

# St. Peter's

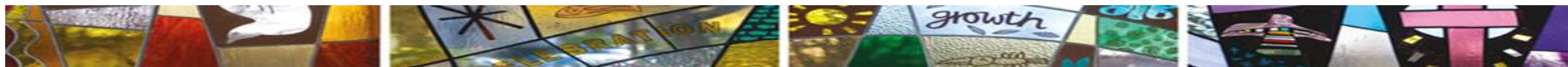
Church of England Primary School

## Whole School Curriculum Overview Map

Phase	Pages
EYFS	2
Key Stage One (Years 1 & 2)	3-4
Key Stage Two (Years 3 & 4 and 5 & 6)	5-8

Key Stage 1 - Year A 2022 to 2023, **Year B – 2023 to 2024**

Key Stage 2 – Year A 2022 to 2023, **Year B – 2023 to 2024**, Year C – 2024 to 2025, Year D 2025 to 2026



<b>EYFS</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Please see separate Block Teaching Overview document					
<b>Maths</b>						
<b>Physical Development</b>						
<b>PE</b>	Unit 1: Coordination: Footwork Static Balance: One Leg	Unit 2: Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated	Unit 3: Dynamic Balance: on a Line  Unit 1: REAL Dance	Unit 4: Coordination: Ball Skills  Unit 1: REAL Gym	Unit 5: Counterbalance: With a partner Agility: Reaction/Receiving	Unit 6: Agility: Ball Chasing Static Balance: Floor Work
<b>Personal, Social and Emotional Development</b>						
<b>PSHE</b>	Who is special to us?	What makes us special?	How do we keep safe?	Who is there to keep us healthy?	What helps to keep us safe? How can we look after each other?	How can we recognise our feelings?
<b>Understanding the World</b>						
<b>History</b>	Past and Present Families and our lives Important events in our lives and beyond our memory		Events that happen on a national and international scale		Chronology Transport (old and new) Inventions (old and new)	
<b>Geography</b>	Where am I from? Where do we live? Map drawing		Famous landmarks Hot and cold climates Life in other countries		Natural environments and respecting our environment	
<b>Science</b>	Using our senses Seasons	Animals and animal habitats Seasons	Plants and growing Life cycles Seasons	Materials and changes in states of matter Seasons	Floating and Sinking Seasons	
<b>RE</b>	F2. Which people are special and why?	F4. Which times are special and why?	F1. Which stories are special and why?	F3. Which places are special and why?	F5. Being special: where do we belong?	F6. What is special about our world?
<b>Computing</b>	Online safety Programming: All about instructions		Online safety Using a computer		Online safety	
<b>Expressive Arts and Design</b>						
<b>Art and Design</b>	Family drawing and creating self portraits	Drawing and painting animals	Colour mixing Printing – fruit and vegetables		Collage – natural and manmade	Masks and painting transport
<b>Music</b>	Celebrations music		Exploring sound	Music and movement	Musical stories	Big band
<b>Design Technology</b>	Structures: junk modelling	Seasonal project – Christmas	Cooking and nutrition	Textiles	Structures: Boats	Seasonal project – food

<b>Year 1 and 2 YEAR A</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Please see separate Block Teaching Overview document					
<b>Maths</b>	Please see separate Block Teaching Overview document					
<b>Science</b>	Living Things and their Habitats	Seasonal Changes	Movement of Earth and Space	Seasonal Changes	Plants	Seasonal Changes
<b>PE</b>	Unit 1: Coordination – footwork Static Balance	Unit 2: REAL Dance	Unit 2: REAL Gym Unit 1	Unit 3: REAL Gym Unit 2	Unit 3: Unit 4:	Unit 5: Unit 6:
<b>PSHE</b>	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with our money?	Who helps to keep us safe?	How can we look after each other and the world?
<b>History</b>	Significant historical people – Henry VIII and the Monarchy		Key events in British history – The Great Fire of London	Significant historical people – Neil Armstrong and the Great Space Race		
<b>Geography</b>			Investigating Places – London Identifying countries and capital cities of the UK including London	Investigating Patterns – identifying hot and cold areas of the world in relation to the equator and the North and South Pole		
<b>RE</b>	1.1 Who is a Christian and what do they believe?	1.6 How and why do we celebrate special and scared times?	1.4 What can we learn from sacred books?	1.5 What makes some places sacred?	1.7 What does it mean to belong to a faith community?	1.8 How should we care for others and the world and why does it matter?
<b>Computing</b>	Online Safety Programming: Algorithms unplugged Programming: Algorithms and debugging				Online Safety Programming: Beebots Data Handling: Introduction to data	
<b>Art and Design</b>	Drawing and painting – living things				Printing	Sculpture (clay)
<b>Music</b>	Fairy Tales: Timbre and Rhythmic Patterns	Review and recall	Space: Dynamics, timbre, tempo and motifs	Review and recall	Animals: West African Call and Response song	Review and recall
<b>Design Technology</b>	Textiles: Pouches		Mechanisms: Making a moving story book			

