



Collective Worship

Week by Week Overview

2023-2024

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Our Vision

LOVE, LEARN, SHINE.

SHINE in the light and love of God.

LOVE

We nurture each individual to be happy, healthy and safe, build positive and respectful relationships with others valuing their uniqueness and including everyone.

LEARN

We inspire children to a lifelong love of learning, to develop wisdom, knowledge and skills and be fluent, confident learners who are well prepared for life in a diverse world.

SHINE

We support children to grow and develop socially, emotionally, physically and spiritually, helping them to shine and share their light enabling themselves and others to flourish.

'People do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'.

Luke 8 V16.

Daily worship provides important and valuable opportunities for children to experience many elements of our vision in action as well as contribute to the living out of our vision and their spiritual development.

Typical* Worship Rota

Day	Time	Worship Type	Lead by
Monday	2.55 Class worship	Classes	Class teacher/children
Tuesday	2.55 Whole School	Whole School	HT or DHT
Wednesday	2.55 Whole School	Whole School	Alan Garrow / Chris Clayton or St Peter's Church representative
Thursday	2.55 Class worship	Class	Class teacher/children
Friday	2.55 EY and KS1 – Upper Hall 2.35 KS2 – Lower Hall	Celebration Worship Key Stage Phases (EY & KS1 and KS2)	HT/DHT

^{*}Please check week by week schedule for any changes e.g. INSET days, church services, early finishes at end of term.

Collective Worship 2023 - 2024

Marking the Start of Worship – Welcoming

Appropriate music will be used to welcome children and set a reflective and welcoming tone.

Worship leader(s) say

Good morning/afternoon everyone.

Everyone replies with

Good morning/afternoon (name of worship leader) and signs also.

Worship leader(s) light a candle and say

'Jesus is the light of the world'

Everyone replies

'Lord Jesus, shine upon us.'

Worship leader(s) say

'The Lord is here. Welcome to our collective worship which I will lead today.

Leading Prayer

Worship leader(s) say

'Prayer is a quiet and special time when people talk to God. I am going to say and prayer. If you would like to make it your prayer you can join in and say Amen at the end.

Marking the end of worship.

Everyone says the Grace

'The Grace of our Lord Jesus Christ, the love of God and the fellowship of the Holy Spirit, be with us all evermore. Amen.'

Worship leader(s) will blow out the candle and say;

'Go in peace to shine and share your light'.

Appropriate music will be used to ensure a calm, quiet and reflective exit from worship.

Autumn Term 2023			First Half			
Week Beginning	Key Theme	Monday Class Based	Tuesday Headteacher Whole School Lower Hall 2.55 Class based	Wednesday St Peter's Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall
	Generosity	Topical <u>Picture News</u> – linked to theme where appropriate	Main introduction of the theme or theme aspect	Theme Through Roots and Shoots Resources.	Follow up to V4Life or Roots and Shoots.	Celebration Worship
4 th September 2021	SHINE LIKE THE STARS – Whole School Book	INSET DAY	Class time for first day back	No St Peter's Church Member - Whole School (not EY) PG	Class time.	HT in key stages – staff to choose two children per class for certificates.
11 th September 2021	A new welcoming start – ready, respectful, safe (updated behaviour expectations)	Behaviour expectations – see behaviour curriculum in policy.	Behaviour expectations – see behaviour curriculum in policy.	No St Peter's Church Member - Class based for first full week, St Peter's Staff to start next week.	Behaviour expectations – see behaviour curriculum in policy.	HT in key stages – staff to choose two children per class for certificates.
18 th September 2021	Unconditional Generosity – The Big Party Matthew 22	Exploring the theme via topical news or exploring a key topical news item	Values 4 Life- Unconditional Generosity – The Big Party Matthew 22	Roots & Fruits – Generosity Giving Sacrificially.	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
25 th September 2021	The Joy of Being Generous – Rainbow Fish	Exploring the theme via topical news or exploring a key topical news item	Values 4 Life- The Joy of Being Generous – Rainbow Fish	Roots & Fruits - Giving cheerfully	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
2 nd October 2021	HARVST FEISTVAL WEEK – Generosity in giving at Harvest – Giving as God Gives – Roots and Fruits.	Harvest Festival Prep in classes.	Harvest Festival Prep in classes.	No St Peter's Church Member - Harvest Festival Prep in classes.	Harvest Festival in Church	HT in key stages – staff to choose two children per class for certificates.
9 th October 2021 B:M2023 DIA DEEPER, LOOK GLOSER, THINK BIGGER	Black History Month – What is it? Why is it needed? What is racism?	Introduction of what it is, understanding of what racism is and how it is everyone's job to tackle it. Know the past shape the future.	Picture News or Many ideas on BBC Primary Section. Also Black History Month Website. Explore and celebrate those who have fought for justice and equality both in the past and present Mary Seacole to Marcus Rashford.	Roots & Fruits – Caring for Creation.	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates. Celebration of those that have shown inclusion and equality.
16 th October	Giving Time Generously – Solomon's Fame 1 Kings	Exploring the theme via topical news or exploring a key topical news item	Values 4 Life- Giving Time Generously – Solomon's Fame 1 Kings	Roots & Fruits - Giving our Time	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
23 rd October	Generosity for Future Generations – The Man who planted Tress	Exploring the theme via topical news or exploring a key topical news item	Values 4 Life- Generosity for Future Generations – The Man who planted Tress	Roots & Fruits – Giving our time follow up.	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.

