

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 1  
Focus - Phonemes ff / ll / ss / j

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -



#### Pronunciation Phrase - ff

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff fffff**

**Digraph (ff)** -  
two letters, one sound



#### Pronunciation Phrase - ll

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **llll lllll**

**Digraph (ll)** -  
two letters, one sound



#### Pronunciation Phrase - ss

Show your teeth and let the s hiss out **sssss ssssss**

**Digraph (ss)** -  
two letters, one sound



#### Pronunciation Phrase - j

Pucker your lips and show your teeth use your tongue as you say **j j j**

#### Formation Phrase - j

Down the jellyfish and dot on it's head.

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

huff

off

bell

till

mess

hiss

jug

jet

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

A bell in a bed.

The jam is red.

I can huff and puff.

It is a mess!

We will be practising tricky words. Can you spot the tricky part of the word?

is

the

l

as

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 2  
Focus - Phonemes v / w / x / y

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### Phonemes we will be focusing on this week in school -



**Pronunciation Phrase - v**  
Put your teeth against your bottom lip and make a buzzing sound **v v v v**

**Formation Phrase - v**  
Down to the bottom of the volcano and back up to the top.



**Pronunciation Phrase - w**  
Pucker your lips and keep them small as you say **w w w**

**Formation Phrase - w**  
down and up and down and up the waves.



**Pronunciation Phrase - x**  
Mouth open, then push the **cs/x** sound through as you close your mouth **cs cs cs (x x x)**

**Formation Phrase - x**  
From the top, across the box to the bottom. From the top again, across the box to the bottom.



**Pronunciation Phrase - y**  
Smile, tongue to the top of your mouth; say **y** without opening your mouth **y y y**

**Formation Phrase - y**  
Down, around the yo-yo and curl around the string.

**We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?**

van

vet

wet

wig

fox

six

yes

yum

**We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?**

A fat hen on a hill.

A red sock in a van.

A sad cat on a bed.

A big dog at the vet.

**We will be practising tricky words. Can you spot the tricky part of the word?**

and

the

has

her

his

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 3

Focus - Phonemes z / zz / qu / ch

Words with s /s/ added at the end (hats / sits)

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### Phonemes we will be focusing on this week in school -



#### Pronunciation Phrase - z

Show me your teeth and buzz the z sound zzzzz

#### Formation Phrase - z

Across the top of the zebra's head, zig-zag down its neck and along.



#### Pronunciation Phrase - qu

Pucker your mouth, then open it as you say qu qu qu

#### Formation Phrase - q

Round the queen's face, down her robe and flick at the end.

#### Catchphrase - qu

Quick, it's the queen!



#### Pronunciation Phrase - ch

Pucker your lips and show your teeth; use your tongue as you say ch ch ch

#### Catchphrase - ch

Chew the cherries children.

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

zip

zap

buzz

fizz

quick

quit

chips

rich

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The bell can buzz.

I zip up her top.

The duck can quack.

Run in the sun.

We will be practising tricky words. Can you spot the tricky part of the word?

go

no

to

into

and

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 4  
Focus - Phonemes sh / th / ng / nk

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -



**Pronunciation Phrase - sh**  
Show me your teeth and push the air out shshshshsh

**Catchphrase - sh**  
Sh Share the shells.



**Pronunciation Phrase - th**  
**Voiced:** Tongue on your teeth, teeth almost closed to make a 'buzzing' th

**Unvoiced:** Tongue on your teeth and push the air out th

**Catchphrase - th**  
th, thumbs up, we're having fun.



**Pronunciation Phrase - ng**  
Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng

**Catchphrase - ng**  
ng Bling on a ring.



**Pronunciation Phrase - nk**  
Open your mouth a bit and then use your tongue at the back of your mouth to say nk nk nk

**Catchphrase - nk**  
nk I think I am pink.

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

shell

dish

this

moth

ring

thing

pink

sink

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

I go to the shell shop.

Can a moth quack?

The big bell can ring.

Her top has pink and red dots.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

she

he

of

go

no

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 5

Focus - Words with s /s/ added at the ends e.g. hats / sits

Words ending s /z/ (his) and with s /z/ added at the end (bags)

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Phonemes we will be focusing on this week in school -



We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

zips

ships

chips

rings

pins

dogs

sings

ducks

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

He has pink shells.

His cats get on the bed to nap.

She has six ducks.

His chick has pink wings.

We will be practising tricky words. Can you spot the tricky part of the word?

we

me

be

she

the