



## LOVE LEARN SHINE Shine in the light and love of God.



## Dear Parents/carers

It is important that children who are learning to read are accessing phonics reading books from school at the right level. This means that your child should; know all the sounds and tricky words in their phonics book well, read many of the words by silent blending (in their head) and only stop to sound out about 5% of the words in the book (they should also be able to do this on their own.) By improving their automaticity, prosody and accuracy, children become fluent readers. Fluent reading matters because it enables children to read with comprehension, and this is where we want all of our children to be. With a view to support children to improve the level of fluency they are reading with; we have assessed the reading level of all the children in year one. This may mean that your child returns with a book they have had before or at a level that is perceived as too 'easy' for them, but it is important that children build confidence and accuracy whilst reading at an appropriate level.

We ask that you continue to listen to your child read their phonics book at home as often as you can and continue to promote a love of reading by sharing stories with your child at every opportunity. Sharing stories could consist of a range of books from fiction to non- fiction, chapter books or picture books and are there to be enjoyed and shared together.

If you have any questions or queries, please do not hesitate to contact your child's class teacher. For further information and resources please see our <a href="Phonics Curriculum page">Phonics Curriculum page</a>.

Thank you for your continued support.

The Infants Team

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