<b>Year 1 and 2 YEAR B</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Please see separate Block Teaching Overview document					
<b>Maths</b>	Please see separate Block Teaching Overview document					
<b>Science</b>	Unit 1: Animal Including Humans – growth and the human body		Investigate living things – things that are living/things that are dead/things that have never lived	Unit 2: Animals Including Humans	Everyday materials and their uses	
<b>PE</b>	Unit 1: Coordination – footwork Static Balance	Unit 2: REAL Dance	Unit 2: REAL Gym Unit 1	Unit 3: REAL Gym Unit 2	Unit 3: Unit 4:	Unit 5: Unit 6:
<b>PSHE</b>	What makes a good friend?	What is bullying?	What can help us to grow and stay healthy?	What jobs do people do?	What helps us to stay safe?	How do we recognise our feelings?
<b>History</b>	Changes in living memory				Significant historical place in own locality – now and then	
<b>Geography</b>	Harrogate and the local area. Where do we live? (Fieldwork/map skills)		Harrogate v Abroad (contrasting non-European country)		Around the World – investigating places, the seven continents and five oceans	
<b>RE</b>	1.2 Who is Jewish and what do they believe?	1.3 Why does Christmas matter to Christians?	1.1 What do Christians believe God is like?	1.5 Why does Easter matter to Christians?	1.4 What is the good news that Jesus brings?	1.2 Who made the world?
<b>Computing</b>	Online Safety Computer systems and networks: What is a computer?	Online Safety Computer systems and networks: Word Processing	Creating Media: Digital Imagery	Creating Media: Stop-Motion		
<b>Art and Design</b>	Painting including colour mixing	Drawing and self-portraits Famous Artist study			Collage	Digital Media
<b>Music</b>	All About Me: Pulse and Rhythm	Review and recall	One the Island: British songs and sounds	Review and recall	By the Sea: Vocal and body sounds	Review and recall
<b>Design Technology</b>	Food Technology: A balanced diet		Mechanisms: Making a moving monster (dinosaur)		Structures: Baby bear's chair	

Years 3 - 6 YEAR A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>		Please see separate Block Teaching Overview document					
<b>Maths</b>		Please see separate Block Teaching Overview document					
<b>Science</b>	Year 3/4	Sound and Hearing		Livings Things and their Habitats	Plants	Animals including humans	
	Year 4/5	Sound and Hearing	Earth and Space		Evolution and inheritance		
	Year 5/6	Earth and Space					
<b>PE</b>	Year 3/4	Multi Skills Invasion Games	REAL Dance Netball	REAL Gym Unit 1 Football	REAL Gym Unit 2 Hockey	Basketball Cricket	Rounds Athletics
	Year 4/5	Multi Skills	REAL DANCE Handball	REAL Gym Unit 1 Tag Rugby	REAL Gym Unit 2 Tchoukball	Dodgeball Tennis	
	Year 5/6	OAA					
<b>PSHE</b>	Year 3/4	How can we be a good friend?	What are families like?	Why should we eat well and look after our teeth?	What makes a community?	What keeps us safe?	How can our choices make a difference to others and the environment?
	Year 4/5	How can we be a good friend and communicate?	What are families like?	How can drugs common to everyday life affect health?	What makes and community? What decisions can people make with money?	What keep us safe? How will we grow and change?	How can our choices make a difference to others and the environment? What makes up our identity?
	Year 5/6	How can friends communicate safely?			What decisions can people make with money?	How will we grow and change? What will change as we become more independent?	How do friendships change as we grow? What makes up our identity?
<b>History</b>		British history beyond 1066 – WWII		Maya Civilisation			
<b>Geography</b>				South America Study Rainforests and deforestation – biomes		Mountains, earthquakes and volcanoes	
<b>RE</b>	Year 3/4	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities?	L2.3 Why is the Bible so important for Christians today?	L2.4 Why do people pray?	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong
	Year 5/6	U2.1 Why do some people believe God exists?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.6 What did Jesus do to save human beings?	U2.4 If God is everywhere, why go to a place of worship?	U2.6 What does it mean to be a Muslim in Britain today?	U2.7 What matters most to Christians and Humanists?
<b>Computing</b>	Year 3/4	Online Safety, Computer Systems and Networks: Networks and the internet, Emailing				Online Safety, Data Handling: Comparison cards Creating Media: Video Trailers	
	Year 4/5	Online Safety, Computer Systems and Networks: Journey inside a computer, Collaborative Learning				Online Safety, Data Handling: Investigating Weather, Creating Media: Website Design	
	Year 5/6	Online Safety, Computer Systems and Networks: Search Engines, Bletchley Park				Online Safety, Data Handling: Big Data 1 Creating Media: Stop Motion Animation	
<b>Art and Design</b>				Painting – Colour Palette (greens) Famous Artist – Henry Rousseau		Printing	
<b>Music</b>	Year 3/4	Jazz	Review and recall	South America: Samba and carnival sounds	Review and recall	Mountains: Creating compositions	Review and recall
	Year 4/5	Hanami: Haiku, Music and performance		Rainforest: Body and tuned percussion		Holi festivals	

