



No Outsiders – Implementation Overview

Key Themes/Aims	Protected Characteristics
<ul style="list-style-type: none">• Acceptance and respect of diversity through education.• Promotion of dialogue to counter fear and hate in society.	<ul style="list-style-type: none">• age• disability• gender reassignment• marriage and civil partnership• pregnancy and maternity• race• religion or belief• gender• sexual orientation



Whole School Progression Journey

Phase		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Key Learning	I can choose what I like.	It is okay to be different.	We are not all the same, we can be friends with different people.	All families are different	Importance of family	Accepting difference in my class and making friends
	Protected Characteristics	Gender		Race			Race
Year 1	Key Learning	Knows ways we are different. Know how to be welcoming.	Liking different things and finding ways to join in.	Liking different things and finding ways to join in.	Know and be confident of who I am.	Know the world is full of lots of different people.	Ask for help from different people.
	Protected Characteristics	Race & age			Race	Religion or belief	
Year 2	Key Learning	Know ways we are different. Have friends who are different. Know to include others.	Hard to be different. Build self-confidence about differences.	Know what diversity is. Know how my school is diverse.	Qualities of a good friend.	Different ways to communicate.	Know I belong.
	Protected Characteristics			Gender, race, religion.		Disability	
Year 3&4 – Yr1 2024-2025	Key Learning	Understand feelings of being or feeling an outsider.	Know behaviours that can make someone feel an outsider.	Know how to make someone welcome.	Know and recognise a stereotype.	Recognise and help and outsider.	Know lots of different people live in Britain. Know why some people not accepting of difference.
	Protected Characteristics	Race, religion, gender.	Disability.		Age		Race
Year 3&4 – Yr2 2024-2025	Key Learning	Accept difference.	Understand assertiveness.	Be proud of who we are.	Finding common ground.	Understanding mental health.	Accepting of differences in dress and choices.
	Protected Characteristics		Gender	Race			Gender
Year 5&6 – Yr1 2024-2025	Key Learning	Understanding consequences to actions.	Considering reasons for actions with difficult decisions.	Consider response to racism.	Understand empathy and recognise when others need help.	Exploring and understanding friendship.	Express an opinion.
	Protected Characteristics	Race, sexual orientation???	Race, religion	Race			Race, marriage and partnership Sexual orientation??????
Year 5&6 – Yr2 2024-2025	Key Learning	Know there are different ideas about equality around the world. Express an opinion.	Freedom of speech and the responsibility of this.	Overcome fears about difference	Consider causes of racism	Show acceptance.	Democracy and Laws.
	Protected Characteristics				Race	Gender reassignment	



Notes – while class structure is transitioning to single form entry

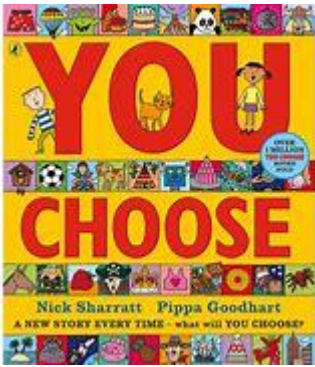
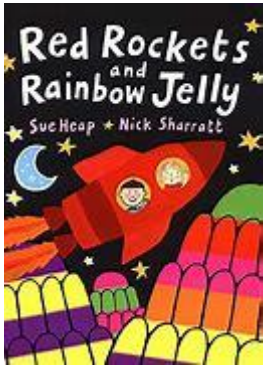

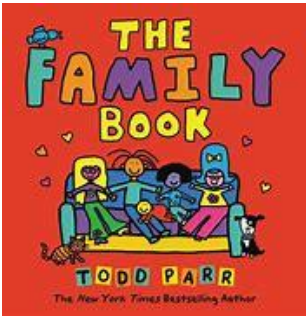
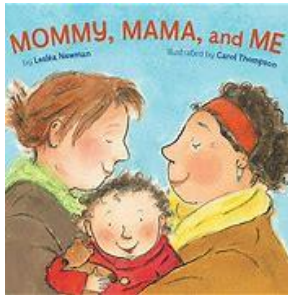

Re Current Herons 4/5 Class. Options for Class Teachers to choose

- If member of support staff available class can split and use a breakout space for one year group.
- or
- Year 4 from Year 4&5 class can stay with class teachers and Yr 5's can be split between to Year 5&6 classes.
- or
- Year 5 from 4&5 class can stay with class teachers and Yr 4's can be split between the two Year 3&4 classes.

