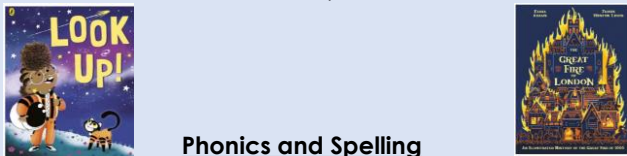


## English

This term with Miss Potter our key texts will be **'Troll Swap'** by Leigh Hodgkinson and **'The Owl who was Afraid of the Dark'** by Jill Tomlinson. We will also be reading two class chapter books over the course of the term. These are **'Trolls Go Home'** by Alan MacDonald and **'An Owl Called Star'** by Jasmine Green. Our writing focus for Autumn 1 will be a retelling of the story using our own troll character. In Autumn 2 our writing focus will be to create an animal fact file about Owls.



This term with Miss Corrigan our key texts will be **'Look Up'** by Nathan Bryon and **'The Great Fire of London'** by Emma Adams and James Weston. Our writing focus for Autumn 1 will be to write diary entry about a space flight. In Autumn 2 our writing focus will be to write a fact file about places in London.



## Phonics and Spelling

Children in Year 2 undertake a 30 minute phonics or spelling session every day. All the children will be revisiting and recapping phase five sounds so that they are secure. The children will be assessed after five weeks to ensure that they are receiving the appropriate spelling input and then will move onto bridge to spelling in Autumn 2.

Children Year 1 will all undertake a 30 minute phonics session every day. The children will learn new sounds, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will continue to learn new phase 5 GPC's as well as continuing to revisit and review previously learnt graphemes

Our vision is simple. We want everyone to SHINE.  
*'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16*

## Sparrows and Finches Curriculum Learning Overview – Autumn 2024



Enrichment Opportunities: Falconers Visit, Harvest Festival, Nativity, Pantomime.

## Religious Education

### **Big Questions:**

Who do Christians say made the world?  
Why does Christmas matter to Christians?  
What is the good news Christians believe Jesus brings?



## Mathematics

This term in Year 2, your child will be learning to:

- Understand the composition of Multiples to 10.
- Count and represent numbers 20-100.
- Compare, order and partition 2- digit numbers.
  - Secure fluency of addition and subtraction facts within 10.
    - Calculate within 20.
- Add and subtract ones and tens to and from 2-digit numbers.
- Group objects in different ways and relating them to multiplications.

This term in Year 1, your child will be learning to:

- Count, recognise and compare numbers 0-10.
  - Count to and from 20.
    - Count in tens.
- Recognise patterns in counting 20-100.
- Compare quantities using part-part whole models.
- Learn the composition of numbers 0-5.
- Recognise and manipulate 2D and 3D shapes.

## Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.

**PE**

**real PE**

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 4 skills over the next term:



The focus for the fundamental movement skills will be co-ordination (Footwork), static balance and dynamic balance. The children will also be doing Real Dance in Autumn 2 where they will be learning about developing shapes and creating a sequence of movement.

### Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is: Sound Patterns: Theme fairytales. The inter-related dimensions of music that we will be focussing on are timbre and rhythmic patterns.



### History

In History this term we are learning about the role of the Monarchy and Henry VIII. Children will learn to label the different parts of a castle, design and label a castle, understand the role of a monarch, understand changes in living memory, explore the life of a significant person from the past and know key facts about Henry VIII.

### Geography

In Geography we will be thinking about the local area.

This will involve investigating and locating places in and around our school grounds. We will also spend time looking at maps to identify features of the area around us.



### Science

This term, the children will be learning about two different areas of science; Living Things and their Habitats and Seasonal Changes.

Children will be able to



- Name different habitats and understand that habitats provide living things with their basic needs.
- Understand what a microhabitat is and how they are under threat.
- Explain a simple food chain.
- Recognise seasonal changes within Autumn and winter, focussing on temperature, weather and day length.

### Computing

In Autumn 1 Year 1 and 2 will be learning about E-Safety in their computing lessons. In Autumn 2 we will be learning about programming with a specific focus on debugging and algorithms.

### DT

This term in DT the children will be learning about textiles. It is an exciting topic in which the children make their own puppets.

Children will:

Explore methods of joining fabric.  
Design and make a character-based hand puppet using a preferred joining technique, before decorating.



### PSHE

This term, children will be asked the question and given the opportunity to reflect upon:

- Who is special to us?
- What is the same and difference about us?



## Phonics and Spelling



Children in Year 1 and 2 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions. When your child is fully secure (based on the Little Wandle reading assessments), your child will move onto banded reading books and will be read with at least once a week. At this point, their reading records will be checked daily, and they can change their books when required.

It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your child's reading record.

Your child will be sent home with spellings to practice on a Friday for a test the following Friday. These spellings will be based on their phonics and spelling sessions they receive daily in school. Please practice the spellings with your child as frequently as possible to ensure confidence when it comes to the test at the end of the week.

## Year 1 and 2 Expectations

How you can help support your child's learning.



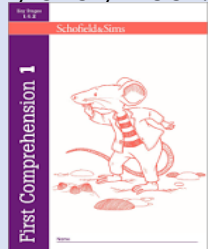
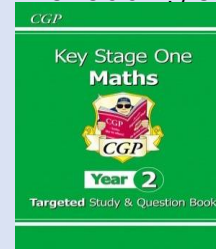
## Phonics Screening Check June 2024

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



## Maths books and Reading Comprehension.

After October half term, children in year 2 will be sent home with a Maths workbook and a Reading Comprehension book every Friday, to be returned to school by Wednesday so that they can be marked. Tasks will be set weekly and the page to be completed will be highlighted. There will often be an optional extra page to do in the maths workbook which will also be marked if completed. We really appreciate all of your support in helping your child to complete both the maths activity and the reading comprehension activity every week.



## Maths

In year 1, children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10