

English

This term our key texts include: Meerkat Mail, Elmer, Superworm and Jack and the Beanstalk.



The focus for each text will vary as the Year 1 and 2 children begin to write with a purpose to either entertain or to inform e.g. to entertain through writing their own Tinga Tinga tale. For a comprehensive list of our key texts and an overview of the writing focus week by week [click here](#).

Phonics

Children Year 1 and 2 will all undertake a 30 minute phonics or SPaG session. The children will learn new spelling rules, with the opportunity to re-visit and put their learning into practise throughout the week.

Children in Year 1 will be reviewing Phase 5, in preparation for the Phonics Screening Check.



Religious Education

Big Question:

- What makes some places sacred?

This will include: Identifying special objects and symbols found in a place where people worship and being able to say something about what they mean and how they are used.



Our vision is simple. We want everyone to SHINE.
'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Infants Curriculum Learning Overview – Summer 2023

On Safari

Ready, Steady, Grow



Enrichment Opportunities: Stray PE sessions, Harlow Carr, Library visits

How can I help with my child's learning?

- Practising reading and writing common exception words
- Daily reading
- Sharing Story (to come after half term)
- Practising automatic recall for addition and subtraction facts first up to 10, then up to 20
- Year 2 homework books

Handwriting

Handwriting is taught separately as children practise their letter formation. Year 1 and 2 children will begin to practise their pre-cursive handwriting.



Mathematics

Year 1

- Numbers 0 to 20
- Unitising and coin recognition
- Position and direction
- Time



Year 2

- Money
- Fractions
- Time
- Position and direction
- Multiplication and division – doubling, halving, quotative and partitive division
- Sense of measure – capacity, volume, mass



Mastering Number



We are fortunate enough to be participating in a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.



The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.

Guided Reading

The Year 2 children will undertake one session of Guided Reading a week. What are Vipers? VIPERS is an anagram to aid the recall of the 6 reading domains: **Vocabulary, Inference, Prediction, Explaining, Retrieval, Sequence/Summarise**

SPaG

The children in Year 2 are looking at Spelling, Punctuation and Grammar. Here is some terminology the children need to be familiar with:
noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma

PE

real PE

The children will enjoy 2 PE sessions within the week. Please ensure your child comes to school wearing their PE kit on these days. Weather dependent the children will have their PE sessions both in and outdoors. **We are lucky enough to have the Stray which we will be utilising over the summer term.**

The PE sessions follow a scheme called REAL PE. This scheme real PE gives every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child centred approach transforms how we teach PE to include, challenge and support every child.

There will be a focus on 2 books over the next term:

- Monkey Business
- Tilly the trains Big Day

This will be along side team games, athletics and preparing the children for Sports Day.

Music

The children enjoy their Music sessions once a week. The unit the children will be learning about this term is:

Animals: West African Call and Response Song.



The children will:

- Use tempo, dynamics and timbre in their piece.
- Play in time with their group.
- Use instruments appropriately.
- Successfully sing back the melody line in time and at the correct pitch.
- Play either a call and/or response role in time with another pupil.
- Perform their composition.

PSHE

This term, children will be asked the questions and given the opportunity to reflect upon:

- What helps us to stay safe?
- How can we look after each other?
- How can we recognise feelings?

In addition to the curriculum questions above, children will continue to explore our school rules and expectations, as well as be prepared for transition into their next year group or Key Stage.

Computing



The children will be looking at:

- Programming- experimenting with Bee-Bots and inputting algorithms.
- An introduction to data handling- to understand how to classify a group of objects and understand different types of 'input'.

Art

The children will be experimenting with drawing, painting and sculpture to develop and share their ideas, experiences and imagination. This will be done through Hapa Zome printing and creating a flower sculpture using recycled materials.



