



#### LOVE LEARN SHINE

Friday 15 November 2024

Dear Parents and Carers,

I am pleased to write with this week's newsletter. This letter and previous versions can be found in the <u>letters</u> <u>section</u> of our website. As well as our weekly newsletter there is also plenty of school news shared throughout the week in the <u>News Section</u> of our website.

#### Safeguarding, Welfare & Wellbeing

Safeguarding and Welfare will always be our very highest priority in helping us achieve our vision of <u>Love</u> <u>Learn Shine</u>. We will use this section of the newsletter each week to keep families up to date with a range of key safeguarding and welfare information.

#### **Parenting Support**

Balancing the various demands parents have to cope with isn't easy and all parents can come under pressure or stress from time to time.

The NSPCC have produced a helpful guide that shares practical advice and tips for parenting techniques that work well for children - from babies to teenagers. These techniques encourage better behaviour and help parents find out what works for them and their child.

The guide is also a valuable resource for services and professionals offering parenting advice to new parents and those caring for young children or teenagers. The guide can be accessed <u>here.</u>

#### Reach Out - Anonymously If Needed

We are here to help and always appreciate when families get in touch direct with any worries or concerns.

We appreciate there may be occasions where children or families wish to report a concern or worry anonymously. This can be done in writing via letter sent in the post to *St Peters CE Primary School, Belford Road, Harrogate, North Yorkshire, HG1 1JA.* We have also set up an online <u>Anonymous Concern</u> <u>Report</u> for families to use if necessary. Anonymous reports will always be looked into based on the information provided however it will not be possible to provide feedback and exploring the concern may be more difficult when it is not possible to speak directly with the person raising the concern. NSPCC

...... NEED-TO-KNOW GUIDES

Positive Parenting



Date	Activity	Year Group(s)
	October Half Term Holiday	·
Tuesday 19 November 1.30 – 4.15pm (approx.)	Year 6 to Watch Annie the Musical at St Aidan's School.	Year Six children.
Tuesday 19 November	Parent Consultations 4.00 – 6.30	All classes book appointment on Arbor.
Thursday 21 November	Parent Consultations 3.30 – 5.10	All classes book appointment on Arbor.
Week Beginning 2 December	NTS and Teacher Assessment Week	Yr2 - 6
Tuesday 3 December 4.00pm St Paul's Church	Advent Concert	All welcome
Saturday 7 December 12.00 – 2.00	FOSP Christmas Fare	All welcome
Tuesday 10 December	EY and KS1 Nativity Performance Dress Rehearsal – Whole School Watching.	Whole School. Parents welcome also if unable to attend either of other performances.
Wednesday 11 December 2.00pm	EY and KS1 Nativity Afternoon Performance	EY and KS1
Thursday 12 December 3.15 pm	FOSP – Pre Nativity-Fun session and Hot Dogs	EY and KS1
Thursday 12 December 5.00pm	EY and KS1 Nativity Evening Performance	EY and KS1
Friday 13 December 12.00	Whole School Pantomime Trip	Whole School
Thursday 19 December 9.30	Christmas Service in St Peter's Church	All classes
Friday 20 December 1.30pm	Carols at the Alms Houses.	All classes
Friday 20 December 2.00pm	School closes for Christmas Holiday	All classes

The term dates for both and 2024 -2025 and 2025-2026 are published on our website and can be accessed here. Please check when planning any holidays or appointments.

### Shine Awards

Early Years and Key Stage One	Year 3/4	Year 5/6
Wrens	Owls	Herons
Olivia T & Ashton	Emelie & Duncan	Freddie & Andre
Kingfishers	Starlings	Eagles
Alice & Fraser	Aaradhya & Alastair	Oliver & Layla
Finches		Ravens
Jonathan & Faye		Quinn & Alex
Sparrows		
Daisy & Iylah		

#### **General News**

#### **Parent Consultations**

Thank you to everyone who attended a parent consultation meeting this week. We really enjoyed meeting with families and sharing success stories. There are still appointments available for next week. If you have not yet had the chance to sign up, you can do so via the Arbor App. If you are having any challenges in doing this, please do contact the school office via email – <u>admin@stpeters.ycst.co.uk</u> or by calling 01423 569684.

Tuesday 19 November 4.00pm – 6.30pm & Thursday 21 November 3.30pm – 5.10pm



#### **School Bags & Stationery**

While having no direct rules on school bags we are noticing that school bags do seem to be getting larger. Where it has been safe and practical to do so we have provided lockers for children for their bags however this is not possible in all rooms. Where we are unable to use lockers, children have a peg. Cloakroom space is limited so wherever possible the more compact bags are and only bringing the necessary essentials is very much appreciated.

At present our whole school approach to children using their own stationery in school is that this is not required. School will provide all the items children need. This year there is no ban on children bringing in their own items however they do so at their own risk. In addition, if individual class teachers feel the bringing in of items is causing a distraction or other issues, they may request that items are kept at home. We are currently reviewing this approach and considering if it would be helpful from September 2025 to provide further clarity by stating that only items provided by school can be used. If you have any views on this, you can provide them via this <u>short survey.</u>

#### **New Starter Survey**

We are always keen to evaluate and improve our provision. As well as completing surveys of all staff, parents and children every two years (the next of these will be Spring 2025), we also like to undertake spot surveys on key areas or aspects of school life.

