

Looking and Feeling Ready

It is important to look smart and wear full school uniform each day. On PE days, children need to wear correct kit, long hair should be tied up and jewellery removed.


You can see a full list and pictures of our uniform on the dedicated [uniform page](#) of our website.



PLEASE name ALL uniform with a name label and not just initials in biro. Many children have the same initials. Uniform with a label is easily returned to the correct child.

All children will need to make sure they have these things in school everyday:

- Reading book
- Reading record book
- A water bottle
- A healthy snack for break time if they wish



St. Peter's
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Behaviour For Learning Expectations

Our vision of LOVE LEARN SHINE has shaped our agreed behaviour expectations. They are;

RESPONSIBLE I will take pride in all I do and always do my best.
RESPECTFUL I will be respectful and honest with everyone.
SAFE I will be safe and kind to myself and others.

Our expectations apply at all times, in all places and with all people.

RECOGNISING		3. Written recognition from the Headteacher. <small>Certificates awarded for key 'Merit Milestones'. 50, 100, 150, 200 and 250.</small>
		2. Written recognition from an adult. <small>'Positive Merits' awarded via Arbor.</small>
		1. Verbal recognition from an adult.

REMINDING		1. 'Change Needed' verbal reminder. <small>Conversation with the class teacher. Children may be moved within their classroom if considered appropriate.</small>
		2. 'Change Needed' recorded. <small>'Change Needed' recorded on Arbor. Restorative conversation in child's playtime or lunchtime.</small>
		3. 'Behaviour Incident' or repeated 'Change Needed' recorded. <small>'Behaviour Incidents' will be recorded on Arbor, communicated to parents and appropriate consequences considered and applied. Repeated and frequent 'Change Needed' incidents will be communicated to parents and appropriate consequences considered and applied.</small>



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EYFS Ready

Information for families

We encourage parents to share the relevant sections of information with their children.





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Working Together for the Benefit of all Children

At St. Peter's we aim for children to;

- ◇ Become independent learners
- ◇ Be role models to others
- ◇ Show kindness towards others
- ◇ Embrace challenges
- ◇ Organise themselves and their belongings
- ◇ Feel confident about their learning and contribute in class
- ◇ Listen to other people and appreciate their point of view
- ◇ Present work clearly and take pride in presentation
- ◇ Speak confidently in groups
- ◇ Explain ideas clearly and articulate responses in full sentences
- ◇ Assess the quality of their own work
- ◇ Take responsibility for their own learning

Being EYFS Ready

These are some of the activities we value at St. Peter's that will help prepare your child for the upcoming academic year:

- ◆ To nurture a love of reading by sharing a variety of books and stories with your child
- ◆ Encouraging daily use of maths skills e.g. counting
- ◆ Be active—enjoy the outdoors
- ◆ Have screen-free time
- ◆ Promote independence e.g. using the toilet
- ◆ Encouraging kindness by taking turns and learning to lose gracefully. Board games are great for this!

Events Happening This Year:

- Harvest Festival
- Christmas service
- Nativity
- Easter service

Homework

With the support of parents all children are encouraged to take age appropriate responsibility undertaking homework.

Families should talk about planning when and where homework can be completed.

Each week, a phonics sheet that contains the sounds learnt and spellings to practise at home will be placed on the website e.g. /ow/ snow, grow. Repeated practice of sounds the children have learnt during the day is important for helping children retain learning.



After half term, the children will also bring home their own book and a sharing story every week. We encourage every child to read every day, and develop a love of reading. The sharing story is a great opportunity to expose your child to different types of texts, and for you to read this book to them for their enjoyment. Please record any reading you do in the Reading Record which will also be sent home.