



LOVE LEARN SHINE Shine in the light and love of God.

Friday 20 October 2023

Dear Parents

I am pleased to write with this week's newsletter. This letter and previous versions can be found in the <u>letters section</u> of our website.

Safeguarding, Welfare & Wellbeing

Safeguarding and Welfare will always be our very highest priority in helping us achieve our vision of Love Learn Shine. We will use this section of the newsletter each week to keep families up to date with a range of key safeguarding and welfare information.

Grooming

Grooming is an issue which remains highly prevalent in the world of safeguarding and child protection. It can happen in any community. Vigilance and awareness are both important tools in tackling this. 'Not In Our Community' is a campaign that provides resources co-produced with children and young people to help protect themselves against grooming and exploitation. There are a range of resources that parents may find particularly help when thinking about how to support their children.

Headlice

Head lice are very common in young children and their families. They do not have anything to do with dirty hair and are picked up by head-to-head contact which can increase when children are at school mixing with other children. We have been made aware of some recent cases of headlice and are happy to share the following link to NHS advice on the treatment of headlice. As stated in the guidance it is not possible to prevent headlice and there is no need for children to be off school if they have headlice or if there are cases of headlice in school.

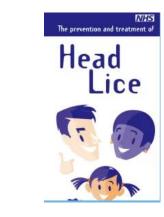
Road Safety – Darker Night

As the evenings draw in and it becomes darker in the mornings and at the end of the day it is great time to remind children about keeping safe as the use the streets and pavements. Next half term Martin Powell our PSCO will be visiting to deliver road safety workshops with all the children. To compliment this there are some great tips and resources on the THINK road safety website.

Attendance

As mentioned in previous letters there have been some positive attendance figures at the start of the year. Thank you to everyone for your support with ensuring children attend well. Please can we remind families that great attendance means 'All Day, Every Day'. Please try to avoid the need for early collection by booking appointments and arranging after school activities at times that do not require children to









Whole School

Parent Governor Vacancy

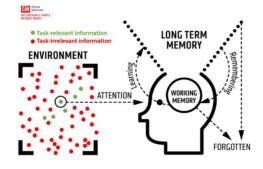
We have one parent governor vacancy and are keen to hear from anyone interested in supporting our school in this way. If you would like to arrange an informal chat with one of our current governors to find out more or access a nomination form please get in touch with Mrs Goold or Mrs Scammell in the office via admin@stpeters.ycst.co.uk or 01423 734611. The next closing date for nominations is **Friday 27 October 2023**. You can also find out more about our current governors and what it involved by visiting the Governance Page of our website. Please also see the additional letter published on our website here.



Curriculum & Extra-Curricular Spotlight

Attention and Memory

We have been talking with the children in recent weeks about the importance of paying attention and thinking deeply about subject content as two critical factors that enable learning to transfer into long term memory. When undertaking any learning at home it is incredibly beneficial and ensure there are as few distractions as possible and that tasks require children to think about the content or body of knowledge they are learning. If you would like to know more why not have a look at our curriculum section of our website.



Peace at Last!

EYFS have been looking at the story 'Peace at Last' in their English lessons.

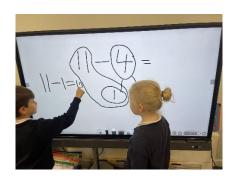
This week they have looked at story sequencing on a road map, they worked together to ensure the main events of the story were in the correct order and then took turns to re tell the story to their friends.



Key Stage One Maths

Children in Year 2 have been making 10 to add and subtract this week. They have been resilient and have used their knowledge of number bonds to support their methods. Well done!

We were also pleased to welcome 10 teachers from other local schools this week who are taking part in a maths teacher research group (TRG) which is led by our maths specialist Mrs Crankshow. They observed part of a lesson in Sparrows and then spent time reviewing the strategies used.