Autumn Term 2023			Second Half			
Week Beginning	Key Theme	Monday Class Based	Tuesday Headteacher Whole School Lower Hall 2.55 Class based Main introduction of the	Wednesday St Peter's Church Member Theme Through Roots	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall Celebration Worship
	Compassion	Topical <u>Picture News</u> – linked to theme where appropriate	theme or theme aspect	and Shoots Resources.	Follow up to V4Life or Roots and Shoots.	Celebration worship
6 th November	God's Compassion for his People	INSET	Values for Life – Footprints in the Sand	Roots & Fruits - Compassion noticing need	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
13 th November	Anti- Bullying Week	Anti-Bullying Week 2023: Make A Noise About Bullying	National Whole School Assembly Materials	Roots & Fruits - Compassion being a good neighbour	Follow up Resources from the Primary Pack	HT in key stages – staff to choose two children per class for certificates.
20 th November	Showing Compassion by Sharing	Exploring the theme via topical news or exploring a key topical news item	Values for Life -Loaves and Fishes Matthew 14	Roots & Fruits – Compassion putting on the right attitude	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
27 th November	Compassion for the elderly	Exploring the theme via topical news or exploring a key topical news item	Values for Life – Ruth and Naomi Ruth 1	Roots & Fruits – Compassion Having the courage to care	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
4 th December	Compassion for neighbours in need	Exploring the theme via topical news or exploring a key topical news item	Values for Life – The Kind Stranger Luke 10	Roots & Fruits - Compassion coming to the rescue	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
11 th December	Compassion for the poor	Exploring the theme via topical news or exploring a key topical news item	Values for Life – Kind Dorcas Acts 9	Compassion – Role of St Peter's Church at Christmas showing passion within and to the community.	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
18 th December	Compassion at Christmas	Church Service prep time in classes – see Christmas service info.	Church Service prep time in classes – see Christmas service info.	No St Peter's Church Member – prep for Christmas Service.	Christmas 'crib' service in St Peter's Church 9.30 am. See running order and elements for each phase in additional plan.	Final day of term – Community Carol Singing at The Alms Houses. Carols - TBC
					Carols/Hymns – TBC	

Spring Term 2024			First Half			
Week Beginning	Key Theme COURAGE	Monday Class Based	Tuesday Headteacher Whole School Lower Hall 2.55 Class based	Wednesday St Peter's Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall
		Topical <u>Picture News</u> – linked to theme where appropriate	Main introduction of the theme or theme aspect	Theme Through Roots and Shoots Resources.	Follow up to V4Life or Roots and Shoots.	Celebration Worship
8 th January	Encourage Others	INSET	Values for Life - Shipwreck Acts 25	Roots & Fruits – Stepping out of your comfort zone	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
15 th January	Facing Bullies with Courage	Exploring the theme via topical news or exploring a key topical news item	Values for Life -David and Goliath 1 Samuel	Roots & Fruits – Doing the right thing not the easy thing.	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
22 nd January	Courage to Stand Firm	Exploring the theme via topical news or exploring a key topical news item	Values for Life – Daniel and the Lions Daniel 6	Roots & Fruits – Facing a challenge	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
29 th January	Courage to make the first move.	Exploring the theme via topical news or exploring a key topical news item	Values for Life -The Selfish Crocodile.	Roots & Fruits - Overcoming fear	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
5th February Place28o's FEBRUARY 2024 CHILDREN'S MENTAL REALTH WEEK	Children's Mental Health Week 2024	Exploring the theme via topical news or exploring a key topical news item	Primary Assembly for Children's Mental Health Week	Roots & Fruits – Encouraging others	Follow up using <u>Primary</u> resources.	HT in key stages – staff to choose two children per class for certificates.
			HALF TERM			

