

## Looking and Feeling Ready

It is important to look smart and wear full school uniform each day. On PE days, children need to wear correct kit, long hair should be tied up and jewellery removed.

You can see a full list and pictures of our uniform on the dedicated [uniform page](#) of our website.



PLEASE name ALL uniform with a name label and not just initials in biro. Many children have the same initials. Uniform with a label is easily returned to the correct child.

All children will need to make sure they have these things in school everyday:

- Reading book
- A water bottle
- A healthy snack for break time if they wish

St. Peter's  
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### Behaviour For Learning Expectations

Our vision of LOVE LEARN SHINE has shaped our agreed behaviour expectations. They are:

<b>RESPONSIBLE</b> I will take pride in all I do and always do my best.	
<b>RESPECTFUL</b> I will be respectful and honest with everyone.	
<b>SAFE</b> I will be safe and kind to myself and others.	
<i>Our expectations apply at all times, in all places and with all people.</i>	

RECOGNISING	↑	3. Written recognition from the Headteacher. <small>Certificates awarded for key 'Merit Milestones': 50, 100, 150, 200 and 250.</small>
		2. Written recognition from an adult. <small>'Positive Merits' awarded via Arbor.</small>
		1. Verbal recognition from an adult.

REMINING	↓	1. 'Change Needed' verbal reminder. <small>Conversation with the class teacher. Children may be moved within their classroom if considered appropriate.</small>
		2. 'Change Needed' recorded. <small>'Change Needed' recorded on Arbor. Restorative conversation in child's playtime or lunchtime.</small>
		3. 'Behaviour Incident' or repeated 'Change Needed' recorded. <small>'Behaviour Incidents' will be recorded on Arbor, communicated to parents and appropriate consequences considered and applied. Repeated and frequent 'Change Needed' incidents will be communicated to parents and appropriate consequences considered and applied.</small>



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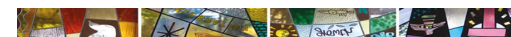


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## Year 3 Ready

## Information for families

We encourage parents to share the relevant sections of information with their children.





# St. Peter's

Church of England Primary School

## Working Together for the Benefit of all Children

At St. Peter's we aim for children to;

- ◇ Become independent learners
- ◇ Be role models to others
- ◇ Show kindness towards others
- ◇ Embrace challenges
- ◇ Organise themselves and their belongings
- ◇ Feel confident about their learning and contribute in class
- ◇ Listen to other people and appreciate their point of view
- ◇ Present work clearly and take pride in presentation
- ◇ Speak confidently in groups
- ◇ Explain ideas clearly and articulate responses in full sentences
- ◇ Assess the quality of their own work
- ◇ Take responsibility for their own learning

## Being Year 3 Ready

These are some of the things we value at St. Peter's that will help prepare your child for the upcoming academic year:

- ◆ To nurture a love of reading by sharing a variety of books and stories with your child
- ◆ Encouraging daily use of maths skills e.g. telling the time, counting
- ◆ Be active—enjoy the outdoors
- ◆ Have screen-free time
- ◆ Promote independence e.g. tying shoe-laces and ties
- ◆ Encouraging kindness by taking turns and learning to lose gracefully. Board games are great for this!
- ◆ Practice your times tables at home by playing times table games and TT Rock-stars.
- ◆ Encourage your child to be independent and responsible for their own belongings.
- ◆ Please don't buy a pencil case! The children are provided with all the equipment that they need by their class teacher. They will not be permitted in school next year.

## Events Happening This Year:

- ◆ A term of swimming lessons.
- ◆ Trip to the pantomime at Christmas.
- ◆ Weekly trips to the stry in the summer term.
- ◆ Visits to the library.
- ◆

## Homework

With the support of parents all children are encouraged to take age appropriate responsibility undertaking homework.

Families should talk about planning when and where homework can be completed.

It is expected that all children are reading daily with an adult and then independently when they have moved onto chapter books. Reading records and reading books need to be in school every day and the children are given opportunities to read with an adult and change their reading book throughout the week.

On a Monday, the children will have a spelling lesson and receive their spellings for the week. These need to be learnt at home, along with 5 games played on Spelling Shed, for a spelling test on Friday. SPAG books need to be in school on Mondays and Fridays.

Each week, the children are expected to complete one page of their Schofield and Sims arithmetic book which they are assessed for and given during the first half term. The arithmetic books need to be brought to school every Friday to be marked and scores are recorded by the class teacher.

**The Schofield and Sims tests are in sections so, if your child is finding it tricky to do a whole test in one go, encourage them to do a section a day over the week.**