Sporting Social Skills

Through our partnership with Sporting Influence we are pleased to continue to attend weekly sporting competitions against other local school at Harrogate High on Wednesday evenings. This week was the turn of both boys and girls from Year 3&4 to represent St Peter's in football.

As well as the chance to compete against other schools there is always a clear focus on developing the five sporting social skills of; body language, communication, determination, encouragement and respect. At the end of each session children displaying these skills are recognised by staff and coaches with the awarding of the SI wristbands. Very well done to Ariana who this week was recognised for the respect she showed to her team mates and also children from other teams with the way she played and spoke to others. Very well done.



Writing of the Week

The Free, Magical Princess.

Princess Emma was quietly sleeping in her bed until the sun rose above the castle. She woke up and shouted, 'Good Morning World!'. She excitedly ran downstairs and there was her favourite breakfast of pancakes waiting for her at the table. After she had eaten her delicious pancakes, she asked her mum if she could meet the people of her town but her mum said "No! It's too dangerous." She begged the queen "Please!" but the queen still refused her wish. She was heartbroken so she decided to sneak out that night. As the sun set, she climbed out of her window and jumped to the grounds of the castle. Laying on the ground was a wounded deer and Emma felt shocked at what was in front of her. All she wanted to do was heal the deer. She quickly ran to its side and looked around to find something to help it heal. She started to feel a strange tingling in her hands. When she looked, she saw silver glitter coming from her palms. She rested her hands gently on the wounded creature and it started to heal. The deer stood up and bowed her head in thanks towards the princess who was looking at her hands in complete surprise. Princess Emma felt magical as she gazed in awe at her shimmering hands. From nowhere, a strange, tin path appeared in front of her. She took off her shoes and tiptoed along the tiny path until she reached a massive, magical forest. Emma thought she wa dreaming. There were shining fairles everywhere. She jumped with shock and delight at the sight. There were beautiful animals jumping around the enchanted wood. She looked around and spotted the deer that she had saved. The fairies flew up to her and whispered in their squeaky voices "Would you like to be our queen?" Emma jumped in delight saying, "I would love to!" The fairies guided her to her massive walk-in closet. She was so excited that she asked them if she could get changed. There in the light of the window was the most wonderful dress she had ever seen. It was the lightest shade of purple with delicate flowers along the seams and a black silk ribbon round the waist She asked for some help from the fairies who fluttered in and laced up her lovely dress. It fit like a glove. Princess Emma was desperate to explore the new kingdom that she was now the queen of so took herself off, deep into the enchanted forest. She didn't realise that there was a rock just ahead and she tripped over it and fell to the ground. A boy appeared out of nowhere and he reached out his hand to help her up. She gratefully took it and said, "Thank you very much!" She gazed up at him, and they soon fell in love and ruled over the enchanted, magical forest together as beloved King and Queen.



In Sparrows Class last week, the children wrote a 500 word story to enter into the Uk's largest story writing competition run by the BBC. Poppy's story is about a magical princess who discovers she has healing powers. Poppy showed great resilience when writing her story and prioritised her use of exciting adjectives and interesting sentence starters. What a fantastic story!

Collective Worship

We continue to explore the theme of Generosity with a focus this week on 'The Gift of Time'.

We read the story from the Old Testament that describes when the Queen of Sheba visiting King Solomon. Despite the enormous wealth of both the King and Queen it was the time the King made and the sharing of his wisdom that the Queen valued the most.



FOSP News

Halloween Disco

FOSP are looking forward to hosting their annual Halloween disco this coming Thursday 26 November from 6.00 – 8.00pm at school.

All are welcome to this fun filled evening of disco fun with games, activities and stalls.

Please note children must be accompanied by an adult at all times during this event. Parents must remain on site at all times during this event and remain responsible for their children at all times.

