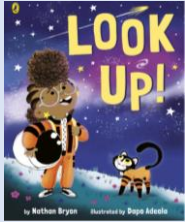


English

This term our key texts will be **'Look Up!'** by Nathan Bryon and **'The Great Fire of London'** by Emma Adams and James Weston.



The focus of our writing for the first half term will be to write an exciting diary entry about their very own space flight. Year 1 children will be concentrating on punctuating sentences using a capital letter and full stop as well as using the conjunction 'and' to join words. Year 2 children will use punctuation correctly, look at expanded noun phrases to describe and specify and using 'because' and 'and' to join words.

The focus of our writing for the second half term will be to create our very own information report. Year 1's will be concentrating on combining words to make sentences, using capital letters and full stops as well as looking at the plural suffixes -s and -es. The Year 2's will be looking at using co-ordination (but, or), using -ly to turn adjectives into adverbs as well as using commas to separate items in a list.

Religious Education



Big Questions:

- What does it mean to belong to a faith community?

Our vision is simple. We want everyone to SHINE.
'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Finches Curriculum Learning Overview – Autumn 2023



Enrichment Opportunities: Stray PE sessions, Pantomime, Nativity, Carols at Alms Houses

Phonics and Spelling

Children Year 1 and 2 will all undertake a 30 minute phonics or spelling session every day. The children will learn new sounds or spelling rules, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will be reviewing Phase 3 and 4 before half term to help consolidate their learning before moving onto the new phase 5 digraphs after half term. Children in Year 2 will be reviewing Phase 5 before half term, before moving onto new spelling rules.



Mathematics

Year 1

Number, Place Value and Addition and Subtraction

- Previous Reception experiences and counting within 100
- Comparison of quantities
- Numbers 0 to 5

Year 2

Number, Place Value, Number Facts and Addition and Subtraction

- Numbers 10 to 100
- Addition and subtraction of two-digit numbers

Mastering Number

We also participate in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.

The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.



PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. **We are lucky enough to have the Stray which we will be utilising.**

The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 2 books over the next term:

- Bike Adventure
- Pirate Adventure



The focus for the fundamental movement skills will be co-ordination (footwork) and static balance (one leg)

Music

The children enjoy their Music sessions once a week. The unit the children will be learning about this term is:

All About Me: Pulse and Rhythm



PSHE

This term, children will be asked the questions and given the opportunity to reflect upon:

- What makes a good friend?
- What is bullying?

In addition to the curriculum questions above, children will continue to explore our school rules and expectations.

History

- Changes in Living Memory

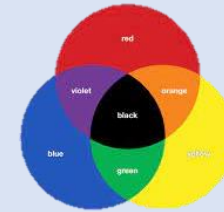
The children will explore the question 'Who is significant in my history?' and develop an understanding of personal chronology.



Art and Design

The children will be experimenting with drawing and painting to develop and share their ideas, experiences and imagination. This will be done through:

Colour mixing
Drawing and self-portraits
Famous Artist study



Design and Technology



Food technology: A balanced diet

The children will be able to:

- Name the main food groups and identify foods that belong to each group.
- Describe the taste, texture and smell of a given food.
- Think of four different wrap ideas, considering flavour combinations.
- Construct a wrap that meets the design brief and their plan.

Science

Animal Including Humans – growth and the human body

The children will be able to:



- Name the parts of the human body that can be seen and link them to our senses.
- Explain the basic stages in a life cycle for humans.
- Explain why exercise, balanced diet and good hygiene are important for humans.
- Explain what animals and humans need to survive.
 - Sort living things and non-living things.



Children in Year 1 and 2 still accessing Phonics



Children in Year 1 and Year 2 still accessing phonics are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions. It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your reading record.

Every half term, an overview of the children's learning will be available on the class page, alongside weekly Little Wandle home learning sheets. Practicing the new graphemes and phonemes children have learnt in school will help them to consolidate and retain their new learning.

Children will sent home with spellings each week to practise at home. These will be quizzed on the following week.

Phonics Screening Check



June 2024

Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.



Year 1 and 2 Expectations

How you can help support your child's learning.



Year 2 children will bring home their Maths and Comprehension homework books on a **Thursday** to be returned the following **Tuesday**.

Maths

Children build on their understanding of numbers to 10 and then 20. Practicing automatic recall for addition and subtraction facts to 10 will help improve their fluency and confidence.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0=0	0+1=1	0+2=2	0+3=3	0+4=4	0+5=5	0+6=6	0+7=7	0+8=8	0+9=9	0+10=10
1	1+0=1	1+1=2	1+2=3	1+3=4	1+4=5	1+5=6	1+6=7	1+7=8	1+8=9	1+9=10	1+10=11
2	2+0=2	2+1=3	2+2=4	2+3=5	2+4=6	2+5=7	2+6=8	2+7=9	2+8=10	2+9=11	2+10=12
3	3+0=3	3+1=4	3+2=5	3+3=6	3+4=7	3+5=8	3+6=9	3+7=10	3+8=11	3+9=12	3+10=13
4	4+0=4	4+1=5	4+2=6	4+3=7	4+4=8	4+5=9	4+6=10	4+7=11	4+8=12	4+9=13	4+10=14
5	5+0=5	5+1=6	5+2=7	5+3=8	5+4=9	5+5=10	5+6=11	5+7=12	5+8=13	5+9=14	5+10=15
6	6+0=6	6+1=7	6+2=8	6+3=9	6+4=10	6+5=11	6+6=12	6+7=13	6+8=14	6+9=15	6+10=16
7	7+0=7	7+1=8	7+2=9	7+3=10	7+4=11	7+5=12	7+6=13	7+7=14	7+8=15	7+9=16	7+10=17
8	8+0=8	8+1=9	8+2=10	8+3=11	8+4=12	8+5=13	8+6=14	8+7=15	8+8=16	8+9=17	8+10=18
9	9+0=9	9+1=10	9+2=11	9+3=12	9+4=13	9+5=14	9+6=15	9+7=16	9+8=17	9+9=18	9+10=19
10	10+0=10	10+1=11	10+2=12	10+3=13	10+4=14	10+5=15	10+6=16	10+7=17	10+8=18	10+9=19	10+10=20

Children in Year 2



Children in Year 2 no longer accessing phonics choose; 1 reading book and 1 sharing story **per week**. Whilst in school, children for the Autumn term will read as a group on 3 separate occasions.

It is important that at home you are reading with your child as often as you can. It is expected that children re-read the book they have chosen **at least 3 times**.

In the back of their chosen reading book you will find 'ideas for reading' which include discussion points, questions and ideas for a creative response to their reading book. Anytime you read together at home, whether the reading book your child has chosen or a sharing story we would love to know about it, so please let us know about it in your partnership book.

Children will be sent home with a list of spellings to practice each week. These will be quizzed on the following week.

Handwriting

Year 1 and 2 children will begin to practise their pre-cursive handwriting throughout English sessions. It is important in preparation for this

