

English

This term our key texts will be 'Toys in Space' by Mini Grey and 'Goldilocks and Just the One Bear' by Leigh Hodgkinson .



The Focus of our writing for the first half term will be to create our own story about toys who are taken onto a spaceship. We will be thinking about how we use and to join words and clauses and how we use the prefix un- to change the meaning of verbs and adjectives.

The focus of our writing for the second half term will be to write a non-chronological report about bears. Our writing will help us to think about how we punctuate our sentences correctly and use some description

Phonics

Children Year 1 will all undertake a 30 minute phonics session every day. The children will learn new sounds, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will continue to learn new phase 5 GPC's as well as continuing to revisit and review previously learnt graphemes.



Our vision is simple. We want everyone to SHINE.
'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Kingfishers Curriculum Learning Overview – Summer 2024



Enrichment Opportunities: Stray PE sessions,
History trip to Saltburn by the Sea

Religious Education

Big Questions:

Who is Muslim and what do they believe?



Mathematic **Year 1**

Numbers to 20, Coins and Unitising,
Time, Position and Direction

- Use knowledge of addition and subtraction facts within 10 to add and subtract within 20
- Measure length in cm
- Count in 2,5 and 10
- Know the value of coins
- Use knowledge of value of coins to solve problems
- describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 4 books over the next term:



The focus for the fundamental movement skills will be co-ordination (ball skills) and agility (ball chasing)

Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is:

Vocal and body sounds: by the sea



History

This term children will be thinking about a significant historical place in their own locality from now and then.



Our key question will be



How have holidays changed over time and why?

Geography

In Geography we will be thinking about Around the World

This will involve understanding geographical similarities and differences We will also spend time investigating places and through this will learn the seven continents and the five oceans.



Art and Design

During the art and design unit, children will be thinking about painting and colour mixing.

They will learn about primary and secondary colours, how to add tone and tint and create a colour wheel.



Children will then move on to learn about collage. Looking at techniques to cut and stick different materials to create pattern and texture.

Children will create their very own seaside design.



Design and Technology

During the Design technology unit children will make a moving windmill for a Mouse.



Children will be able to



- Follow design criteria to meet the needs of a user.
- Make a stable structure.
- Make functioning sails/blades that attach to the supporting structure.
- Improve their windmill.

Science

Everyday Materials and their Uses

This term children will be learning about uses of different materials.

Children will be able to



- Name the materials an object is made from
- Name everyday materials then use their properties to compare and group them
- Explain how materials can be changed by squashing, bending, twisting and stretching
- Explain how suitable materials are and that they are used for various uses

PSHE

This term, children will be asked the question and given the opportunity to reflect upon:

- What helps us to stay safe?
- How do we recognise our feelings?



Phonics



Children in Year 1 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions.

It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your partnership book.

Every half term, an overview of the children's learning will be available on the class page, alongside weekly Little Wandle home learning sheets. Practicing the new graphemes and phonemes children have learnt in school will help them to consolidate and retain their new learning.



Children will also be sent home with spellings each week to practise at home. These will be quizzed on the following week.

Year 1 Expectations

How you can help support your child's learning.



Phonics Screening Check June 2024

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



Maths

In year 1, children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Handwriting

Handwriting is taught throughout English sessions.

Year 1 and 2 children will begin to practise their pre-cursive handwriting.

It is important that in preparation for this, year 1 children are able to form all letters of the alphabet, starting and finishing in the correct place. This includes the formation of capital letters

