly Little Wandle home learning sheets. Practicing the new graphemes and phonemes children have learnt in school will help them to consolidate and retain their new learning.



Children will also be sent home with spellings each week to practise at home. These will be quizzed on the following week.

## Year 1 Expectations

How you can help support your child's learning.



## Phonics Screening Check June 2024

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



## Maths

In year 1, children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

## Handwriting

Handwriting is taught throughout English sessions.

Year 1 and 2 children will begin to practise their pre-cursive handwriting.

It is important that in preparation for this, year 1 children are able to form all letters of the alphabet, starting and finishing in the correct place. This includes the formation of capital letters