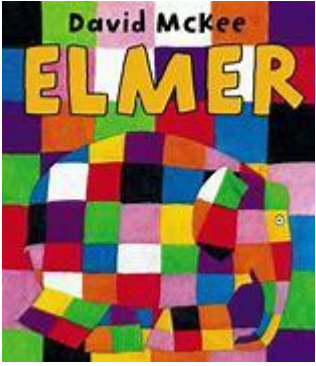
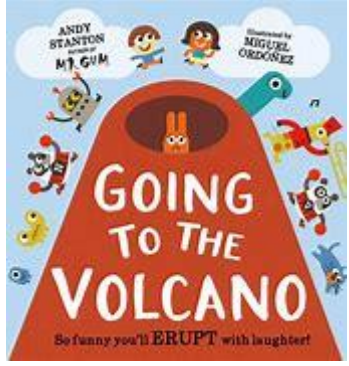
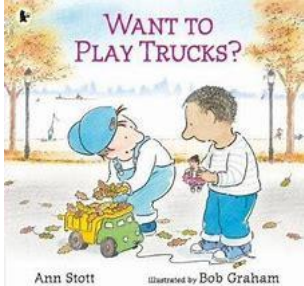
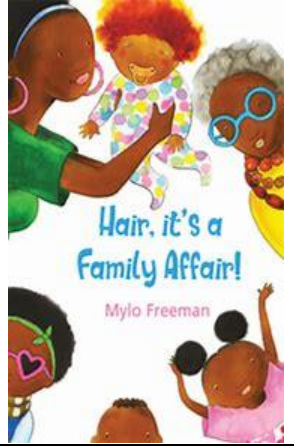
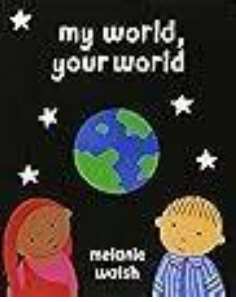
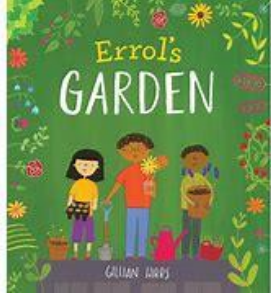
Re Current Finches Yr1/2 Class. Options for Class Teachers to choose.

- Yr 2's to all join together with one class teacher and Year 1's to stay with other class teacher either as small group or to go with that teacher and join with other Yr1's in Kingfishers.



Early Years					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books					
					
You Choose – Nick Sharett & Pippa Goodheart.	Red Rockets and Rainbow Jelly – Sue Heap and Nick Sharratt	Hello Hello – Brendan Wenzel	The Family Book by Todd Parr	Mommy, Mama and Me – Leslea Newman and Carol Thompson	Blue Chameleon – Emily Gravett
Key Learning – Running core theme of accepting difference.					
I can choose what I like.	It is okay to be different.	We are not all the same, we can be friends with different people	All families are different	Importance of family	Accepting difference in my class and making friends
Related Protected Characteristic					
Gender		Race			Race