Thurs 26 Oct 6Pm-8Pm St Peter's School Pumpkin carving competition (£1 to enter-bring to school in the morning) Prize for best fancy dress BBQ. disco. bar. games & quiet room Parents must remain responsible for children at all times

Pumpkin Competition

Entries need bringing into the front playground next week on Thursday to be judged before half term. There are prizes for the winners from each Key Stage. Entry is £1 and there will be a bucket put out for donations in the front playground or transfer £1 to FOSP bank details.

Sort code 05-04-54 account number 169 16423 Yorkshire Bank , St Peter's school PTA .



Shine Awards

Early Years and	Year 3/4	Year 5/6
Key Stage One	· ·	
Wrens Matthew and Kaya Kingfishers Arlo and Kharlie Finches Florrie and Lyra Sparrows Naomi and Summer	Owls Duncan and Isabelle Starlings Rosie and Ibbie	Herons Jack and Angela Ravens Ethan and Jessica Eagles Georgina and Lucas

Community News









Diary Dates



Important Diary Dates

School Term and Holiday Dates 2023/2024



Bank Holiday
School Holiday
Professional development/training days

Pupils must be taught for a minimum of 190 days. The number of term days shown is 192.
Three recommended professional development (PO) days for leaching staff have also been highlighted:
pupils will not aftered school on these days.
Schools will need to identify a further tase PD days from the calendar. Please could you send your
remaining too PD days to the Education Office. Harrogate via email advocate/femilinorthysts.gov.as
when you have agreed them.

Date	Activity	Year Group(s)
Thursday 26	FOSP Halloween Disco at school	6.00 - 8.00
October		
Friday 27 October	Break up for Half Term	All classes
Monday 6	Staff INSET Training Day – School closed to	All classes
November	children	
Tuesday 7	Autumn Term second half begins – all	All classes
November	children return to school.	
Tuesday 7	Author Visit including workshops.	TBC
November		
Wednesday 8 –	Year 5 <u>Bewerley Park</u> Residential	Year 5
Friday 10 November		
Thursday 9 and	Bikeability Cycle Training	Year 6 Groups
Friday 10 November		
Tuesday 14	Parent Consultation – In person and online	All classes, all families.
November	appointments available – details to follow.	
Thursday 16		
November		
Thursday 16 and	Bikeability Cycle Training	Year 6 Groups
Friday 17 November		
Thursday 16	FOSP Key Stage Two Movie Night	Key Stage Two children Yr3-6
November 3.15 –		pre booked tickets only.
5.00		
Friday 17 November	Children In Need Day – 'SPOTacular' non	All classes
	uniform, spots or pyjamas plus special	
	Pudsey whole school cake sale.	
Tuesday 21	Parent Consultation – In person and online	All classes, all families.
November	appointments available – details to follow.	
Thursday 23		
November	Advent Concert in School	Allyriala ana a
Monday 4 December	Adveni Concer in School	All welcome
4.30 – 5.30 Saturday 9	FOSP Christmas Fare	Everyone Welcome
December 12.00 -	1 OSI CIIISITIASTAIE	Lveryone welcome
2.00pm		
Monday 11	2.00pm Nativity Performance – Families	Early Years and Key Stage 1
December – St	welcome but limited seating as rest of	Classes – Wrens, Kingfishers,
Paul's Church (Next	school watching	Finches and Sparrows.
to school)	Janear Warerung	Threstes and opanews.
	3.15pm – 4.30 FOSP Pre Nativity	All Families Welcome
	Performance Event	
	5.00pm Nativity Performance (children	
	back to school by 4.30pm)	
Tuesday 12	9.30am Nativity Performance	Early Years and Key Stage 1
December St		Classes – Wrens, Kingfishers,
Paul's Church (Next		Finches and Sparrows. Families
to school)		Welcome
Wednesday 13	Whole School Trip to the Pantomime.	All classes
December		
Thursday 21	Crib Service in St Peter's Church	All classes, all welcome
December 9.30am		
Friday 22	Carols at the Alms Houses	All classes, all welcome
December 1.30		
Friday 22	School Closes at 2.00pm for end of autumn	All classes
December 2.00pm	term.	