

St. Peter's

Church of England Primary School

Collective Worship

Week by Week Overview

2024-2025

Contents

Vision	3
Worship Rhythm	4
Worship Rotas	5
Themes	6-11
Class worship rhythms	12
Collective Worship – The Legal Position	13

Our Vision

LOVE, LEARN, SHINE.

Love

Love and a strong sense of belonging, are the foundation of our school community's life. We want everyone to know and feel they are nurtured, precious, unique and loved by God.

Learn

Children should be inspired to develop a lifelong love of learning; to empower them to explore new paths and make informed choices. We are ambitious that all children become, fluent confident learners, who seek out wisdom, knowledge and skills that guide, inspire and prepare them well for life in a diverse world.

Shine

Every person has something that only they can offer. Every member of our school community is continually encouraged to shine, as only they can, enabling themselves and others to flourish in the light and love of God.

"The light shines in the darkness and the darkness has never put it out"

(John 1.5)

Daily worship provides important and valuable opportunities for children to experience many elements of our vision in action as well as contribute to the living out of our vision and their spiritual development.

Typical* Worship Rota for 2024-2025

Day	Time	Worship Type	Lead by
Monday	EY & KS2 - 2.55 Class worship KS1 – Key Stage worship with PG.	Classes Key Stage 1	Class teacher/children PG
Tuesday	EY & KS1 - 2.55 Class worship KS2 – Key Stage worship with PG.	Classes Key Stage 2	Class teacher/children PG
Wednesday	2.50 Whole School	Whole School	Alan Garrow / Chris Clayton or St Peter's Church representative
Thursday	2.55 Class or phase worship	Class	Class teacher/children
Friday	2.55 EY and KS1 – Upper Hall 2.35 KS2 – Lower Hall	Celebration Worship Key Stage Phases (EY & KS1 and KS2)	HT/DHT

*Please check week by week schedule for any changes e.g. INSET days, church services, early finishes at end of term.

Marking the Start of Worship – Welcoming

Appropriate music will be used to welcome children and set a reflective and welcoming tone.

Worship leader(s) say

Good morning/afternoon everyone.

Everyone replies with

Good morning/afternoon (name of worship leader) and signs also.

Worship leader(s) light a candle and say

'Jesus said 'I am the light of the world'

Everyone replies

'Help us love, help us learn, help us light up our world'.

Worship leader(s) say

We welcome everyone to our worship time today.

Leading Prayer

Worship leader(s) say

'Prayer is a quiet and special time when people talk to God. I am going to say a prayer. If you would like to make it your prayer you can join in and say Amen at the end.'

Marking the end of worship.

Worship leader(s) will blow out the candle and say;

'Jesus loves and cares for everyone. Peace and love be with you.'

Everyone replies

'And also, with you.'

Worship leader(s) say


'Go in peace to shine and share your light'.

Appropriate music will be used to ensure a calm, quiet and reflective exit from worship.

