

English

This term our key texts will be **'Tidy'** by Emily Gravett and **'Grandad's Secret Giant'** by David Litchfield. We will also be reading two class books over the course of the term. These are **'The Wind in the Willows'** by Kenneth Grahame and **'The BFG'** by Roald Dahl.



The Focus of our writing for the first half term will be to write a story based on 'Tidy'. We will be writing a persuasive letter in the role of the main character in the story about the ways that they can look after the environment. We will be using subordination (if and that), adding -er and -est to adjectives, using homophones and using apostrophes for contraction.

The focus of our writing for the second half term will be for the children to write their own version of the story, 'Grandad's Secret Giant', With a focus on morals and the acceptance of others. We will focus on using progressive forms of verbs in the past and present tense, using expanded noun phrases to describe and using the suffixes -ment and -ful to spell longer words.

Phonics and Spelling

Children in Year 2 undertake a 30 minute phonics or spelling session every day. The children will either be revisiting and recapping phase five sounds so that they are secure, or will be moving onto the Little Wandle Bridge to Spelling scheme. The children will be assessed every 5 weeks to ensure that they are receiving the appropriate spelling input.

Our vision is simple. We want everyone to SHINE.
'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Sparrow's Curriculum Learning Overview – Spring 2023



Enrichment Opportunities: Stray PE sessions,
History trip to Saltburn by the Sea

Religious Education

Big Questions:

Who is Muslim and what do they believe?



Mathematics

This term in Year 2, your child will be learning to:

- Recognise the £ and p symbol and solve simple problems using money.
- Identify one-half, one-quarter and one-third and find those fractions of a shape and a number.
- Compare and sequence intervals of time.
- Tell and write the time to five minutes, including quarter past, half past and to the hour.
- Organise and arrange mathematical objects in pattern and sequences.
- Use mathematical vocabulary to describe position, direction and movement.
- Identify patterns between the 5 and 10 time table.
- Understand the relationship between doubling and halving.
- Choose and use appropriate units of measurement.
- Compare and order length and mass.

Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 4 books over the next term:



The focus for the fundamental movement skills will be co-ordination (ball skills) and agility (ball chasing)

Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is:

Vocal and body sounds: by the sea



History

This term children will be thinking about a significant historical place in their own locality from now and then.



Our key question will be



How have holidays changed over time and why?

Geography

In Geography we will be thinking about Around the World

This will involve understanding geographical similarities and differences We will also spend time investigating places and through this will learn the seven continents and the five oceans.



Art and Design

During the art and design unit, children will be thinking about painting and colour mixing.

They will learn about primary and secondary colours, how to add tone and tint and create a colour wheel.



Children will then move on to learn about collage.

Looking at techniques to cut and stick different materials to create pattern and texture.

Children will create their very own seaside design.



Design and Technology

During the Design technology unit children will make a moving windmill for a Mouse.



Children will be able to



- Follow design criteria to meet the needs of a user.
- Make a stable structure.
- Make functioning sails/blades that attach to the supporting structure.
- Improve their windmill.

Science

Everyday Materials and their Uses

This term children will be learning about uses of different materials.

Children will be able to



- Name the materials an object is made from
- Name everyday materials then use their properties to compare and group them
- Explain how materials can be changed by squashing, bending, twisting and stretching
- Explain how suitable materials are and that they are used for various uses

PSHE

This term, children will be asked the question and given the opportunity to reflect upon:

- What helps us to stay safe?
- How do we recognise our feelings?



Phonics and Spelling



Children in Year 2 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions. When your child is fully secure (based on the Little Wandle reading assessments), your child will move onto banded reading books and will be read with at least once a week. At this point, their reading records will be checked daily, and they can change their books when required.

It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your child's reading record.

Your child will be sent home with spellings to practice on a Friday for a test the following Friday. These spellings will be based on their phonics and spelling sessions they receive daily in school. Please practice the spellings with your child as frequently as possible to ensure confidence when it comes to the test at the end of the week.

Year 2 Expectations

How you can help support your child's learning.



Handwriting

Handwriting is taught throughout English sessions and morning work, plus extra interventions where required. Your support in practicing letter formation at home, as well as the spelling of tricky words is invaluable.



Maths books and Reading Comprehension.

In year 2, children are sent home with a Maths workbook and a Reading Comprehension book every Friday, to be returned to school by Wednesday so that they can be marked. Tasks will be set weekly and the page to be completed will be highlighted. There will often be an optional extra page to do in the maths workbook which will also be marked if completed. We really appreciate all of your support in helping your child to complete both the maths activity and the reading comprehension activity every week.

