



FRAMEWORK JOB DESCRIPTION: MAIN SCALE TEACHER

JOB TITLE: Class Teacher – KS2

GRADE: MPS

RESPONSIBLE TO: Headteacher

RESPONSIBLE FOR: Deployment of support staff allocated and pupils

JOB PURPOSE: Promote effective learning, appropriate achievement and educational,

social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the

school and the unique needs of each individual.

KEY RESPONSIBILITIES:

1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible

- 2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way
- 3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress
- 4. Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback
- 5. Maintain appropriate records to demonstrate progress made by pupils
- 6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate
- 7. Make an active contribution to the policies and aspirations of the school
- 8. Promote and maintain a safe environment for the pupils.
- 9. To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers
- 10. To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.
- 11. To achieve any performance criteria or targets arising from the School's Performance Management arrangements

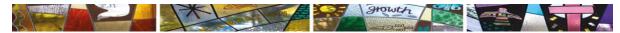
Telephone: 01423 569684

Headteacher - Mr Paul Griffiths. Belford Road, Harrogate, North Yorkshire, HG1 1JA

Email: admin@stpeters.ycst.co.uk Website - https://stpeters.ycst.co.uk

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PERSON SPECIFICATION

Qualifications and Training	Essential	Desirable
Education	QTS	Higher degree qualification Post graduate qualifications.
Professional Development	Evidence of taking personal responsibility for their own professional development.	Experience of leading Joint Practice Development (JPD). Experience of collaborative working with other schools/alliances.
Experience	Essential	Desirable
Teaching	Minimum of 1 year teaching experience. This can include training year.	Experience of teaching more than one key stage. Experience of working part time and sharing a class.
	Experience of statutory assessment. Experience of teaching KS2 Experience of teaching a DfE	sharing a class. Experience of Little Wandle Revised Letters and Sounds.
	approved phonics scheme Proven track record of at least consistently good or better teaching and learning over time. Willingness to teach across the full	
	primary range.	
Skills & Qualities	Essential	Desirable
Leadership	Proven ability to lead by example. Proven ability to communicate and engage effectively with all stakeholders. Resilient and positive under pressure.	Ability to set high standards and provide a focus for improvement. Experience of working within a collaboration, Federation or MAT.
Management	Proven ability to interpret class performance data and identify opportunities for improvement. Proven ability to manage class improvement priorities.	Proven ability to lead subject developments.
Professional relationships with stakeholders	Proven ability to establish and develop positive relationships with all stakeholders including pupils, staff, parents/carers governors and the wider community.	Experience of preparing and providing written and or verbal reports to the HT.
Knowledge and Commitment	Essential	Desirable
	A committed to safeguarding and the promotion of the welfare of all children and the prevention of extremism. Willingness and commitment to complete safeguarding training.	

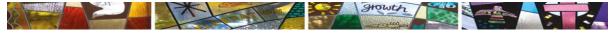
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Recruitment Safeguarding Information

St Peter's CE Primary School and YCST takes safeguarding very seriously and are committed to safeguarding and the promotion of the welfare of all children and the prevention of extremism. We expect all staff and volunteers to share this commitment.

Online searches on shortlisted candidates will be undertaken prior to interview.

Successful applicants will be required to provide references, undertake an enhanced check through the Disclosure and Barring Service and comply with the Safeguarding Policy and Child Protection Practices of St Peter's YCST. Checks are also undertaken to verify identity, address, qualifications required for the post, right to work in the UK, previous employment history.

For further information please contact the school office on admin@stpeters.ycst.co.uk

Yorkshire Causeway Schools Trust

St. Peter's CE Primary School is part of Yorkshire Causeway Schools Trust, a growing multi academy trust which is currently comprised of nine schools in the Harrogate and Skipton areas. The Trust employs over 600 members of staff who together work to ensure the best possible outcomes for the 3,800 pupils within our schools.

In addition to providing an education that is ambitious for all pupils, the Trust strives to be a good employer and prides itself on value and respect as the basis for all relationships.

Yorkshire Causeway Schools Trust is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment with the Trust. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

Yorkshire Causeway has a strong commitment to achieving equality of opportunity in its academies and in the employment of staff. The post holder will ensure that Yorkshire Causeway Schools Trust meets it statutory obligations in relation to all aspects of equality legislation.

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