Spring Term 2024			Second Half			
Week Beginning	Key Theme Forgiveness	Monday Class Based	Tuesday Headteacher Whole School Lower Hall 2.55 Class based	Wednesday St Peter's Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall
		Topical <u>Picture News</u> – linked to theme where appropriate	Main introduction of the theme or theme aspect	Theme Through Roots and Shoots Resources.	Follow up to V4Life or Roots and Shoots.	Celebration Worship
19 th February	Saying Sorry and Being Forgiven	Exploring the theme via topical news or exploring a key topical news item	Values for Life - The Lost Son Luke 15	Roots & Fruits – Wiping the Slate Clean	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
26 th February	Being forgiven and starting again	Exploring the theme via topical news or exploring a key topical news item	Values for Life – Jesus and the Taxman	Roots & Fruits –Turning over a new leaf.	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
4 th March	Forgiving our sins as we forgive	Exploring the theme via topical news or exploring a key topical news item	Values for Life – The Lords Prayer Matthew 2	Roots & Fruits – Forgiving others as God has forgiven you.	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
11 th March	The cross – symbol of forgiveness	Exploring the theme via topical news or exploring a key topical news item	Values for Life – The Emmaus Road Luke 24	Roots & Fruits – Beginning Again	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
18 th March	Easter	Class based preparation for Easter Service	Class based preparation for Easter Service	No St Peter's Church Member – prep for Christmas Service.	Easter Service in St Peter's Church	HT in key stages – staff to choose two children per class for certificates.
			EASTER			

Summer Term 2024	Summer Term 2024			First Half			
Week Beginning	Key Theme Friendship	Monday Class Based	Tuesday Headteacher Whole School Lower Hall 2.55 Class based	Wednesday St Peter's Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall	
		Topical <u>Picture News</u> – linked to theme where appropriate	Main introduction of the theme or theme aspect	Theme Through Roots and Shoots Resources.	Follow up to V4Life or Roots and Shoots.	Celebration Worship	
8 th April	Friends Working Together – Getting on and falling out	Exploring the theme via topical news or exploring a key topical news item	Pumpkin Soup	Roots & Fruits – Sticking together	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.	
15 th April	Friendship and Good Times and Bad	Exploring the theme via topical news or exploring a key topical news item	Values for Life – Jonathan and David 1 Samuel	Roots & Fruits – Encouraging on another	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.	
22 nd April	Friendship – The Greatest Treasure	Exploring the theme via topical news or exploring a key topical news item	Values for Life – The Story of Little Bear	Roots & Fruits - Supporting on another	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.	
29 th April	Friends Again	Exploring the theme via topical news or exploring a key topical news item	Values for Life – Garden of Gethsemane	Roots & Fruits – Making time for each other	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.	
6 th May	Friends in Trouble	Exploring the theme via topical news or exploring a key topical news item	Values for Life – Down through the roof. Luke 5	Roots & Fruits – Learning to listen	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.	
13 th May	Trusting our Friends	Exploring the theme via topical news or exploring a key topical news item	Values for Life -The Helpful Servant 2 Kings		Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.	
20 th May Pentecost Sunday 19 May	Pentecost – Understanding of Holy Trinity with focus on Holy Spirit.	What is Pentecost? BBC radio Worship	Diocese Pentecost Worship.	Roots and Fruits - Celebrating Pentecost Know God's Presence Acts 2	Follow up to Diocese Pentecost worship.	HT in key stages – staff to choose two children per class for certificates.	
			HALF TERM				