	Year 5/6	Songs of WWII		Film music		South and West Africa	
<b>Design Technology</b>	Year 3/4	Textiles: Soft toys				Mechanical systems: Pneumatic toys	
	Year 4/5					Mechanical systems: Pop-up book	
	Year 5/6						
<b>MFL - French</b>	Year 3/4	Review and recall	I'm learning French	Review and recall	I am able...	Review and recall	Ancient Britain
	Year 4/5		Ice-creams		Instruments		Vegetables
	Year 5/6		The Seasons		Do you have a pet?		At the tea room

Years 3 - 6 YEAR B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>		Please see separate Block Teaching Overview document					
<b>Maths</b>		Please see separate Block Teaching Overview document					
<b>Science</b>	Year 3/4	States of matter	Rocks and soils	Light and sight	Forces and magnets	Electricity	
	Year 4/5		Materials and their properties			Review and recall	
	Year 5/6	Materials and their properties					
<b>PE</b>	Year 3/4	Multi Skills Invasion Games	REAL Dance Netball	REAL Gym Unit 1 Football	REAL Gym Unit 2 Hockey	Basketball Cricket	Rounders Athletics
	Year 4/5	Multi Skills	REAL DANCE	REAL Gym Unit 1	REAL Gym Unit 2	Dodgeball	
	Year 5/6	OAA	Handball	Tag Rugby	Tchoukball	Tennis	
<b>PSHE</b>	Year 3/4	What strengths skills and interests do we have?	How do we treat each other with respect?	Why should we keep active and sleep well?	How can we help in an accident and emergency?	How can we manage risk in different places?	How can we manage our feelings?
	Year 4/5		How can the media influence people?	How can drugs common to everyday life affect health?			How will we grow and change? How can we manage our feelings as we grow?
	Year 5/6	How can the media influence people			What jobs would be like?	How will we change and grow? What will change as we become more independent?	How do friendships change as we grow? How can we keep healthy as we grow?
<b>History</b>				Early civilisation – Ancient Egypt		Ancient Greece – achievements and influence on the Western World	
<b>Geography</b>		The journey of a river				Europe – European countries and major capital cities UK v Greece	
<b>RE</b>	Year 3/4	L2.1 What do different people believe about God?	L2.6 Why do some people think that life is a journey and what significant experiences mark?	L2A.3 What is the trinity?	L2A.5 Why do Christians call the day Jesus died Good Friday?	L2.7 What does it mean to be a Christian in Britain today?	L2A.1 What do Christians learn from the Creation story?
	Year 5/6	U2.2 What would Jesus do? Can we live by the	U2.8 What kind of King is Jesus?	U2.3 What do religions say when life gets hard?	U2.7 What difference does the Resurrection make for Christians?	U2B.4 Was Jesus the Messiah?	U2.8 What difference does it make to believe