Collective Worship Themes 2024 - 2025


Autumn Term 2024			First Half			
Week Beginning	Key Theme Thankfulness	Monday KS1 – Key Stage with HT EY & KS2 Class Based No Outsiders Resources	Tuesday KS2 – Key Stage with HT EY & KS1 Class Based No Outsiders Resources	Wednesday St Peter’s Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall
				Roots and Fruits 2 The Words of Jesus	Spirituality Focus – Use Master slides with question for the week.	Celebration Worship
2 September	PEOPLE NEED PEOPLE– Whole School Book	INSET DAY	Class time for first day back	No visiting staff – time with new classes.	Behaviour for learning expectations. What are they and why do we have these?	HT in key stages – staff to choose two children per class for certificates.
9 September	Thankfulness	R&F Thankfulness Week 1 – Thanking God for People who help us.	R&F Thankfulness Week 1 – Thanking God for People who help us.	R&F2 – Week 1 I am the Light of the World.	What are we thankful for? How do we show it?	HT in key stages – staff to choose two children per class for certificates.
16 September	Thankfulness	R&F Thankfulness Week 2 – Praising God in Creation	R&F Thankfulness Week 2 – Praising God in Creation	R&F2 – Week 2 Blessed are the Peacemakers	Who do you know who is thankful? How do they act? What are they like?	HT in key stages – staff to choose two children per class for certificates.
23 September	Thankfulness	R&F Thankfulness Week 3 – Remembering to say Thank You	R&F Thankfulness Week 3 – Remembering to say Thank You	R&F2 – Week 3 This is How you could pray	<i>‘Write your troubles in the sand but carve your blessings in a stone’</i> What does this proverb mean? What can we learn from it?	HT in key stages – staff to choose two children per class for certificates.
30 September	HARVEST FEISTVAL WEEK – Thankfulness in giving at Harvest – Giving as God Gives – Roots and Fruits.	Harvest Festival Prep in classes.	Harvest Festival Prep in classes.	R&F2 – Week 4 Do Not Be Worried	Harvest Festival in Church.	HT in key stages – staff to choose two children per class for certificates.
7 October B:M2024 <small>DIG DEEPER, LOOK CLOSER, THINK BIGGER</small> BHM link	Black History Month – What is it? Why is it needed? What is racism?	BHM Primary Assembly	BHM Primary Assembly	R&F2 – Week 5 Do Not Judge Others	A key questions from BHM resources.	HT in key stages – staff to choose two children per class for certificates.
14 October	Thankfulness	R&F Thankfulness Week 4 – Giving Thanks when times are difficult	R&F Thankfulness Week 4 – Giving Thanks when times are difficult	R&F2 – Week 6 Forgive Others	What would you like to achieve in your life that you and others will be thankful of?	HT in key stages – staff to choose two children per class for certificates.
21 October	Thankfulness	R&F Thankfulness Week 5 – Counting your blessings	R&F Thankfulness Week 5 – Counting your blessings	R&F2 – Week 8 Love One Another	<i>‘Everyday might not be a good day but there is something good everyday’</i> . What can we take from this?	HT in key stages – staff to choose two children per class for certificates.
HALF TERM						

Collective Worship Themes 2024 - 2025

Autumn Term 2024		Second Half				
Week Beginning	Key Theme Trust	Monday KS1 – Key Stage with HT EY & KS2 Class Based No Outsiders Resources	Tuesday KS2 – Key Stage with HT EY & KS1 Class Based No Outsiders Resources	Wednesday St Peter's Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall
				Roots and Fruits 2 Advent and Christmas	Spirituality Focus – Use Master slides with question for the week.	Celebration Worship
4 November	Trust	INSET	All classes – No Outsiders	The coming of Jesus is foretold	What is trust? Who do you trust and why? What does trust look and feel like?	HT in key stages – staff to choose two children per class for certificates.
11 November	 ANTI-BULLYING ALLIANCE CHOOSE RESPECT	Anti-Bullying Week 2024 Choose Respect	National Whole School Assembly Materials	Zechariah and Elizabeth	What is bullying? How can we challenge it? What is a bystander? What is an upstander?	HT in key stages – staff to choose two children per class for certificates.
18 November	Trust	R&F Trust Week 1 – Knowing our friends will support us	R&F Trust Week 1 – Knowing our friends will support us	The angel announces the good news to Mary	<i>'Trust takes years to build and seconds to break.'</i> Do you agree? What does this really mean?	HT in key stages – staff to choose two children per class for certificates.
25 November	Trust	R&F Trust Week 2 – Knowing Jesus is with us in stormy times	R&F Trust Week 2 – Knowing Jesus is with us in stormy times	Mary visits Elizabeth	<i>'Trust yourself, you know more than you think'</i> Can you think of a time you surprised yourself by what you could do?	HT in key stages – staff to choose two children per class for certificates.
2 December	Trust	R&F Trust Week 3 – Standing on God's promises	R&F Trust Week 3 – Standing on God's promises	The long journey to Bethlehem	How can we build trust with others? How can we rebuild trust?	HT in key stages – staff to choose two children per class for certificates.
9 December	Trust	R&F Trust Week 4 – Being Trustworthy	R&F Trust Week 4 – Being Trustworthy	Jesus is born	What actions show a person can be trusted?	HT in key stages – staff to choose two children per class for certificates.
16 December	Trust	R&F Trust Week 5 – Trusting God	R&F Trust Week 5 – Trusting God	The coming of the Magi / Escape to Egypt	Is it better to earn trust or be given it?	Final day of term – Community Carol Singing at The Alms Houses. Carols - TBC

