

## English -

This term, our key texts will be 'The Whale who wanted more' by Rachel Bright and 'Supertato!' by Sue Hendra.



Throughout the English sessions the children will be making predictions, retelling stories, creating their own characters and using their phonetic knowledge to write small captions, labels and even rewrite the stories too.

## Phonics -

Phonics is a method of teaching children to read by linking sounds (phonemes) and the symbols that represent them (graphemes). Children will undertake a 30 minute phonics session daily where they will learn a new sound most days and practise using these sounds to read words and sentences. In phonics, the children will also learn some tricky/high frequency words too. The sounds children are taught weekly can be found on our class page. Handwriting is taught separately where the children learn how to form letters correctly whilst practising how to hold pencils correctly in a tripod grip.



## Communication and Language

Throughout the story based topics, the children will be looking at vocabulary around stories, including retelling, describing and acting out their favourite scenes. This may also include creating characters and story lines. EYFS will be focusing on using their listening ears to help them capture details in spoken language which will enable them to discuss what they have heard with their friends. The children will be practising how to answer questions in full sentences too. In addition to learning new vocabulary across the curriculum, there are some fantastic words they will learn in phonics and maths! Such as phoneme, grapheme, segmenting, blending, partitioning, subitising, doubling, halving, part-part-whole and bar model.

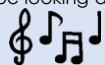


## Expressive Arts and Design

Expressive Arts and Design is woven throughout the provision and plays a big part in how children express themselves in EYFS.

Throughout the provision the children will get a chance use materials and resources from other areas of learning to express themselves too. In the first half term, EYFS will be looking at natural and manmade materials to create sculptures. In the second half term EYFS will be looking at using paint to create different types of transport.

**Music** - In music sessions children will be focusing on musical stories. In the second half term EYFS will be looking at the different instruments that are used in 'big bands'.



## Religious Education

Big Questions:

- Where do we belong?
- What is special about our world?



Our vision is simple. We want everyone to SHINE.

*'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'.* Luke 8 v16

## Wrens EYFS Curriculum Learning Overview - Summer - 2024



Enrichment Opportunities: Church visits, seasonal walks around our local area, seaside visit, local visits.

## How can I help with my child's learning?

Practising a couple of these will help your child feel confident across the curriculum.



- Practising pencil grip using the tripod grip
- Practising correct letter formation of the sounds we learn in phonics
- Reviewing the weekly phonics sessions using the phonics home learning sheets on our class page.
- Oral blending and segmenting games e.g. I Spy a c-a-t
- Daily reading and sharing stories
- Discussing numbers and shapes in the environment around us
- Playing counting games, making sure that your child is using accurate 1-1 correspondence
- Practising taking turns when playing games.

## Personal, Social and Emotional Development

The children will continue to broaden and strengthen their friendships and understand what makes a good friend.



Throughout PSHE sessions, the children will learn what helps to keep them safe and how to look after each other. EYFS will also be looking at how to better recognise their feelings and what their feelings might mean to them and others around them.

## Mathematics

The children will be looking at the composition of numbers and how they can be represented in different ways. They will be meeting Number Blocks 11-20 and will be developing their understanding of how these numbers are composed and partitioned. This includes the number bonds for each number too.

E.G  $13=10+3$ ,  $13=10+1+2$ ,  $13=5+5+3$

The children will be looking at the 2D shapes they can find around their environment and how these cross-reference to the Numberblock characters. Pattern will be interwoven throughout the number sessions too.



## Mastering Number

As a school, we are fortunate enough to be participating in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will have fluency in calculations, a confidence and a flexibility with number. The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.

## Physical Development (Fine & Gross motor skills)

PE - Children will continue to enjoy 2 PE sessions within the week Please ensure your child comes into school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both indoors and outdoors as most of our lessons will be on the stry. Through our REAL PE scheme, children will explore dynamic balancing.



The first half term, children will working on counterbalance skills with a partner and using their agility skills to build their reactions using a ball. The second half term the children will be looking at sports games using their team skills to support each other.

Fine motor - Children will still be encouraged to strengthen their fine motor muscles by using a variety of different tools and malleable materials. This will help support any children who still find it tricky to hold their pencil in a tri-pod grip.

## Understanding the World

Children begin the term looking at different types of transport and explore the change over time. They will also explore this theme when they observe changes across the four seasons. EYFS will be using natural and manmade objects to experiment and further understand the world around them and how to respect the environment.

