

# Inspection of St Peter's Funclub

St Peter's Church of England Primary School, Belford Road, Harrogate HG1 1JA

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Inspection date: 1 October 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

All children enter this fun and inclusive club with a smile. They eagerly explore the activities on offer, which staff plan to foster children's social skills and friendships. Staff support children's speaking and listening skills very well. Children confidently talk about their experiences at the club and how they look forward to attending. They tell the inspector that they like being able to spend time with their friends and take part in different sport activities, play board games and be creative. They say staff help them to complete homework and play games with them.

Staff ask questions that extend children's thinking and the retelling of their experiences, valuing children's past experiences. Children become absorbed in their creative play and talk excitedly about the pictures and models they make. They create trains and number towers from construction toys, counting confidently with their friends. Children enjoy developing stories, such as while playing with the doll's house, small-world figures and caring for baby dolls. Children willingly listen to each other's ideas, making suggestions as they play. Staff enhance children's play with warm interactions. They know when to stand back so children can explore their own play ideas.

Staff are attentive to children's needs and develop positive relationships with them. This reinforces their self-confidence and emotional well-being. Staff have high expectations for children's behaviour. They provide them with clear and consistent boundaries, and remind them to take care of themselves and their friends. Children are kind and polite. They listen well and follow instructions. For example, staff ask children to use quieter voices when noise levels increase and explain it is safer to sit down on a chair rather than kneel on it. Staff understand the importance of providing extra support to children who may need it. This includes those children who are new to the club and children who may have additional needs.

### **What does the early years setting do well and what does it need to do better?**

- Children show good teamwork when they take part in the activities and games with staff and their friends. Staff remind children to include all of their peers, who want to join the game, to ensure that they are included, such as when playing ball games. Children develop a 'can-do' attitude as they keep trying at activities. They persevere until they manage to throw the ball through the hoop. Children cheer with excitement and celebrate with staff.
- Staff have established very secure relationships with the host school. The transition from school to the club is seamless. Staff ensure a two-way flow of information takes place with the teachers to enable them to provide consistency of care for the children who attend. Staff successfully build on the knowledge,

essential skills and positive attitudes that children require for successful learning in school.

- Children are supervised well and staff carry out regular risk assessments to keep children safe. When moving around the club, staff constantly monitor children. Staff use walkie-talkies to inform each other when children are moving between rooms and outdoors. Children understand staff's expectations of the routine and learn to keep themselves safe. For example, they place their belongings in the allocated space and independently wash their hands prior to eating. This contributes to promoting effective hygiene routines.
- Children enjoy outdoor play and have many opportunities to run, jump, skip and hop as they complete the obstacle course. Staff use their coaching skills to build children's physical abilities, for example, when playing football and other ball games. These activities help to promote children's core strength and coordination. Younger children develop their handwriting skills. For example, they write down imaginary attendance registers, pretending they work at the club.
- Parents speak very highly of the club. They appreciate the open communication from staff. Parents state the 'care is excellent', and their children feel 'safe, happy and confident'. They say their children never want to go home when they attend the club, commenting that they ask to go more often. Parents are particularly pleased about the consistent and familiar staff, who children know and trust.
- All staff complete regular training. They keep up to date with new information and continue to build on their skills and knowledge. Staff state they feel well supported by leaders and their workload is manageable. Self-evaluation is accurate and thorough. Leaders recognise the strengths of the club and identify areas for future improvements. Staff speak to parents and children to gain their views on the club. This provides them with ways they can improve their service for families.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY475827
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10364223
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	162
<b>Name of registered person</b>	Funclubs Limited
<b>Registered person unique reference number</b>	RP902450
<b>Telephone number</b>	07771867641
<b>Date of previous inspection</b>	31 January 2019

## Information about this early years setting

St Peter's Funclub re-registered in 2014. It is independently run and located in Harrogate. The club employs 10 members of childcare staff. Of these, five staff hold qualifications at level 3. The club opens during term time, from 7.30am to 8.45am and 3.15pm to 6pm, Monday to Friday. It offers full day care during the school holidays and operates from 7.30am to 6pm, Monday to Friday.

## Information about this inspection

### Inspector

Shirley Maynard

### Inspection activities

- The inspector viewed all the areas of the premises used by the children. She spoke with children and staff at appropriate times throughout the inspection.
- The inspector observed staff's and children's interactions indoors and outdoors.
- Parents spoke to the inspector and gave their views about the service they receive.
- The inspector held a meeting with leaders. She looked at relevant documentation, including the club's safeguarding procedures and evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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