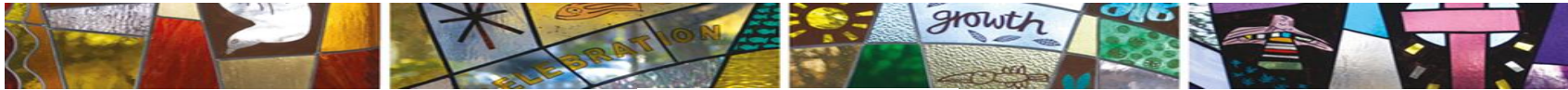
Year One					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books					
					
Elmer – David Mckee	Going to the Volcano – Andy Stanton	Want to Play Trucks? Ann Stott and Bob Graham	Hair. It's a family Affair. Mylo Freeman	My World Your World Melanie Walsh	Errol's Garden
Key Learning – Running core theme of accepting difference.					
Knows ways we are different. Know how to be welcoming.	Liking different things and finding ways to join in.	Liking different things and finding ways to join in.	Know and be confident of who I am.	Know the world is full of lots of different people.	Ask for help from different people.
Related Protected Characteristic					
Race & age			Race	Religion or belief	



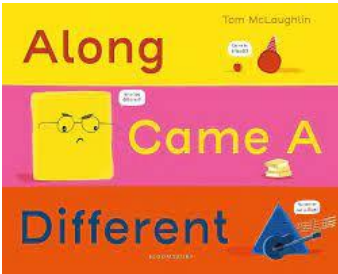
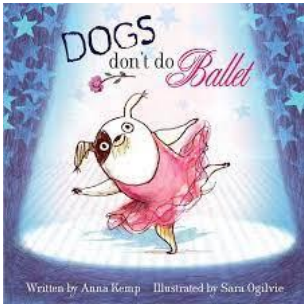
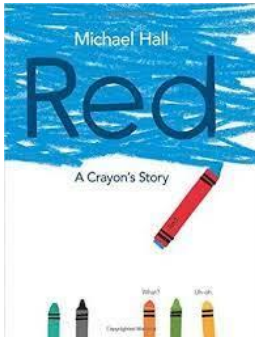
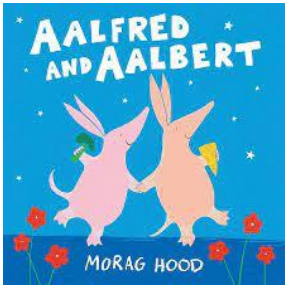
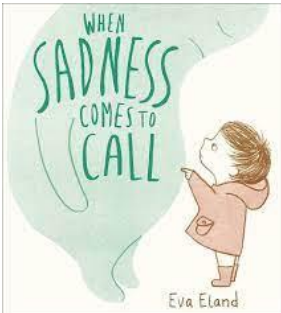
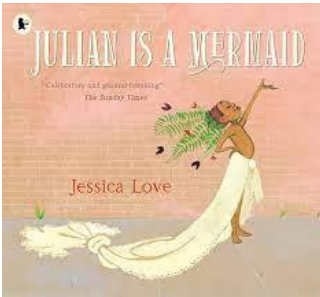
Year 2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books					
					
Can I join your club? John Kelley and Steph Laberis.	How to be a Lion. Ed Vere	The Great Big Book of Families. Mary Hoffman and Ros Asquith.	Amazing. Steve Anthony.	What the Jackdaw Saw. Julia Donaldson and Nick Sharratt.	All are Welcome. Alexandra Penfold and Suzanne Kaufman.
Key Learning– Running core theme of accepting difference.					
Know and name ways we are different. Have friends who are different. Know to include others.	Hard to be different. Build self confidence about differences.	Know what diversity is. Know how my school is diverse.	Qualities of a good friend.	Different ways to communicate.	Know I belong.
Related Protected Characteristic					
		Gender, race, religion.		Disability	