		values of Jesus in the 21 <sup>st</sup> century?					in ahimsa, grace and/or Ummah?
<b>Computing</b>	Year 3/4	Online Safety, Programming: Scratch		Online Safety, Creating Media: Website Design			
	Year 4/5						
	Year 5/6	Online Safety, Programming: Further Scratch		Online safety, Creating Media: History of Computers			
<b>Art and Design</b>		Painting – water colour Famous artists: Picasso and Hokusai		Sculpture – clay/pottery, pinch pot canopic jars		Drawing – face and body perspective Famous Artist – Frida Kahlo	
<b>Music</b>	Year 3/4	Rivers	Review and recall	Chinese New Year	Review and recall	Romans	Review and recall
	Year 4/5	Hanami: Haiku, music and performance		Rainforest: Body and tuned percussion		Holi Festivals	
	Year 5/6	Blues		Ancient Egypt		Leaver's Song	
<b>Design Technology</b>	Year 3/4	Food: Eating seasonally				Electrical Systems: Electric Poster	
	Year 4/5	Food: What could be healthier?				Electrical Systems: Steady hand game	
	Year 5/6						
<b>MFL - French</b>	Year 3/4	Review and recall	Animals	Review and recall	Shapes	Review and recall	Fruits
	Year 4/5		Ice-creams		Instruments		Vegetables
	Year 5/6		Little Red Riding Hood		My home		In the classroom

<b>Years 3 - 6 YEAR C</b>		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>		Please see separate Block Teaching Overview document					
<b>Maths</b>							
<b>Science</b>	Year 3/4	Sound and Hearing		Livings Things and their Habitats	Plants	Animals including humans	
	Year 4/5	Sound and Hearing	Earth and Space		Evolution and inheritance		
	Year 5/6	Earth and Space					
<b>PE</b>	Year 3/4	Multi Skills Invasion Games	REAL Dance Netball	REAL Gym Unit 1 Football	REAL Gym Unit 2 Hockey	Basketball Cricket	Rounders Athletics
	Year 4/5	Multi Skills	REAL DANCE	REAL Gym Unit 1	REAL Gym Unit 2	Dodgeball	
	Year 5/6	OAA	Handball	Tag Rugby	Tchoukball	Tennis	
<b>PSHE</b>	Year 3/4	How can we be a good friend?	What are families like?	Why should we eat well and look after our teeth?	What makes a community?	What keeps us safe?	How can our choices make a difference to others and the environment?
	Year 4/5	How can we be a good friend and communicate?	What are families like?	How can drugs common to everyday life affect health?	What makes and community? What decisions can people make with money?	What keep us safe? How will we grow and change?	How can our choices make a difference to others and the environment? What makes up our identity?
	Year 5/6	How can friends communicate safely?			What decisions can people make with money?	How will we grow and change? What will change as we become more independent?	How do friendships change as we grow? What makes up our identity?

<b>History</b>		Local History – Victorian Harrogate		Anglo-Saxons, Scots and the Viking's struggle for the kingdom of England at the time of Edward the Confessor			
<b>Geography</b>				Scandinavia study – climate and human aspects of the environment		Mapwork UK Local region – compass points, symbols and fieldwork	
<b>RE</b>	Year 3/4	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities?	L2.3 Why is the Bible so important for Christians today?	L2.4 Why do people pray?	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong
	Year 5/6	U2.1 Why do some people believe God exists?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.6 What did Jesus do to save human beings?	U2.4 If God is everywhere, why go to a place of worship?	U2.6 What does it mean to be a Muslim in Britain today?	U2.7 What matters most to Christians and Humanists?
<b>Computing</b>	Year 3/4	Online Safety, Computer Systems and Networks: Networks and the internet, Emailing				Online Safety, Data Handling: Comparison cards Creating Media: Video Trailers	
	Year 4/5	Online Safety, Computer Systems and Networks: Journey inside a computer, Collaborative Learning				Online Safety, Data Handling: Investigating Weather, Creating Media: Website Design	
	Year 5/6	Online Safety, Computer Systems and Networks: Search Engines, Bletchley Park				Online Safety, Data Handling: Big Data 1 Creating Media: Stop Motion Animation	
<b>Art and Design</b>		Observational drawing – local Victorian buildings Famous artist – JMW Turner				Collage Famous artists – Anthony Gaudi and Henri Matisse	
<b>Music</b>	Year 3/4	Jazz	Review and recall	South America: Samba and carnival sounds	Review and recall	Mountains: Creating compositions	Review and recall
	Year 4/5	Hanami: Haiku, Music and performance		Rainforest: Body and tuned percussion		Holi festivals	
	Year 5/6	Songs of WWII		Film music		South and West Africa	
<b>Design Technology</b>	Year 3/4			Structures: Constructing a castle		Food: Adapting a recipe	
	Year 4/5			Structures: Playgrounds		Food: Come Dine with me	
	Year 5/6						
<b>MFL - French</b>	Year 3/4	Review and recall	I'm learning French	Review and recall	I am able...	Review and recall	Ancient Britain
	Year 4/5		Ice-creams		Instruments		Vegetables
	Year 5/6		The Seasons		Do you have a pet?		At the tea room

