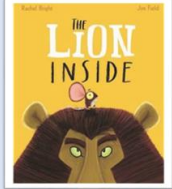


English

This term our key texts will be **'The Lion Inside'** by Rachel Bright and Jim Field and **'The Curious Case of the Missing Mammoth'** by Ellie Hatie and Karl James Mountford.



The Focus of our writing for the first half term will be to create our own story about a small animal who befriends a large animal in the African Savannah. We will be thinking about joining words and clauses using 'and' and using the prefix -un.

The focus of our writing for the second half term will be to write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character. Our writing will help us to think about how we punctuate our sentences correctly and use suffixes.

Phonics

Children Year 1 will all undertake a 30 minute phonics session every day. The children will learn new sounds, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will continue to learn new phase 5 GPC's as well as continuing to revisit and review previously learnt graphemes.



Our vision is simple. We want everyone to SHINE.
'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Kingfishers Curriculum Learning Overview Y1 – Spring 2025



Enrichment Opportunities: Visits to Library

Religious Education

Children will learn about Jewish worldviews and ways of life this term. They will learn about texts from the Torah and their importance for Jewish people today.

They will find out about the mezuzah and the Shema prayer and what they mean for believers.

Children will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.

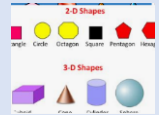
Mathematics

In Maths this term the children will be learning to recognise, compose, decompose and manipulate 2D and 3D shapes.

They will look at the composition of numbers 6 – 10.

Using a number line children will explore numbers 6 – 10 and they will be estimating where numbers lie on an unmarked number line.

Children will also learn about odd and even numbers, ordering and sorting them and explaining the difference between them.



Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 2 books over the next term:

- Clown
- Seaside



The focus for the fundamental movement skills will be co-ordination (ball skills) and balance (dynamic, static and counter balance).

In the dance unit children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.

Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is:

Space - this compliments the children's Science unit and helps children with developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.



No Outsiders

As part of Collective Worship this term children are reading the book: Want to play trucks? by Ann Stott.

They will look at ideas linked to accepting others, understanding similarities and differences between people and how we can help everyone to feel included.



Art

This term's art unit looks at the works of artist, Piet Mondrian. The children will learn that he was an abstract artist who used shapes like squares and rectangles in his paintings. They will also investigate his use of the three primary colours.

Using digital media the children will create their own designs in Mondrian style. They will use PowerPoint tools in their own design.



Geography



The UK. What kind of a place is it?

Children will be able to name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas.

They will use basic geographical vocabulary to refer to key human features, including city, town, village, port and harbour.

Children will use maps and aerial photos to identify physical features and capital cities.

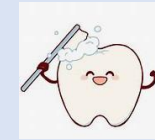
PSHE

The children will be thinking about what helps them to stay healthy and they will focus on oral health this term.

They will be able to identify food and drink with high or low sugar and they will be able to describe how to clean their teeth properly.

They will use the correct language to give precise instructions and create an informative leaflet on keeping your teeth healthy.

Children will understand what tooth decay is and what can happen if we don't care for our teeth.



Science

This term children will be learning about Space.

They will be considering questions like:

What is space?

What is the Universe?

What are the planets in our solar system called?

Children will find out that that our sun is a star. The earth rotates on its axis, and this causes day and night. The earth orbits the sun which takes 365 days (1 year). This is why we have seasons. They will also find out about the constellations in our night sky.



Phonics



Children in Year 1 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions.

It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your partnership book.

Every half term, an overview of the children's learning will be available on the class page, alongside weekly Little Wandle home learning sheets. Practicing the new graphemes and phonemes children have learnt in school will help them to consolidate and retain their new learning.



Children will also be sent home with spellings each week to practise at home. These will be quizzed on the following week.

Year 1 Expectations

How you can help support your child's learning.



Phonics Screening Check June 2024

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



Maths

In year 1, children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Handwriting

Handwriting is taught throughout English sessions.

Year 1 and 2 children will begin to practise their pre-cursive handwriting.

It is important that in preparation for this, year 1 children are able to form all letters of the alphabet, starting and finishing in the correct place. This includes the formation of capital letters