CHRISTMAS

Collective Worship Themes 2024 - 2025

Spring Term 2025		First Half				
Week Beginning	Key Theme	Monday KS1 – Key Stage with HT EY & KS2 Class Based No Outsiders Resources	Tuesday KS2 – Key Stage with HT EY & KS1 Class Based No Outsiders Resources	Wednesday St Peter’s Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall
	Perseverance			Roots and Fruits 2 People Jesus Meets	Spirituality Focus – Use Master slides with question for the week.	Celebration Worship
6 January	Perseverance	INSET	All classes – No Outsiders	Simeon and Anna	What does it mean to persevere? What does it look like? What does it feel like?	HT in key stages – staff to choose two children per class for certificates.
13 January	Perseverance	R&F Perseverance Week 1 – Running the race of life	R&F Perseverance Week 1 – Running the race of life	The teachers in Temple	‘Fall seven times, stand up eight’ What does this proverb mean? What have you had to try lots of times before?	HT in key stages – staff to choose two children per class for certificates.
20 January	Perseverance	R&F Perseverance Week 2 – Keeping going against all odds	R&F Perseverance Week 2 – Keeping going against all odds	John the Baptist	Are achievements more rewarding when they have been preserved for?	HT in key stages – staff to choose two children per class for certificates.
27 January	Perseverance	R&F Perseverance Week 3 – Doing the right thing	R&F Perseverance Week 3 – Doing the right thing	The tempter	‘When the world says give up, hope whispers try it one more time.’ Have you been the voice of hope for someone? Could you?	HT in key stages – staff to choose two children per class for certificates.
3 February	Children’s Mental Health Week 2025 	R&F Perseverance Week 4 – Meeting a personal challenge	R&F Perseverance Week 4 – Meeting a personal challenge	Nathanial	What does it mean to be emotionally or mentally healthy? How can we stay emotionally healthy?	HT in key stages – staff to choose two children per class for certificates.
10 February	Perseverance	R&F Perseverance Week 5 – Encouraging others to keep going	R&F Perseverance Week 5 – Encouraging others to keep going	The children	What helps people persevere?	

HALF TERM

Collective Worship Themes 2024 - 2025

Spring Term 2025		Second Half				
Week Beginning	Key Theme	Monday KS1 – Key Stage with HT EY & KS2 Class Based No Outsiders Resources	Tuesday KS2 – Key Stage with HT EY & KS1 Class Based No Outsiders Resources	Wednesday St Peter’s Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall
	Justice			Roots and Fruits 2 Holy Week and Easter	Spirituality Focus – Use Master slides with question for the week.	Celebration Worship
24 February	Justice	R&F Justice Week 1 – Treating people fairly	R&F Justice Week 1 – Treating people fairly	Jesus enters Jerusalem on a donkey	What does justice mean? What does it look like, feel like, sound like?	HT in key stages – staff to choose two children per class for certificates.
3 March	Justice	R&F Justice Week 2 – Making wise decisions	R&F Justice Week 2 – Making wise decisions	Jesus clears the temple	Is your home a just place? Is our school a just place?	HT in key stages – staff to choose two children per class for certificates.
10 March	Justice	R&F Justice Week 3 – Seeing God’s love in action	R&F Justice Week 3 – Seeing God’s love in action	Jesus and the last supper	Is our country a just place? Is our world a just place?	HT in key stages – staff to choose two children per class for certificates.
17 March	Justice	R&F Justice Week 4 – Seeing the whole picture	R&F Justice Week 4 – Seeing the whole picture	Jesus is betrayed	How can you stand up for injustice?	HT in key stages – staff to choose two children per class for certificates.
24 March	Justice	R&F Justice Week 5 – Keeping God’s rules	R&F Justice Week 5 – Keeping God’s rules	Jesus is crucified	Do you think about what is fair for others as well as fair for yourself/ How do you do this? What difference does it make.	HT in key stages – staff to choose two children per class for certificates.
31 March	Easter	Easter service prep	Easter service prep	The risen Jesus meets Mary	Easter Service in St Peter’s Church	HT in key stages – staff to choose two children per class for certificates.