<b>Years 3 - 6 YEAR D</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Please see separate Block Teaching Overview document					
<b>Maths</b>	Please see separate Block Teaching Overview document					
Year 3/4	States of matter	Rocks and soils	Light and sight	Forces and magnets	Electricity	



<b>Science</b>	Year 4/5		Materials and their properties			Review and recall	
	Year 5/6	Materials and their properties					
<b>PE</b>	Year 3/4	Multi Skills Invasion Games	REAL Dance Netball	REAL Gym Unit 1 Football	REAL Gym Unit 2 Hockey	Basketball Cricket	Rounds Athletics
	Year 4/5	Multi Skills	REAL DANCE	REAL Gym Unit 1	REAL Gym Unit 2	Dodgeball	
	Year 5/6	OAA	Handball	Tag Rugby	Tchoukball	Tennis	
<b>PSHE</b>	Year 3/4	What strengths skills and interests do we have?	How do we treat each other with respect?	Why should we keep active and sleep well?	How can we help in an accident and emergency?	How can we manage risk in different places?	How can we manage our feelings?
	Year 4/5		How can the media influence people?	How can drugs common to everyday life affect health?			How will we grow and change? How can we manage our feelings as we grow?
	Year 5/6	How can the media influence people			What jobs would be like?	How will we change and grow? What will change as we become more independent?	How do friendships change as we grow? How can we keep healthy as we grow?
<b>History</b>		Changes in Britain from the Stone Age to the Iron Age				The Roman Empire and its impact on Britain	
<b>Geography</b>					Climate change – pollution Renewable and non-renewable energy	Mapwork – grid references and Ordnance Survey Maps	
<b>RE</b>	Year 3/4	L2.1 What do different people believe about God?	L2.6 Why do some people think that life is a journey and what significant experiences mark?	L2A.3 What is the trinity?	L2A.5 Why do Christians call the day Jesus died Good Friday?	L2.7 What does it mean to be a Christian in Britain today?	L2A.1 What do Christians learn from the Creation story?
	Year 5/6	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> century?	U2.8 What kind of King is Jesus?	U2.3 What do religions say when life gets hard?	U2.7 What difference does the Resurrection make for Christians?	U2B.4 Was Jesus the Messiah?	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?
<b>Computing</b>	Year 3/4	Online Safety, Programming: Scratch		Online Safety, Creating Media: Website Design			
	Year 4/5						
	Year 5/6	Online Safety, Programming: Further Scratch		Online safety, Creating Media: History of Computers			
<b>Art and Design</b>		Cave art – sketching and printing		Digital Media – cartoon superheroes		Sculpture	
<b>Music</b>	Year 3/4	Rivers	Review and recall	Chinese New Year	Review and recall	Romans	Review and recall
	Year 4/5	Hanami: Haiku, music and performance		Rainforest: Body and tuned percussion		Holi Festivals	
	Year 5/6	Blues		Ancient Egypt		Leaver's Song	
<b>Design Technology</b>	Year 3/4			Digital World: Mindful moments timer			
	Year 4/5			Digital World: Monitoring Devices			
	Year 5/6						
<b>MFL - French</b>	Year 3/4	Review and recall	Animals	Review and recall	Shapes	Review and recall	Fruits
	Year 4/5		Ice-creams		Instruments		Vegetables
	Year 5/6		Little Red Riding Hood		My home		In the classroom