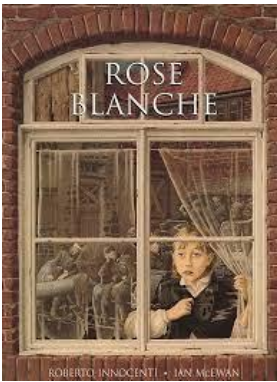
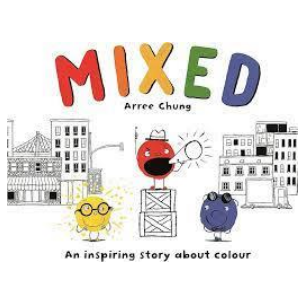
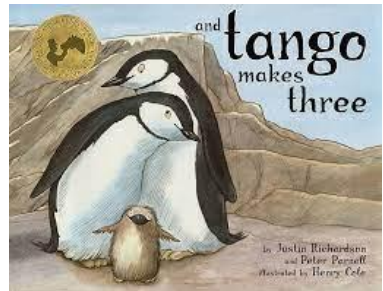
Year 3&4 – Year 1 (2024-2025)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books					
					
This is Our House. Michael Rosen	We're all Wonders. RJ Palacio	Beegu. Alexis Deacon.	The Truth About Old People. Elina Ellis.	The Hueys in the New Jumper. Oliver Jeffers.	Planet Omer: Accidental Trouble Magnet. Zanib Mian.
Key Learning – Running core theme of accepting difference.					
Understand feelings of being or feeling an outsider.	Know behaviours that can make someone feel an outsider.	Know how to make someone welcome.	Know and recognise a stereotype.	Recognise and help and outsider.	Know lots of different people live in Britain. Know why some people not accepting of difference.
Related Protected Characteristic					
Race, religion, gender.	Disability.		Age		Race








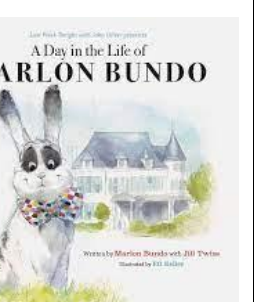
Year 3&4 – Year 2 (2025-2026)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books					
					
Along Came a Different. Tom McLaughlin.	Dogs Don't Do Ballet. Anna Kemp and Sarah Oglivie.	Red. A Crayon's Story. Michael Hall	Aalfred and Aalbert. Morag Hood	When Sadness comes to Call. Eva Eland.	Julian is a Mermaid. Jessica Love.
Key Learning – Running core theme of accepting difference.					
Accept difference.	Understand assertiveness.	Be proud of who we are.	Finding common ground.	Understanding mental health.	Accepting of differences in dress and choices.
Related Protected Characteristic					
	Gender	Race			Gender



Year 5&6 – Year 1 (2024-2025)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books					
					
Kenny Lives with Erica and Martina. Olly Pike	Rose Blanche. Ian McEwan and Roberto Innocenti.	Mixed. Arree Chung	How to Heal a Broken Wing. Bob Graham.	The Girls. Lauren Lee and Jenny Lovlie.	And Tango Makes Three. Justin Richardson and Peter Parnell.
Key Learning – Running core theme of accepting difference.					
Understanding consequences to actions.	Considering reasons for actions with difficult decisions.	Consider response to racism.	Understand empathy and recognise when others need help.	Exploring and understanding friendship.	Express an opinion.
Related Protected Characteristic					
Race, sexual orientation???	Race, religion	Race			Race, marriage and partnership Sexual orientation??????



Year 5&6 – Year 2 (2025-2026)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books					
					
King of the Sky. Nicola Davis.	The Only Way is Badger. Stella J Jones and Carmen Saldana.	Leaf. Sandra Dieckmann.	The Island. Armin Greder.	Introducing Teddy. Jessica Walton and Dougal MacPherson.	A Day in the Life of Marlon Bundo. Marlon Bundo and Jill Twiss.
Key Learning – Running core theme of accepting difference.					
Know there are different ideas about equality around the world. Express an opinion.	Freedom of speech and the responsibility of this.	Overcome fears about difference	Consider causes of racism	Show acceptance.	Democracy and Laws.
Related Protected Characteristic					
			Race	Gender reassignment	