Phase 3 - Spring 2 Week 1Focus - Phase 3 phonemes



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a>

Phonemes we will be focusing on this week in school -						
ai	ee	igh	οα			
00	ar	or	ur			
00	OW	oi	ear			

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

tail	deep	fight	load
food	hard	born	surf
foot	town	boil	hear

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has a long boat. He has buckets of carrots.

The night is dark. The cat has a curl in his tail.

We put the rabbit down on the carpet.

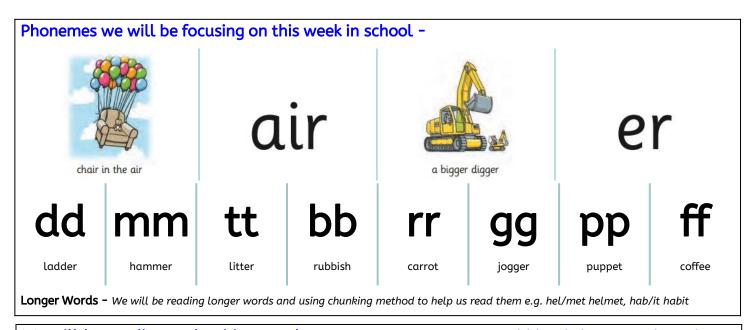
We will be practising tricky words. Can you spot the tricky part of the word?					
is	as	his	has	the	1

Phase 3 - Spring 2 Week 2

Focus - Phase 3 phonemes / Double letters / Longer words



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We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bigger	chair	fair	rubber
shimmer	butter	supper	chatter
muffin	mutter	buzzer	cannot
laptop	seven	fantastic	comic

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

This pink chair is bigger than the red chair.

We feed the chicken and rabbit supper.

We will be practising tricky words. Can you spot the tricky part of the word?					
	and	go	no	of	

Phase 3 - Spring 2 Week 3

Focus - Words with two or more digraphs



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Phonemes we will be focusing on this week in school -							
tail in the rain	ai	sheep in a jeep	ee	curt the fur	ur	wow owl	OW
a light in the night	igh	soap that goat	oa	boing boing	oi	get near to hear	ear
200m to the moon	<b>©00</b>	hook a book	00		air		er
march in the dark	ar	born with a horn	or	chair in the air		a bigger digger	I

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

sharp	shark	sheep	cheep
queen	tooth	short	thinker
powder	church	corner	farmer
torch	chain	shower	march

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The sheep march up the hill and into the sunset.

We tell the farmer that his goat has got into the shower.

we will be practising tricky words. Can you spot the tricky part of the word?

no of to into she he we

Phase 3 / Focus - Longer words / Words ending in -ing /
Compound words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -							
tail in the rain	ai	sheep in a jeep	ee	curl the fur	ur	wow owl	ow
a light in the night	igh	soap that goat	oa	boing boing	oi	get near to hear	ear
zoom to the moon	<b>©00</b>	hook a book	00		air		er
march in the dark	ar	born with a horn	or	chair in the air		a bigger digger	I

We will be reading and writing words. Can you segment / blend these words and spot this week's phonemes?

market	wooden	finger	river
looking	waiting	zooming	marching
singing	fighting	winking	farming
farmyard	popcorn	carpark	rooftop

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We are up at night looking a the moon.

It is fun chatting and singing on the rooftop garden.

We will be practising tricky words. Can you spot the tricky part of the word?

he we me be was you they all

Phase 3 - Spring 2 Week 5

Focus - Longer words / Words ending in -s (s/z) - es



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -							
tail in the rain	ai	sheep in a jeep	ee	curl the fur	ur	wow owl	ow
a light in the night	igh	soap that goat	oa	boing boing	oi	get near to hear	ear
zoom to the moon.	€ <b>00</b>	hook a book	00		air		er
march in the dark	ar	born with a horn	or	chair in the air		a bigger digger	I

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

we will be practising tricky words. Can you spot the tricky part of the word?

they all by my are sure pure