This term we are keen to evaluate how our new children have settled into school life at St Peter's. If you had a child start in reception this September, we would be most grateful if you could complete the short survey which can be accessed via this <u>link</u>. This should take no more than five minutes to complete. We thank you in advance for your help and feedback.

#### Pick Up and Drop Off Parking

We appreciate families having ongoing journeys after picking up and dropping off and are often working to tight timescales. While recognising this please can we politely remind everyone that we should all still park legally, considerately and thoughtfully to each other and our neighbours. Where they are in place please observe and park accordingly to the double yellow lines and the school markings.

All parents are entitled to collect a laminated parking permit which allows them to park on Victoria Avenue without needing to use the pay and display machines at pick up and drop off time. While recognising this is a short walk it is also a safe and legal way to park.











#### Clicker

Students can claim a Home Use license for Clicker 7 for use at home. Please see the link below. This link will expire on 5-Dec-2024

#### https://activate.cricksoft.com/h?Hi13C7RfgbkjaBJfxscaT

The Home Use license is for home use only for students and staff at St Peter's CE Primary School.

Please see the attached letter that details more about Clicker and the support it offers to children with their reading & writing.

#### **School Lunches**

To mark Children In Need day 2024, the kitchen made spotty biscuits, in aid of Pudsey Bear! These went down very well with the children at lunchtime.

Next Thursday, 21<sup>st</sup> November, will be a Sparkling Event at lunchtime. The kitchen team have put together a different menu for this day only, which you can find at the end of this Newsletter.

#### Curriculum & Extra-Curricular Spotlight

#### We Will Remember Them

On Monday this week across St Peter's we paused to mark Remembrance Day. Children respectfully observed a period of silence to remember and give thanks for all those who serve to keep us safe. Different classes remembered in different ways through discussion and different pieces of work. Herons class were interested to listen to the poem In Flanders Field by John McCrae during their learning about Remembrance Day on Monday. They learnt about World War I and thought about how scary it must have been to have to go war. We held our 2 minutes silence, thinking about all the soldiers who died during the World Wars, but also thinking about people who are still at war today, living in fear, and modern soldiers who still risk their lives to help others. We then looked at silhouette art and created our own from tissue paper and black paper. Well done for creating these poignant images Herons class, and for your thoughtful responses to our learning!"

#### **Sporting Competition**

This week was the second week for children in Year 3&4 to represent their school in the Sporting Influence football competition series. Under the lights of the all-weather surface at Harrogate High the team played 4 matches winning two drawing one and losing one.

The boys played well as a team encouraging each other as they played. Thank you to Mrs Oldfield for accompanying them and to their parents for their sideline support.

# **Crick** Software









#### **Fabulous Writing**

In Eagles children have been writing ghost stories based on their Guided Reading book 'Letters from the Lighthouse'.

They have thought deeply about the style and how to create suspense and tension alongside suitable atmosphere and move the story along creating some exceptional writing.

In Oliver's story (opposite) he used a range of highlevel vocabulary and descriptive language. He also punctuated his dialogue accurately and used this speech to move his story forwards.

Well done Oliver a superb piece of writing.

#### **Collective Worship**

In our worship this week we have considered the idea of respect in line with this Years National Anti-Bullying Week theme of <u>'Choose Respect'</u>.

This year, the campaign aims to empower children and young people to not resort to bullying, even when we disagree and remind adults to lead by example, online and offline.

Families can explore the dedicated Parent and Carers resources here.

### **FOSP News**

#### **Christmas Fare**

FOSP are busy preparing for the annual St Peter's School Christmas Fare on Saturday 7 December 2024. There are many ways in which families and friends of St Peter's can support this event. FOSP would be most grateful for donations of the following:

- Clean jars
- Sweets
- Teddies
- Bottles (any sort of drinks, Alcohol or Soft)

A box will be left in the meeting room from Friday for donations to be placed in.

The FOSP post box will be placed in the meeting room also, for anyone to post their sold raffle tickets.

Please can families try to sell as many raffle tickets as possible with a chance to win some great prizes in the raffle which will be drawn at the fayre. There are lots more tickets in the office, for anyone who would like some more to sell.









#### **Community News**

### Support for young people's Mental Health in North **Yorkshire**

There is national and local support available on the Go-To website, for parents, carers and

professionals.

www.thegoto.org.uk

healthy minds in North Yorkshire



The Go-To



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NHS

## Support for



## parent and carers

The Go-To provides advice for parents and carers, on how to support their young people when they are struggling with their mental health.

www.thegoto.org.uk

The Go-To althy minds in North Yorkshire





### Getting it right for children

to stay calm and lister ell as talk. helpful to see things different point of view at to do to stop a discus n turning into an argum

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



 Getting it right for children is designed
for separating or separated parents who for separating or separated parents who want to reduce conflict and communicate better with their child's other parent. The course is online so you can go

- through it at your own pace.
- You can do it all in one go but it's often best to spread it over a few weeks to give yourself time to reflect and practise the skills.







