

## English

This term our key texts will be **The Dragon Machine** by Helen Ward and **'My name is not Refugee'** by Kate Milner. We will also be reading two class books over the course of the term. These are **'The Dragonsitter'** by Josh Lacey and **'A Bear Called Paddington'** by Michael Bond.



The Focus of our writing for the first half term will be to write a story based on 'The Dragon Machine', using our own ideas for the dragon and the machine. We will be thinking about writing sentences in different forms, using subordination (because and when) and using past and present tense correctly and consistently.

The focus of our writing for the second half term will be to write a recount of events from 'My Name is not Refugee', from the main characters point of view. We will focus on using progressive forms of verbs in the past and present tense and using apostrophes to show possession.

### Phonics and Spelling

Children in Year 2 undertake a 30 minute phonics or spelling session every day. The children will either be revisiting and recapping phase five sounds so that they are secure, or will be moving onto the Little Wandle Bridge to Spelling scheme. The children will be assessed every 5 weeks to ensure that they are receiving the appropriate spelling input.

Our vision is simple. We want everyone to SHINE.  
*'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16*

## Sparrow's Curriculum Learning Overview – Spring 2023



Enrichment Opportunities: Stray PE sessions, Local area walks and fieldwork, visitors from the community.

## Religious Education

### **Big Questions:**

Who is Jewish and what do they believe?



## Mathematics

This term in Year 2, your child will be learning about multiplication and division structures. Within these units we will cover;

- Representing equal groups as repeated addition and multiplication equations.
- Explaining each part of a multiplication equation
- The 2,5 and 10 times table.
- Doubling and Halving two-digit numbers.
- Explaining the relationship between a division expression and a division story.
- Understanding that division means sharing equally.
- Skip counting to solve a sharing problem.

## Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



## PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 2 books over the next term:

- Train
- Tightrope
- Clown
- Seaside



The focus for the fundamental movement skills will be co-ordination (ball skills) and balance (dynamic, static and counter balance).

## Music

The children enjoy their Music sessions every other week. The unit the children will be learning about this term is:

On this Island – British songs and sounds



## PSHE

This term, children will be asked the question and given the opportunity to reflect upon:

- What and who can help us to grow and stay healthy?

In addition to the curriculum questions above, children will continue to explore our school rules and expectations.

## Geography

The geography of our local area. The children will explore Harrogate. They will consider where our school is, what landmarks are in Harrogate, what makes landmarks special.



## Science



Animal Including Humans



This term children will be learning about the different classes of animals.

We will be thinking about classifying and naming a range of animals by amphibian, reptile, mammal, fish and bird.

We will learn what makes an animal a herbivore, omnivore or carnivore.

Children will consider key questions such as

Do amphibians have more in common with reptiles or fish?

## Computing

This term children will be focusing on creating media.

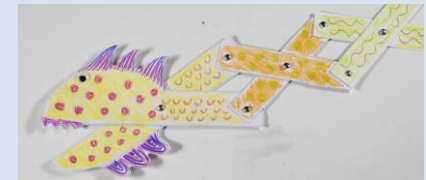
The first half term children will focus on digital imagery. Using creativity and imagination to plan a miniature adventure story and capturing it using developing photography skills. Children will learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project. The second half term children will think about storyboarding and simple animation creation using either tablet devices or devices with cameras to create their own stop motion animation.

## Design and Technology

Design technology: Mechanisms.

During the Design technology unit children will make a moving monster. The children will be able to

- Identify the correct terms for levers, linkages and pivots.
- Create functional linkages that produce the desired input and output motions.
- Design monsters
- Select and assemble materials to create their planned monster features.
- Assemble the monster to their linkages without affecting their functionality.



## Phonics and Spelling



Children in Year 2 are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions. When your child is fully secure (based on the Little Wandle reading assessments), your child will move onto banded reading books and will be read with at least once a week. At this point, their reading records will be checked daily, and they can change their books when required.

It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your child's reading record.

Your child will be sent home with spellings to practice on a Friday for a test the following Friday. These spellings will be based on their phonics and spelling sessions they receive daily in school. Please practice the spellings with your child as frequently as possible to ensure confidence when it comes to the test at the end of the week.

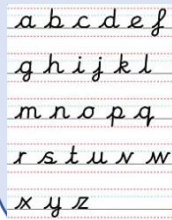
## Year 2 Expectations

**How you can help support your child's learning.**



## Handwriting

Handwriting is taught throughout English sessions and morning work, plus extra interventions where required. Your support in practicing letter formation at home, as well as the spelling of tricky words is invaluable.



## Maths books and Reading Comprehension.

In year 2, children are sent home with a Maths workbook and a Reading Comprehension book every Friday, to be returned to school by Wednesday so that they can be marked. Tasks will be set weekly and the page to be completed will be highlighted. There will often be an optional extra page to do in the maths workbook which will also be marked if completed. We really appreciate all of your support in helping your child to complete both the maths activity and the reading comprehension activity every week.

