

English -

This term, our key texts will be 'Let's all creep through crocodile creek' by Johnny Lambert and 'The Pirates are coming!' by John Condon.



Children will explore writing lists, sentences, speech bubbles, phrases and captions. Through both texts children will also get the opportunity to expand their vocabulary and role play skills too.

Phonics -

Each phonics session will continue to incorporate a range of phonic vocabulary. Throughout this term, the children will learn new digraphs, trigraphs and tricky words. They will get the opportunity to practise all the previous sounds and tricky words they have learnt throughout the Autumn term in both their reading and writing too. As we move through the weeks, the children will begin to write and read small sentences in every phonics session in addition to their 3 group reading sessions which they have per week. Handwriting is still taught separately where the children learn how to form letters correctly reinforcing correct pencil grip.



Our vision is simple. We want everyone to SHINE.

'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Wrens EYFS Curriculum Learning Overview - Spring - 2024



Enrichment Opportunities: Church visits, Easter service, seasonal walks around our local area.

Mathematics

Now we have embedded numbers 1 to 5 and know our number bonds to 5 we will meet Numberblocks 6-10 this term.



We will be focusing on how these numbers are composed, how they can be shared and what their relationship is to the previous numbers we have learnt. By partitioning and gaining a deeper understanding of numbers, this will give us a great platform to develop our knowledge of doubling, halving and sharing at the back end of the term. Subitising is also a focus of this term where we will become subitising superheroes!



Communication and Language

Throughout this term, the children will be continuing to develop their speaking, listening and understanding across all areas of learning. They will be able to recite a range of facts which can be used in their play, work and conversations too.



By focusing on different vocabulary such as the names of planets and key features of Harrogate, the children will be developing their ability to use multi-syllabic words. They will begin to understand how these can be broken down into parts to make sounding the word out easier. This element will also be reinforced in their phonics learning too. Children will be encouraged to use full sentences within all lessons to help share their ideas, thoughts and feelings with their peers or in front of the class.

Expressive Arts and Design

Expressive Arts and Design is woven throughout the provision and plays a big part in how children express themselves in EYFS. Children will be able to use many different art techniques to create transport tracks, maps and cards. There is also an element of DT in this term too. The children will be able to explore the concept and features of structures and the stability of different shapes.



Music - In music sessions children will be continuing to focus on Pulse and Rhythm. They will be using a range of different instruments to help them express themselves too.



How can I help with my child's learning?

Practising a couple of these will help your child feel confident across the curriculum.

- Practising correct letter formation in your child's home learning book.
- Segmenting words and counting their sounds (to write or orally) e.g. sh-ee-p
- Encourage phonetic writing - shopping lists / birthday cards.
- Daily reading and sharing stories
- Reinforce the phonetic learning that has taken place using the weekly phonics sheets which can be found - [On the Wrens class page](#)
- Playing counting games, making sure that your child is using accurate 1-1 correspondence.
- Practise instant recall of all Number bonds to 5.
- Writing numerals ensuring they face the correct way.
- Practise addition and subtraction facts for each number

Personal, Social and Emotional Development

The children will continue to broaden and strengthen their friendships and relationships made within the Autumn Term as well as continue to develop their understanding of school life at St Peter's.

Throughout PSHE sessions, the children will learn about all the things their bodies need to grow and stay healthy as well as identify the people who can help them stay healthy.



Physical Development (Fine & Gross motor skills)

Children will continue to enjoy 2 PE sessions within the week please ensure your child comes into school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both indoors and outdoors. Through our REAL PE scheme, children will explore dynamic balancing.



Children will also have Gymnastics sessions using the REAL GYM scheme of work where they will get to express themselves using different ways of travelling and learn new gymnastics vocabulary and body shapes.

Fine motor - Children will still be encouraged to strengthen their fine motor muscles by using a variety of different tools and malleable materials. This will help support any children who still find it tricky to hold their pencil in a tri-pod grip.

Understanding the World

Children begin the term looking at their immediate environment and the journeys that they take to school each day. This will include some familiar landmarks of the local area. They will learn about the features of a map and how to read maps too.



This term they will use all their senses to observe and investigate the weather in Winter exploring the natural world and the various changes in temperature.



Religious Education

Big Questions:

- Which stories are special and why?
- Which places are special and why?

Throughout the term children will listen and reflect upon their own feelings on stories, as well as learn key events from some religious stories. They will also learn about the key features of a church and a mosque and begin to understand how different places are special to different people.