EASTER

Collective Worship Themes 2024 - 2025

Summer Term 2025		First Half				
Week Beginning	Key Theme Service	Monday KS1 – Key Stage with HT EY & KS2 Class Based No Outsiders Resources	Tuesday KS2 – Key Stage with HT EY & KS1 Class Based No Outsiders Resources	Wednesday St Peter’s Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall
				Roots and Fruits 2 The Parables of Jesus	Spirituality Focus – Use Master slides with question for the week.	Celebration Worship
21 April	Service	BANK HOLIDAY	No Outsiders	The wise and foolish builders	What does it mean to serve? How can you or do you serve others?	HT in key stages – staff to choose two children per class for certificates.
28 April	Service	R&F Service Week 1 – Using our talents to serve	R&F Service Week 1 – Using our talents to serve	The sower	What does service look and feel like? How does it feel when you help someone?	HT in key stages – staff to choose two children per class for certificates.
5 May	Service	R&F Service Week 2 – Receiving as well as giving	R&F Service Week 2 – Receiving as well as giving	The mustard seed	Have you ever been too busy to help someone in need? Should this ever be the case?	HT in key stages – staff to choose two children per class for certificates.
12 May	Service	R&F Service Week 3 – Giving with no strings	R&F Service Week 3 – Giving with no strings	The yeast	What small act of service has made a difference to you?	HT in key stages – staff to choose two children per class for certificates.
19 May	Service	R&F Service Week 4 – Looking at the heart	R&F Service Week 4 – Looking at the heart	The lost sheep	How can we serve our school and local community?	HT in key stages – staff to choose two children per class for certificates.
HALF TERM						

Collective Worship Themes 2024 - 2025

Summer Term 2025		Second Half				
Week Beginning	Key Theme Truthfulness	Monday KS1 – Key Stage with HT EY & KS2 Class Based No Outsiders Resources	Tuesday KS2 – Key Stage with HT EY & KS1 Class Based No Outsiders Resources	Wednesday St Peter’s Church Member Roots and Fruits 2 The Miracles of Jesus	Thursday Class based Spirituality Focus – Use Master slides with question for the week.	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall Celebration Worship
2 June	Truthfulness	R&F Truthfulness Week 1 – Telling the whole story	R&F Truthfulness Week 1 – Telling the whole story	Jesus at the wedding at Cana	What does being truthful mean? What does it look like, feel like?	HT in key stages – staff to choose two children per class for certificates.
9 June Pentecost Sunday 8 June	Pentecost – Understanding of Holy Trinity with focus on Holy Spirit.	R&F Truthfulness Week 2 – Living without lies	R&F Truthfulness Week 2 – Living without lies	Jesus meets a Roman centurion	‘Be truthful, gentle and fearless’ Why do you think Ghandi believed the truth should be told with gentleness?	HT in key stages – staff to choose two children per class for certificates.
16 June	Truthfulness	R&F Truthfulness Week 3 – Making the right choices	R&F Truthfulness Week 3 – Making the right choices	Jesus calms the storm	Are there ever any times when we should not be truthful? Can you be truthful and kind?	HT in key stages – staff to choose two children per class for certificates.
23 June	Truthfulness	R&F Truthfulness Week 4 – Searching for the truth	R&F Truthfulness Week 4 – Searching for the truth	Jesus heals a paralysed man	Have you ever exaggerated the truth to seem more impressive or exciting? What happened?	HT in key stages – staff to choose two children per class for certificates.
30 June	Truthfulness	R&F Truthfulness Week 5 – Having the courage to be honest	R&F Truthfulness Week 5 – Having the courage to be honest	Jesus feeds 5000 people	Has it ever been hard to be truthful? Why? What did you do?	HT in key stages – staff to choose two children per class for certificates.
7 July	Summer Water Safety	RNLI Water safety primary assembly	RNLI Water safety primary assembly	Jesus walks on water	How can we keep ourselves safe around water this summer?	HT in key stages – staff to choose two children per class for certificates.
14 July	Leaver’s Service	Leavers service prep	Leavers service prep	Jesus heals 10 men	Leaver’s Service in St Peter’s Church	End of term Early Finish 2.00pm.
SUMMER						

