

St Peter's CE Primary School - LOVE LEARN SHINE
Education, Well-being & Engagement Plan



Name:	D.O.B.	Form/Class:
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Rationale and Background: (Why do we need a plan, why now?)
Low attendance or truancy
Low attainment or engagement in learning
Friendship issues or concerns about wellbeing

Plan start date:	Current Attendance %	Agreed date, time and location of first review: <i>Recommend 3 - 6 week review.</i> <i>A copy of the plan to be shared with parents/carers and external agencies involved after the meeting.</i>
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Summary of any current provision & support:	People Involved (Including Outside Agencies): <i>Include any significant adults</i> <ul style="list-style-type: none"> •
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Links to other plans:
EHCP/IEP/Risk assessment/Behaviour management plan/Safeguarding Plan (EH/CP/CIN)

Schools voice – I would like you to know that: <i>Current concerns, observations, assessments, reports</i>	This means that: <i>What is the impact on attendance, engagement, wellbeing, attainment, friendships, relationships, what does the school think might help.</i>
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Student Voice - I would like you to know that: (If not present who has gathered the views of the child) <i>Ensure this is their voice- quote where necessary</i> <i>Identifying barriers</i>	This means that <i>What is the impact of the barriers raised by the student, what does the student think might help.</i>
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<p>Parent/Carers Voice - I would like you to know that: <i>What is happening at home, in the community, online, with friends</i> <i>Identifying barriers</i></p>	<p>This means that: <i>What is the impact of the barriers raised by the family, what does the family think might help</i></p>
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Additional Information:
Include any further relevant information such as- home arrangements, attends breakfast club etc.
Any complicating factors
Travel arrangements
Transition support (new school or placement)
If not attending, where are they when not in school?
What are the potential barriers to achieving next steps or targets

<p>Agreed next steps or targets:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Who is responsible</p>
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<p>School:</p> <p>Signed: Date:</p>	<p>Student:</p> <p>Signed: Date:</p>	<p>Parents/ Guardians:</p> <p>Signed: Date:</p>	<p>Other: <i>School support staff or External agency</i></p> <p>Signed: Date:</p>
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End of initial meeting

Education, Well-being & Engagement Plan review

Review meeting 1 – Refer to Initial Meeting Information and Targets

Name:	Date:
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People involved in reviewing the plan: <i>e.g. JP, SN, GC, Parents. CAHMS, Student, Key worker etc.....</i>	Current attendance %	Summary of meeting – progress towards next steps (including any additional actions): <i>Main points of discussion and outcomes of previous actions. Have targets been met? Consider successes and build on these – rewards?</i>
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Agreed next steps or targets: 1. 2. 3.	
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Agreed date, time and location of second review: *Recommended max of 6 weeks between reviews. Send copy to parents/carers and any external agencies involved.*

School: Signed: Date:	Student: Signed: Date	Parents/ Guardians: Signed: Date	Other: <i>School staff or External agencies</i> Signed: Date
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SAMPLE