

English

This term our key texts will be 'Lost and Found' by Oliver Jeffers and 'Katie in London' by James



The Focus of our writing for the first half term will be to create our very own adventure story based on the structure of Lost and found. We will be concentrating on combining words to make sentences and using capital letters and full stops.

The focus of our writing for the second half term will be to write a report about London, using information we have gathered from texts. We will be concentrating on sequencing sentences and using the conjunction 'and' to join words.

Phonics

Children Year 1 will all undertake a 30 minute phonics session every day.

The children will learn new sounds, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will be reviewing Phase 3 and 4 before half term to help consolidate their learning before moving onto the new phase 5 digraphs after half term.

Our vision is simple. We want everyone to SHINE.
'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Kingfishers Curriculum Learning Overview – Autumn 2024



Enrichment Opportunities: Pantomime (TBC), Nativity, Carols at Alms Houses

Religious Education

Big Questions:

Who do Christians say made the world?
Why does Christmas matter to Christians?
What is the good news Christians believe Jesus brings?



Mathematics

Year 1 Number, Place Value and Addition and Subtraction

- Previous Reception experiences and counting within 100
- Comparison of quantities
- The composition and decomposition of numbers 0-5 Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 4 skills over the next term:



The focus for the fundamental movement skills will be co-ordination (Footwork), static balance and dynamic balance. The children will also be doing Real Dance in Autumn 2 where they will be learning about developing shapes and creating a sequence of movement.

Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is: Sound Patterns: Theme fairytales. The inter-related dimensions of music that we will be focussing on are timbre and rhythmic patterns.



Design and Technology

This term in DT the children will be learning about textiles. It is an exciting topic in which the children make their own puppets.

Children will:

Explore methods of joining fabric and design and make a character-based hand puppet using a preferred joining technique, before decorating.



Computing

In Autumn Year 1 will be learning about E-Safety in their computing lessons. In Autumn 2 we will be learning about a specific focus on debugging and algorithms.

Science

This term, the children will be learning about two different areas of science; Living Things and their Habitats and Seasonal Changes.

Children will be able to



- Name different habitats and understand that habitats provide living things with their basic needs.
- Understand what a microhabitat is and how they are under threat.
- Explain a simple food chain.
- Recognise seasonal changes within Autumn and winter, focussing on temperature, weather and day length.

History

In History this term we are learning about the role of the Monarchy and Henry VIII. Children will learn to label the different parts of a castle, design and label a castle, understand the role of a monarch, understand changes in living memory, explore the life of a significant person from the past and know key facts about Henry VIII.



In Geography we will be thinking about the local area.

This will involve investigating and locating places in and around our school grounds. We will also spend time looking at maps to identify features of the area around us.



PSHE

This term, children will be asked the question and given the opportunity to reflect upon:

- Who is special to us?
- What is the same and difference about us?



Phonics



Children in Year 1 are given; 1 reading book and 1 sharing story **per week**. These will be sent home on a Wednesday. Please return the following Monday. Whilst in school, children read as a group on 3 separate occasions. It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your partnership book.

Every term, an overview of the children's learning will be available on the class page, alongside weekly Little Wandle home learning sheets. Practicing the new graphemes and phonemes children have learnt in school will help them to consolidate and retain their new learning.



Children will also be sent home with spellings each week on Friday to practise at home. These will be quizzed on the following week.

Year 1 Expectations

How you can help support your child's learning.



Phonics Screening Check June 2024

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



Maths

In year 1, children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Handwriting

Handwriting is taught throughout English sessions. Year 1 and 2 children will begin to practise their pre-cursive handwriting. It is important that in preparation for this, year 1 children are able to form all letters of the alphabet, starting and finishing in the correct place. This includes the formation of capital letters