Class Worship Rhythm Ideas

Welcoming - Sit together	Think of a way the children could sit that encourages community and 'togetherness'. This could be on the floor in a circle (including adult), a semi-circle, square, round a table etc. <i>Informality encourages openness and indicates to the children that this is not a lesson.</i>
Light candle	Light a candle to signify the start of your worship time together. <i>This makes it feel like 'an event' and children will associate the flames/smell of the candle with a special time.</i>
Focus discussion & reflection	<p><u>This could be:</u></p> <ul style="list-style-type: none"> - Use of thought of the day - a picture with a deeper meaning (e.g. a storm – discuss the 'storms of life' and what they do when they find life difficult; does this remind you of a story in the bible?) - a philosophical question (e.g. how many times should you forgive someone? Is there a limit?) - a bible verse or bible story - a short story with a message relating to the Christian values
Prayer/ponder pebbles	Give each child a glass pebble to hold. Take 2 or 3 minutes to ponder or pray in their heads (this can be done in silence or while listening to some calm music). After a few minutes, ask children to share what they have prayed/thought about.
Say a prayer/blessing together	Choose a prayer or blessing to say together (see overleaf).
Symbolise the end of worship time	Choose a child to blow out the candle to signify the end of your worship time together.

Class worship should be led by the class teacher. If PPA is on class worship day the timing of class worship should be moved to the part of the day the class teacher is present in class. Collective worship time should have a clear structure so it is consistent across the school. In time, children should be encouraged to lead this time of worship themselves.

The Legal Position

- Collective Worship is a central part of the distinctive character of Church schools, however it is still subject to legal requirements.
- All registered pupils (apart from those whose parents exercise the right to withdrawal or pupils themselves if over the age of 18) must on "each school day take part in an act of Collective Worship."
- In Church schools the daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deed of the school and the Ethos Statement in the Instrument of Government or, where it is not stated within the Trust Deed, should be consistent with the beliefs and practices of the Church of England.
- Pupils can be grouped in various ways: as a whole school, according to age, or in groups (or a combination of groups) used by the school at other times. Pupils cannot be put into specific groups just for Collective Worship.
- The daily act of Collective Worship will normally take place on the school premises. Schools are, however, permitted to hold their acts of Collective Worship elsewhere, (e.g. the local parish church) on special occasions.
- The provisions of the 1988 Education Act concerning 'determination' (section 12) and 'wholly or mainly of a broadly Christian character' (section 7) do not apply to schools with a religious character.
- Responsibility for the oversight of Collective Worship rests with the governors in consultation with the headteacher. Foundation governors have a particular responsibility to ensure that the character or foundation of the school is reflected in Collective Worship.
- Collective Worship is not designated curriculum time under law and should not be subsumed under any part of the curriculum. The act of Collective Worship must be distinctive and identifiable if it is to meet the legal requirements.
- Since collective worship is not to be counted as curriculum time, PPA time should not include or overlap Collective Worship. Collective Worship time should not be used as 'intervention time' as this would result in pupils not receiving their legal entitlement to worship provision.
- The school's arrangements for Collective Worship and the rights of parents to withdraw their children should be clearly outlined in the school prospectus or website.