Geography

In this unit of work, the children will be **investigating patterns**. They will be identifying hot and cold areas of the world in relation to the equator, and the North and South Pole. The children will know that:

- The equator is an imaginary line that divides the earth into two halves, top and bottom.
- The top half is called the Northern Hemisphere and the bottom half is called the southern hemisphere.
- The North Pole is at the top of the world and the South Pole is at the bottom of the world. Both are very cold, icy places.
- Hotter countries lie closer to the equator including Egypt, China and South Africa.



Science

Seasonal Changes



- Continuous and regular exploration across the year.

The children will continue to observe changes across the year.

Plants

Children will be able to:

- Name a variety of common wild and garden plants, including deciduous and evergreen trees
- Name the petal, stem, leaves and root of a plant and name the roots, trunk, branches and leaves of a tree
- Explain how seeds and bulbs grow into plants and know what plants need in order to grow and stay healthy

Children in Year 1 and 2 still accessing Phonics



Children in Year 1 and Year 2 still accessing phonics are given; 1 reading book and 1 sharing story **per week**. Whilst in school, children read as a group on 3 separate occasions. It is important that at home you are reading with your child as often as you can. This may be listening to them read their decodable book or be sharing a story together. Anytime you read together at home we would love to know about it, so please let us know about it in your partnership book. Children still accessing phonics will **not be sent home spellings**, however please find a list of the sounds / words being read on your child's class website page.



| | |
|---|---------------------------------|
| Little Wandle - Letters and Sounds Year 1 Phonics Home Learning | |
| Phase 5 - Spring 2 Week 1 Focus - or /or/ u /ou/ are /ar/ & Grow the code: /or/ | |
| Please support your child to practice and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - www.littlewandle.co.uk or ask your class teacher/parent. | |
| Phonemes we will be focusing on this week in school - | |
| or /or/ /ou/ | u /ou/ |
| are /ar/ /or/ | author /or/ /or/ |
| We will be reading and writing words. Can you see this week's focus phonemes? | |
| work worth playful dare would astronaut worse pudding talk square poor should | |
| We will be reading and writing sentences. Can you spot any tricky words? Can you see the words? Can you read them? Can you write them? | |
| A worm's work is never done! The playful octopus dances in the pudding. Would you dare to scare a worm? The astronaut met the dinosaur on the jungle floor. | |
| We will be practising tricky words. Can you spot the tricky part of the word? | |
| oh their once our laugh | |
| We will be spelling words. Can you write these words? Can you see the correct phonemes? | |
| word awful could share floor | |



Year 1 and 2 Expectations

How you can help support your child's learning.



Year 2 children will bring home their Maths and Comprehension homework books on a **Thursday** to be returned the following **Tuesday**.

Children in Year 2 that are no longer accessing Phonics

Children in Year 2 no longer accessing phonics choose; 1 reading book and 1 sharing story **per week**. Whilst in school children read to an adult once a week.

It is important that at home you are reading with your child as often as you can. It is expected that children re-read the book they have chosen **at least 3 times**.

In the back of their chosen reading book you will find 'ideas for reading' which include discussion points, questions and ideas for a creative response to their reading book. Anytime you read together at home, whether the reading book your child has chosen or a sharing story we would love to know about it, so please let us know about it in your partnership book.

Children in Year 2 that are no longer accessing phonics will be sent home with a **list of spellings** to practice these are tested on a Friday with new spellings handed out.

Children in Year 1 and Year 2 were sent home with a laminated copy of Year 1 and 2 tricky words, expected letter formation and number recall facts within ten. We ask that these skills are also practiced at home. Whether it is whilst in the bath, or on the way to school, even ten minutes practice a week could help your child to retain this information.

SATS May 2023

Year 2 children will be sitting the SATS, a set of National Curriculum Tests in:

- Mathematics paper 1 and 2 (Arithmetic and Reasoning)
- Reading paper 1 and 2
- SPaG (Spelling, Punctuation and Grammar)

Phonics Screening Check June 2023

- Year 1 children will be participating in a phonics screening check where children are asked to read real words, and 'alien' words in order to check their phonetic knowledge.