Summer Term 2024			Second Half			
Week Beginning	Key Theme Respect and	Monday Class Based	Tuesday Headteacher Whole School Lower Hall 2.55 Class based	Wednesday St Peter's Church Member	Thursday Class based	Friday Headteacher/SLT in Phases 2.55 Lower School Top Hall Upper School Lower Hall
	Reverence	Topical <u>Picture News</u> – linked to theme where appropriate	Main introduction of the theme or theme aspect	Theme Through Roots and Shoots Resources.	Follow up to V4Life or Roots and Shoots.	Celebration Worship
3 rd June	Respect for God's Creation	Exploring the theme via topical news or exploring a key topical news item	Values for Life – St Hilda and Caedmon	Roots and Fruits – Remembering to pray for others	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
10 th June	Respect for Animals	Exploring the theme via topical news or exploring a key topical news item	Values for Life – St Francis and the wold of Gubbio	Roots and Fruits – Valuing Difference	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
17 th June	Respect for Sacred Objects	Exploring the theme via topical news or exploring a key topical news item	Values for Life – The Last Supper – Matthew 26	Roots and Fruits – Valuing others as we would like to be valued	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
24 th June	Respect for God	Exploring the theme via topical news or exploring a key topical news item	Values for Life – Blessings	Roots and Fruits – Valuing special places	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
1st July	Respect for others	Exploring the theme via topical news or exploring a key topical news item	Values for Life – The work of Mother Teresa	Roots and Fruits – Valuing different opinions	Follow up ideas as in the Values for Life.	HT in key stages – staff to choose two children per class for certificates.
8 th July	Summer Water Safety	Exploring the theme via topical news or exploring a key topical news item	RNLI Summer Water Safety	No St Peter's Church Member – prep for leavers Service.	RNLI Summer Water Safety Resources.	HT in key stages – staff to choose two children per class for certificates.
15 th July	Leaver's Service	Class based preparation for Easter Service	Class based preparation for Easter Service	No St Peter's Church Member – prep for leavers Service.	Leaver's Service in St Peter's Church	End of term Early Finish 2.00pm.
			SUMMER			

Class Worship Rhythm Ideas

Welcoming - Sit together	Think of a way the children could sit that encourages community and 'togetherness'. This could be on the floor in a circle (including adult), a semi-circle, square, round a table etc. Informality encourages openness and indicates to the children that this is not a lesson.
Light candle	Light a candle to signify the start of your worship time together. This makes it feel like 'an event' and children will associate the flames/smell of the candle with a special time.
Focus discussion & reflection	 This could be: Use of thought of the day a picture with a deeper meaning (e.g. a storm – discuss the 'storms of life' and what they do when they find life difficult; does this remind you of a story in the bible?) a philosophical question (e.g. how many times should you forgive someone? Is there a limit?) a bible verse or bible story a short story with a message relating to the Christian values
Prayer/ponder pebbles	Give each child a glass pebble to hold. Take 2 or 3 minutes to ponder or pray in their heads (this can be done in silence or while listening to some calm music). After a few minutes, ask children to share what they have prayed/thought about.
Say a prayer/blessing together	Choose a prayer or blessing to say together (see overleaf).
Symbolise the end of worship time	Choose a child to blow out the candle to signify the end of your worship time together.

Class worship should be led by the class teacher. If PPA is on class worship day the timing of class worship should be moved to the part of the day the class teacher is present in class. Collective worship time should have a clear structure so it is consistent across the school. In time, children should be encouraged to lead this time of worship themselves.

The Legal Position

- Collective Worship is a central part of the distinctive character of Church schools, however it is still subject to legal requirements.
- All registered pupils (apart from those whose parents exercise the right to withdrawal or pupils themselves if over the age of 18) must on "each school day take part in an act of Collective Worship."
- In Church schools the daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deed of the school and the Ethos Statement in the Instrument of Government or, where it is not stated within the Trust Deed, should be consistent with the beliefs and practices of the Church of England.
- Pupils can be grouped in various ways: as a whole school, according to age, or in groups (or a combination of groups) used by the school at other times. Pupils cannot be put into specific groups just for Collective Worship.
- The daily act of Collective Worship will normally take place on the school premises. Schools are, however, permitted to hold their acts of Collective Worship elsewhere, (e.g. the local parish church) on special occasions.
- The provisions of the 1988 Education Act concerning 'determination' (section 12) and 'wholly or mainly of a broadly Christian character' (section 7) do not apply to schools with a religious character.
- Responsibility for the oversight of Collective Worship rests with the governors in consultation with the headteacher. Foundation governors have a particular responsibility to ensure that the character or foundation of the school is reflected in Collective Worship.
- Collective Worship is not designated curriculum time under law and should not be subsumed under any part of the curriculum. The act of Collective Worship must be distinctive and identifiable if it is to meet the legal requirements.
- Since collective worship is not to be counted as curriculum time, PPA time should not include or overlap Collective Worship. Collective Worship time should not be used as 'intervention time' as this would result in pupils not receiving their legal entitlement to worship provision.
- The school's arrangements for Collective Worship and the rights of parents to withdraw their children should be clearly outlined in the school prospectus or website.